

Course:	Life Skills – Secondary 4				
Teacher:	H. Provencher & C. Michaud Room: 205				
hprovencher@emsb.qc.ca E-mail :					
L man.	Resource: cmichaud@emsb.qc.ca				
Texts/workbooks:	In class notes and worksheets				
Course description:	Developing life-long skills.				

TERM 1 – 20%				
Topics covered	Competencies targeted			
The Quebec broad areas of learning:		Cross-curricular competencies:		
 Health and Well-Being Personal and Career Planning Environmental awareness and corresponsibilities Media Literacy Citizenship and Community Life 	nsumer rights and	 Uses information Solve problems Exercise critical judgment Use creativity Adopt effective work methods Use information and communication technologies (ICT) Achieve his/her potential Cooperate with others Communicate appropriately 		
Evaluation methods	Mark breakdown	Timeline		
All grades result of projects and	Assignments and	Weekly in-class activities.		
assignments	projects: 100%			

TERM 2 – 20%				
Topics covered	Competencies targeted			
The Quebec broad areas of learning:		Cross-curricular competencies:		
Health and Well-Being	1) Uses information			
Personal and Career PlanningEnvironmental awareness and cor	2) Solve problems			
responsibilities	3) Exercise critical judgment			
Media LiteracyCitizenship and Community Life	4) Use creativity			
		5) Adopt effective work methods		
		6) Use information and communication technologies (ICT)		
	7) Achieve his/her potential			
	8) Cooperate with others			
		9) Communicate appropriately		
Evaluation methods Mark breakdown		Timeline		
All grades result of projects and assignments	Assignments and projects: 100%	Weekly in-class activities.		

TERM 3 – 60%				
Topics covered	Competencies targeted			
The Quebec broad areas of learning:		Cross-curricular competencies:		
Health and Well-Being	1) Uses information			
Personal and Career PlanningEnvironmental awareness and cor	2) Solve problems			
responsibilities	3) Exercise critical judgment			
Media LiteracyCitizenship and Community Life	4) Use creativity			
		5) Adopt effective work methods		
		6) Use information and communication technologies (ICT)		
	7) Achieve his/her potential			
		8) Cooperate with others		
		9) Communicate appropriately		
Evaluation methods	Mark breakdown	Timeline		
All grades result of projects and	Assignments and	Weekly in-class activities.		
assignments	projects: 100%			

Online platform:	Google Classroom			
Materials required for the course:				
Binder, writing tools*				
*Including assistive technology (if applicable)				

Communication with parents/guardians:	Progress report/Report card schedule:		
Please email: hprovencher@emsb.qc.ca	Progress report:	October 2024	
Give me 2 business days to answer (maximum).	Report cards:	November 2024	
Crades will be posted requisite as Marcile		February 2025	
Grades will be posted regularly on Mozaik.		July 2025	

Remediation schedule:				
Mondays	Time:			
	11:40 – 12:10			

Additional information and specifications:					

Final results:

Term 1	+	Term 2	+	Term 3	=	School mark
20%		20%		60%		100%