



## Educational Project Annual Report 2021-2022 Gerald McShane Elementary

The Educational Project is a strategic tool for defining and making known to the educational community of a school the orientations, priorities for action, and expected results to ensure the educational success of all students. It is developed in response to the characteristics and needs of the students attending the school and the community's educational expectations.

The goal of the Educational Project of a school makes it possible to share, with all its educational stakeholders (students, parents, teachers, other school staff and representatives of the community and the School Board), a common vision of findings and challenges to create a mobilization around student-centered goals and objectives. The Educational Project describes what the school intends to do to ensure the educational success and well-being of all its students and the efforts that will be necessary to achieve it.

The EMSB is in the process of revising its Commitment to Success Plan. The new plan will go into effect in September 2023. Subsequently, all Educational Projects will be revised during the 2023-2024 academic year to align with the objectives set by the Commitment to Success Plan.

### The Legal Framework

Article 36 of the Education Act states,

“In keeping with the principle of equality of opportunity, the mission of a school is to impart knowledge to students, foster their social development and give them qualifications, while enabling them to undertake and achieve success in a course of study. A school shall pursue its mission within the framework of an educational project.”

The English Montreal School Board (EMSB) requires each of its schools to submit a report annually outlining their achievements according to the objectives established in the school's Educational Project.

These objectives are aligned with the Board's Commitment-to-Success Plan, which was approved in July 2018. Subsequently, all Educational Projects were approved by the EMSB in 2019. The 2019-2020 academic year represents the first year of implementation.

### Objectives

In order to keep Educational Projects aligned with the Commitment-to-Success Plan, each school has adopted objectives in the follow areas:

Objective 1: Graduation and Qualification

Objective 2: Equity

Objective 4: Language Proficiency (English and French)

Objective 6: Educational Path (Late-entry to Secondary School)

Objective 7: Living Environment (Buildings and Facilities)

*Please Note- The EMSB has not established objectives for:*

*Objective 3: Early Intervention, as it relates to students who have not yet entered grade 1*

*Objective 5: Adult Literacy, given the difficulties in establishing targets and measuring the impact on the Programme for the International Assessment of Adult Competencies (PIACC) testing.*

## Return to Uniform Exams and Summary of Student Exam Results

In June 2022, The Ministère de l'éducation du Québec resumed administering uniform exams in Secondary Math, Science, French and English. For elementary schools, students wrote exams in Grade 6 Math and English Language Arts.

The EMSB monitors student results in these courses as part of its Commitment to Success Plan. Similarly, schools are expected to report annually on student achievement in these courses. Although the pandemic interrupted our reporting, we are now able to provide student result data for 2022 in Math and English language arts. For comparison, we have provided the data from 2019. The objectives can be retrieved in the school's Educational Project. In Math, schools will report on the Mathematical Reasoning Component to align with the Board's Commitment to Success Plan.

Please note: Uniform evaluation in French was offered as a formative assessment initiative, where teachers used new rubrics with students designed to inform practice on various levels of feedback. Regular uniform evaluation results will appear in next year's report.

### Gerald McShane Elementary Success Rate on the June 2022 End-of-Cycle 3 Mathematical Reasoning Component (%)

	C2
2019	63.3%
2022	84.6%

Source: Local Data, 2022

### Gerald McShane Elementary Success Rate on the June 2022 End-of-Cycle 3 English Language Arts Exam (%)

	Reading Component	Writing Component
2019	100%	93.5%
2022	96.3%	96.3%

Source: Local Data, 2022

With a cohort size of 32 students a 3.7% drop in the success rate represents one student. This percent is within a standard deviation of the normal range of data.

## Additional Objectives & Highlights from the OurSCHOOL Survey

During the Board's consultation concerning the Commitment to Success Plan, additional objectives were established for fostering a positive school environment and increasing opportunities for physical activity at the elementary level. Objective 8 uses data collected on student perceptions of bullying and school safety, as well as levels of student anxiety.

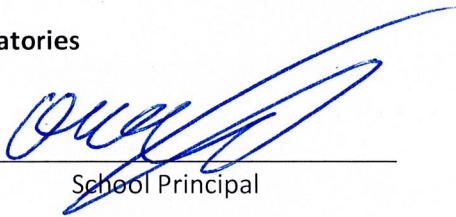
Each Educational Project contains historical data reflecting the school's achievement in the aforementioned objectives. Based on this data, appropriate targets have been selected and will be reported on until the end of 2022.

The pandemic posed many challenges to the daily operation of school within the last two years. Schools administered the OurSCHOOL Survey to gather information about student perceptions on living through the transition. In an effort to provide some feedback on the school climate over the last year, we have included some of the highlights from the survey below.

The OurSCHOOL student survey measures 30 indicators based on the most recent research on school and classroom effectiveness. This report provides highlights based on data from 98 students in this school that participated in the survey between 30 Nov. 2021 and 9 Dec. 2021. The number of students by grade level is: grade 4: 35, grade 5: 31, grade 6: 32.

- 79% of the girls and 96% of the boys in this school had a high rate of participation in sports. The Canadian norm for girls is 66% and for boys is 75%.
- 88% of the girls and 89% of the boys in this school had positive relationships. The Canadian norm for girls is 87% and for boys is 81%.
- 95% of the girls and 100% of the boys in this school valued school outcomes. The Canadian norm for girls is 96% and for boys is 93%.
- 88% of the girls and 91% of the boys in this school were interested and motivated. The Canadian norm for girls is 88% and for boys is 83%.
- 93% of the girls and 92% of the boys in this school with positive student behaviour at school. The Canadian norm for girls is 95% and for boys is 86%.

**Signatories**



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School Principal



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Governing Board Chairperson

**DEC 06 2022**

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Date