



Course:	Sec 2 Culture & Citizenship in Quebec		
Teacher:	Mr. Eves	Room:	103
E-mail:	reves@emsb.qc.ca		
Texts/workbooks:			
Course description:	This course will provide students with a multitude of opportunities to explore their emerging sense of autonomy in juxtaposition to the rich socio-cultural tapestry of Quebec society. In addition, students will learn about the hierarchy, structure, and organization of democratic social order in Quebec.		

TERM 1 – 20%		
Topics covered		Competencies targeted
1) Exploring features of 'Autonomy; Interdependence; and Relationships During Adolescence' (QEP p.32, 33).		<p>Competency 1: Studies cultural realities (50%).</p> <p>Competency 2: Reflects on ethical questions (50%)</p>
2) Examining and interpreting aspects of 'Social Solidarity' (QEP p.33).		
3) Exploring and learning about 'Democracy and Social Order' (QEP, p.34).		
Evaluation methods	Mark breakdown	Timeline
- Contributions to discussions	40%	Aug. 30 th – Nov. 10 th
- Presentations	20%	Evaluations are done regularly throughout the term.
- Written Assignments/Projects	40%	

TERM 2 – 20%	
Topics covered	Competencies targeted
1) Exploring features of 'Autonomy; Interdependence; and Relationships During Adolescence' (QEP p.32, 33).	<p>Competency 1: Studies cultural realities (50%).</p> <p>Competency 2: Reflects on ethical questions (50%)</p>
2) Examining and interpreting aspects of 'Social Solidarity' (QEP p.33).	

3) Exploring and learning about ‘Democracy and Social Order’ (QEP, p.34).		
Evaluation methods	Mark breakdown	Timeline
- Contributions to discussions	40%	Nov. 13 th - Feb. 10 th 2025
- Presentations	20%	
- Written Assignments/Projects	40%	

TERM 3 – 60%		
Topics covered		Competencies targeted
1) Exploring features of ‘Autonomy, Interdependence & Relationships During Adolescence,’ (QEP p.32, 33).		Competency 1: Studies cultural realities (50%).
2) Examining and interpreting aspects of ‘Social Solidarity’ (QEP p.33).		Competency 2: Reflects on ethical questions (50%)
3) Exploring and learning about ‘Democracy and Social Order’ (QEP, p.34).		
Evaluation methods	Mark breakdown	Timeline
- Contributions to discussions	40%	Feb. 14 th -June 6th
- Presentations	20%	
- Written Assignments/Projects	40%	

Remediation schedule:	
(Cycle day(s)) Days 1, 4, 5, 6, & 8: 3:10-3:40 P.M. Rm. 103	Time(s)
Online platform:	
Materials required for the course:	
-Duotangs x 3 (1 for each term)	
- Pens, pencils, erasers, highlighters.	

Communication with parents/guardians:	Progress report/Report card schedule:
Email/Progress reports/Report Cards	Progress report: October 2024 Report cards: November 2024 February 2025 July 2025

Additional information and specifications:

Final results:

Term 1	+	Term 2	+	Term 3	=	School mark
20%		20%		60%		100%