

Gerald McShane School

Resolution: Academic and Career Guidance Content

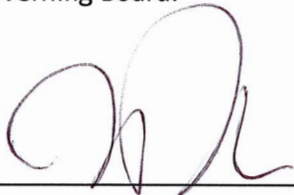
December 16, 2024

WHEREAS The Minister has established academic and career guidance content without creating a new subject, in accordance with his power to prescribe content in the broad areas of learning (Education Act, s. 461). School staff members are entrusted with teaching this content. The conditions and procedures for integrating the ACGC into the school's educational services are developed in collaboration with teachers and proposed by the principal to the governing board for approval (Education Act, ss. 85 and 89).

WHEREAS the following topics will be covered in grade 5 and grade 6:

GRADE 5	GRADE 6
Interests and Aptitudes Social Influences Occupations of People in his/her community	Student Duties and Work Methods Strengths in the Process of Transition Characteristics of Secondary School

IT WAS MOVED BY Antonia Petosa AND RESOLVED THAT the 2024-2025 Academic and Career Guidance Content (ACGC) Curriculum Plan be approved, as presented, to the Governing Board.



Governing Board Chair

16 December 2024

Date



Principal

16 December 2024

Date



GLOBAL PLANNING GRID

SCHOOL: GERALD MCSHANE SCHOOL

YEAR: 2024-2025

YEARS	CYCLE 3 YEAR 1	CYCLE 3 YEAR 2
<p>Self-knowledge</p>	<p>Interests and Aptitudes Produce a description of himself/herself in terms of interests and aptitudes.</p> <p>Social Influences Select examples where his/her attitudes, behaviour or values are influenced by others, and examples where he/she influences others.</p>	<p>Student Duties and Work Methods Compare the work methods and duties of a student with those observed in the world of work.</p> <p>Strengths in the Process of Transition Select various personal characteristics that will be useful in preparing for the transition from elementary school to secondary school.</p>
<p>Knowledge of the World of School</p>	<p>N/A</p>	<p>Characteristics of Secondary School Compare the main differences and similarities between elementary and secondary school.</p>
<p>Knowledge of the World of Work</p>	<p>Occupations of People in his/her Community Develop a description of the occupations of people in his/her community.</p>	<p>N/A</p>