AIM HIGH PROGRAM: 2024-2025

ENGLISH LANGUAGE ARTS (ELA)

Mr. Eves (AH 1,2) & Ms. Lau (AH 3)

This course is designed to meet the learning needs of all individual students who are at various stages in their learning. The students may struggle with certain aspects of reading, comprehension and writing and therefore the goal is to provide strategies and a learning environment that enables students to progress in these areas. Students will be given at-level readers and individual assistance with technologies that will be integrated into the classroom. The teacher will provide short lectures and opportunities for the students to be creative and stimulated in their learning. Students will be encouraged to select reading material that both extends and supports individual interests. Evaluation will be ongoing throughout the year and various rubrics will be used as a form of evaluation. Hopefully the students will develop a love of literature.

Course Content:

1) Reading & Comprehension:

The teacher will assess each student's reading level and work towards improving upon the level they have reached. Reading and comprehension activities and activities will be ongoing.

2) Journal and Writing Entries:

This will be an ongoing exercise that will be used to ensure that the students understand how to write personal narratives and how to organize their ideas. It will be used to help the student to understand the writing process and the logical order of events needed to write with a purpose.

3) Reader Responses:

Throughout the year, the 4 aspects of reader response will be clearly explored with the use of short stories and at reader levels (themes, literary devices, personal connections to the text, and critical analysis of texts).

4) Drama Activities:

Drama will be incorporated into classroom activities to help with speech and social competence.

5) Digital Media Literacy:

Students will explore a variety of multimodal digital media. Students will be engaged in projects that allow them the opportunity to express their creative voices using digital images, video, audio files, and soundcapes.

Evaluation Method:

Quizzes, Writing Assignments, Reading Response, Digital Projects, Rubrics, & Report Cards

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