



A  
B  
C



# KINDERGARTEN STANDARDS & PROCEDURES





# Gerald McShane School Kindergarten Information 2022-2023



## The Quebec Preschool Education Program

The Ministry of Education Preschool program covers five competencies. For more information please visit the Ministry of Education web site:  
[www.education.gouv.qc.ca](http://www.education.gouv.qc.ca)

Please refer to attached document.

## Important Days:

Phys. Ed. KA: Monday & Friday - Mr. Mike  
KB: Monday & Friday - Mr. Mike

\*\*This period lasts only 30 minutes and therefore the children will not have time to change their clothes, however they should come to school with their phys.ed t-shirt or white t-shirt, black shorts/pants and running shoes. \*\*

Music KA: Wednesday & Thursday - Ms. Alongi  
KB: Tuesday & Wednesday - Ms. Alongi

During this period, the children will engage in songs and movement. They will discover new and fascinating instruments.

Art KA: Tuesday- Mr. Francesco  
KB: Thursday - Mr. Francesco

During this period, the children are introduced to various art techniques.

Bibliothèque: KA and KB will be visiting the library on Tuesday. The school librarian (Miss Nancy Lento) will read to your children once a week. During this library visit, the children will choose two french age-appropriate books, which they borrow for one week. Only the children who return their books the following week will be allowed to choose another book. Reading stories with your children daily will allow your child to develop an interest in books and reading.

Show and Tell: We will begin soon. MORE INFO WILL FOLLOW. You will receive a letter/schedule.

**Spiritual Animator:** Miss Mary will be visiting the k classes every third week. Some topics she will discuss are: Grandparent's Day, Thanksgiving Day, Remembrance Day, etc.

**Workbooks:**

We have printed workbooks to be used in the classroom (alphabet, math, colours, pre-writing & pre-reading).

Please note that some of the workbooks will be sent home for review and/or homework.

**Cahier Thématique:** Your child will come home on Friday with a cahier thématique. He/she can go over the songs and vocabulary words we learned during the week.

**Cahier L'alphabet:** Your child will come home on Friday with a cahier Je lis et colorie l'alphabet. This workbook is used to practice the letter and words of the week.



**Report Card/Progress Report:** This year we will have 1 progress report and 3 report cards. Report cards will be on the Mozaik portal.

**Term Folder:** At the end of the term the students will bring their term work home to keep.

**Absences/Lates:** Please call the school (514-321-1100) in the morning before 7 :30am to let us know the reason for your child's absence. If you know your child will be absent, please write us a note in the agenda. If late, the student must report to the office before going to class. **Being punctual is a skill and must be developed at an early age. As such, parents must ensure that their children are in school by 7 :55am.**

**Agenda:** Please complete information page and read the school rules and regulations and sign the agenda. The agenda should always go back and forth from home and school and it should be a source of communication between us. Please let us know of any schedule changes concerning your child, such as pick-up, bus or daycare routines. Also, please initial it every day so we are aware you have seen our notes or memos.

**Birthday Invitations:** In order to alleviate hurt feelings we will **only** distribute birthday invitations if **all** children in the class have been included. In addition, parents are asked **NOT** to bring in any baked goods to celebrate birthdays.

KA- 12 children      KB- 12 children

**E-mail:** This year Gerald McShane is green, therefore, monthly calendars and most memos will be sent via e-mail.

**Dress Code:** Students are expected to wear school colors; white top and black pant, skirt, tunic. A red, white, and black sweater can be worn in school when needed. **PLEASE LABEL ALL ITEMS OF CLOTHING.** All long hair should be tied back.

**Change of clothes:** Please bring to school a t-shirt, pair of socks, underwear and a pair of pants in a Ziploc bag. Please label all items including the Ziploc bag. The extra clothes will remain in school.

**Snacks:** Gerald McShane is a **nut-free school.** Therefore, it is crucial that you do not send any snacks that contain nuts. Please do not send chocolates, chips, candy, chocolate cookies, chocolate cake or fruit roll-ups. Fruits, vegetables and milk products are a healthier alternative. If you order a Hot Lunch (can be done on the EMSB website), please include two snacks from home. The milk program and the breakfast program will begin soon.

**Recess:** The children will be going outside three times throughout the day, as per the government's regulation to include an extra recess in the afternoon.

Morning recess is from 10a.m. - 10:20a.m., lunch & recess is from 11:02p.m.-12:15p.m. and afternoon recess is from 1:15p.m.-1:35p.m.

**Dismissal:** The kindergarten children will be dismissed at 2:30p.m. before the general dismissal.

**Things to practice at home:** Getting dressed, zipping jackets, zipping school bags, bathroom hygiene, shoe tying, printing name, reciting phone number, address and birthday.

**Donations:** If you have any age-appropriate toys, books, or games that you wish to donate, we will gladly accept them.

### **Les Thèmes de l'année**

Bienvenue, la rentrée, les pommes  
L'automne, l'action de grâce, l'halloween  
Jour du souvenir, les parties du corps  
Noël, l'hiver  
La Saint-Valentin, 100 jours d'école  
La Saint-Patrick  
Pâques, le printemps  
La fête des mères  
La fête des pères, la fin de l'année, l'été



\*Additional themes may be added throughout the year.

Gerald McShane website: [www.emsb.qc.ca/geraldmcshane](http://www.emsb.qc.ca/geraldmcshane) or follow us on Facebook/Instagram where photos and important dates are posted.

Please feel free to contact us at 514-321-1100 or write us a note in the agenda. We will contact you as soon as we can.

We look forward to introducing your child to a new world of discovery and learning this school year.

Thank you for your continued support.

Mme Patricia Tramontin - KA Kindergarten teacher

Mme Anny Boivin - KB Kindergarten teacher

## Québec Education Program – Preschool Cycle Program



...a fun place to  
play and learn!

For quick reference, this table is available for download at the following web address

<http://www.education.gouv.qc.ca/en/teachers/quebec-education-program/preschool/>

# AREAS OF DEVELOPMENT, COMPETENCIES, FOCUSES OF DEVELOPMENT AND KEY FEATURES

Areas of development and competencies	Focuses of development	Key features
<b>Physical and Motor Development</b> Increases physical and motor development	<b>Motor skills</b>	<ul style="list-style-type: none"> <li>› Explores sensory perceptions</li> <li>› Develops body awareness</li> <li>› Uses gross motor skills</li> <li>› Uses fine motor skills</li> <li>› Explores the concept of space</li> <li>› Explores the concept of time</li> <li>› Discovers lateral dominance</li> <li>› Explores different ways of moving</li> </ul>
	<b>Healthy lifestyle habits</b>	<ul style="list-style-type: none"> <li>› Explores the world of food</li> <li>› Explores different ways of relaxing</li> <li>› Adopts practices associated with good personal hygiene</li> <li>› Learns about safety</li> </ul>
<b>Emotional Development</b> Builds self-awareness	<b>Self-knowledge</b>	<ul style="list-style-type: none"> <li>› Recognizes own needs</li> <li>› Recognizes own characteristics</li> <li>› Expresses own emotions</li> <li>› Regulates own emotions</li> </ul>
	<b>Self-confidence</b>	<ul style="list-style-type: none"> <li>› Explores own autonomy</li> <li>› Responds with confidence</li> </ul>
<b>Social Development</b> Maintains harmonious relationships with others	<b>Sense of belonging</b>	<ul style="list-style-type: none"> <li>› Shows openness to others</li> <li>› Participates in group activities</li> <li>› Collaborates with others</li> </ul>
	<b>Social skills</b>	<ul style="list-style-type: none"> <li>› Gradually complies with rules of conduct</li> <li>› Creates connections with others</li> <li>› Regulates own behaviour</li> <li>› Resolves conflicts</li> </ul>
<b>Language Development</b> Communicates using oral and written language	<b>Oral language</b>	<ul style="list-style-type: none"> <li>› Interacts verbally and non-verbally</li> <li>› Demonstrates understanding</li> <li>› Expands own vocabulary</li> <li>› Explores different kinds of statements</li> <li>› Develops phonological awareness</li> </ul>
	<b>Written language</b>	<ul style="list-style-type: none"> <li>› Interacts with written language</li> <li>› Recognizes some reading and writing conventions</li> <li>› Discovers some functions of writing</li> <li>› Knows the letters of the alphabet<sup>1</sup></li> </ul>
<b>Cognitive Development</b> Discovers the world around them	<b>Thinking skills</b>	<ul style="list-style-type: none"> <li>› Acquires new knowledge relating to the subject areas (mathematics, arts education, social sciences, science and technology)</li> <li>› Uses reasoning skills</li> <li>› Uses imagination</li> </ul>
	<b>Strategies</b>	<ul style="list-style-type: none"> <li>› Takes action</li> <li>› Explores different actions</li> <li>› Explains the actions taken</li> </ul>

1. End-of-preschool outcome: The child knows the names and sounds of most of the letters of the alphabet (upper and lower case).

# Règles



**Je lève la main pour parler.**



**J'écoute.**



**Je fais attention aux autres.**



**J'attends mon tour.**



**Je fais attention au matériel.**



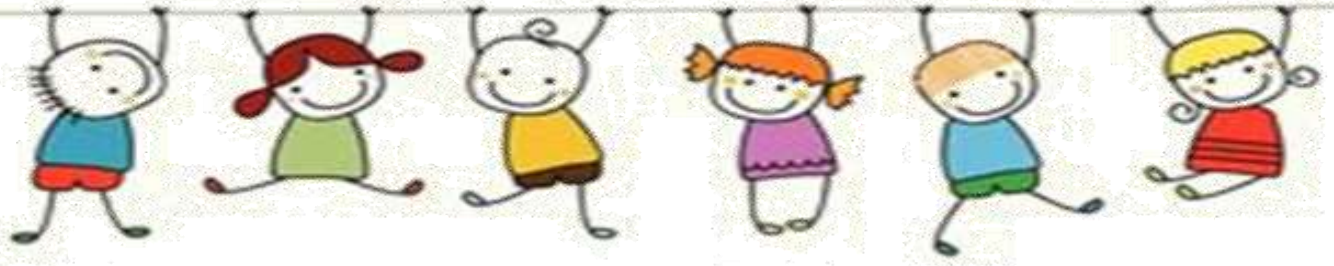
**Je fais de mon mieux.**



**Je suis prudent(e).**



**Je partage.**



GERALD MCSHANE SCHOOL  
Mme Patricia Tramontin                      Classe KA  
2022-2023

Gemma  
Isabella  
Giulianna  
Avianna  
Naïma

Giovanni  
Jackson  
Dante  
Brando  
Emilio  
Christian

GERALD MCSHANE SCHOOL  
Mme Anny Boivin                              Classe KB  
2022-2023

Blakeleigh  
Simrit  
Kiara  
Lyssabel  
Helena  
Ava

Jaxon  
James  
Charles  
Mychael  
Matias  
Nico

