



INFORMATION PERTAINING TO THE EVALUATION OF STUDENT LEARNING

Dear parents,

Below you will find important information regarding the evaluation of your child's learning for the present school year.

Class 3A-3B For the 2020-2021 Academic Year	
Description of Evaluation and Timeline	Method of Evaluation
<p><u>English Language Arts: Ms.Muzzo</u></p> <ul style="list-style-type: none">○ Equal emphasis will be placed on all 3 competencies: <i>Uses language to communicate and to learn, Reads and listens to spoken, written and media texts, and Produces written and media texts.</i>○ <i>All 3 competencies will have been evaluated in both Terms.</i>	<p>Written Expression:</p> <ul style="list-style-type: none">○ Written productions using the writing process (rough draft, revision, editing, and publishing) such as letters, descriptive paragraphs, and narratives.○ Responses (such as written paragraphs, posters, role play, and illustrations) <p>Communication:</p> <ul style="list-style-type: none">○ Oral presentations○ In-class participation such as sharing and theme discussions <p>Reads and Listens:</p> <ul style="list-style-type: none">○ Comprehension quizzes on novels read in class.○ Written, oral and different media responses based on passages read, images or videos discussed in class <p>* <i>One-on-one conferences, and in-class discussions are evaluated in all competencies.</i></p>

Français, langue seconde: Mme Amanda V.

- L'évaluation des apprentissages est répartie de façon équitable parmi ces 3 compétences : *Communiquer en français*, *Comprendre des textes oraux et écrits en français*, et *Produire des textes oraux et écrits en français*.
- Les trois compétences seront **développées et évaluées à chacun** des trimestres.

Communication :

- Presentation d'un projet par etape
- Oraux spontanés
- Participation

Ecriture :

- Dictees
- Tests de grammaire
- Productions écrites

Lecture :

- Tests sur les textes lus et entendus
- Deux romans prévus (Tests sur la lecture ou des pages lus)

<p><u>Mathematics: Ms. Muzzo</u></p> <ul style="list-style-type: none"> ○ Please note that the <i>Math Reasoning</i> competency carries a greater weight than the competency <i>Solving Situational Problems</i> because the latter requires using reasoning to mobilize concepts and processes. ○ The <i>Math Reasoning</i> competency will be developed and evaluated in both terms. The competency <i>Solving Situational Problems</i> will be developed and evaluated in terms I and II. ○ Situational Problems will be the culmination of the chapters covered in class for each term with the last Situational Problem including most of the concepts covered all year. 	<ul style="list-style-type: none"> ○ Mathematical Reasoning: Mid-chapter quizzes End of chapter tests Mental math quizzes Homework ○ Solving a Situational problem: Mini quizzes known as Applications leading to 1 Situational Problem per term. <p><i>*In-class participation, individual and group work are evaluated in both competencies.</i></p>
<p><u>Sciences humaines: Mme Amanda V.</u></p> <ul style="list-style-type: none"> ○ Comprendre l'organisation d'une société sur son territoire. ○ Expliquer le changement dans une société. ○ Prendre conscience de la diversité des sociétés. <p>Toutes ces compétences seront évaluées au cours de l'année, mais seulement une note au bulletin représentera l'évaluation de ces compétences à chaque trimestre.</p>	<ul style="list-style-type: none"> ○ Projets/Recherches ○ Tests ○ Participation
<p><u>Sciences et technologie: Mme Amanda V.</u></p> <ul style="list-style-type: none"> ○ Proposer des solutions ou des explications à des problèmes d'ordre technologique ou scientifique. ○ Utiliser les outils, les objets et les procédés de la science et de la technologie. ○ Communiquer à l'aide du vocabulaire et des symboles scientifiques et technologiques. 	<ul style="list-style-type: none"> ○ Tests ○ Projets/Recherches ○ Participation

<p>Toutes ces compétences seront évaluées au cours de l'année, mais seulement une note au bulletin représentera l'évaluation de ces compétences à chaque trimestre.</p>	
<p><u>Arts plastiques: Mme Fournier</u></p> <ul style="list-style-type: none"> ○ Seul le résultat disciplinaire est communiqué à l'intérieur des bulletins. Ce résultat est fondé sur l'évaluation des compétences : <i>Réaliser des créations plastiques personnelles</i> incluant <i>Réaliser des créations plastiques médiatiques</i> ce qui vaut 70% du résultat et <i>Apprécier des œuvres d'art, des objets culturels du patrimoine artistique, des images médiatiques, ses réalisations et celles de ses camarades</i> qui valent 30% du résultat. ○ Les deux compétences seront évaluées à chaque trimestre et une seule note sera remise chaque fois. 	<ul style="list-style-type: none"> ○ Créations et projets complétés en classe ○ L'élève communique son appréciation de ses créations et projets et ceux de ses camarades. ○ Discussions en classe concernant certaines œuvres d'art, des images médiatiques, etc.
<p><u>Musique: TBD</u></p> <ul style="list-style-type: none"> ○ Nous allons explorer les orchestres et les compositeurs. Les élèves seront exposés à de nombreux instruments. Les termes musicaux comme le tempo, la tonalité et la hauteur seront également couverts tout en chantant des chansons. Les étudiants apprendront la lecture de la musique, et à jouer des instruments. Tout au long de l'année, les élèves vont écouter et apprécier une variété de musique de différentes époques, genres, pays et cultures. 	<ul style="list-style-type: none"> ○ Les principales méthodes d'évaluation vont inclure les projets de groupe (30%), interprétations individuelles (20%), et les petits quizz (30%). La participation dans les activités en classe sera aussi importante (20%).
<p><u>Physical Education & Health: Ms.K.Gomes Silva</u></p> <ul style="list-style-type: none"> ○ A subject mark will be indicated for Physical Education and Health in the report card. This mark is based on the evaluation of the following competencies: <i>To perform movement skills in different physical activity settings</i> <i>To interact with others in different physical activity settings</i> 	<ul style="list-style-type: none"> ○ A variety of means will be used to evaluate student learning, such as: <ul style="list-style-type: none"> - Self-evaluations - Peer evaluations - Teacher rubrics

<p><i>To adopt a healthy, active lifestyle</i></p>	<ul style="list-style-type: none"> - Action plans - Mini tests - Follows the rules of ethics
<p><u>Ethics and Religious Culture: Ms. Nadia Farinaccio</u></p> <ul style="list-style-type: none"> ○ Only the subject mark is indicated for Ethics and Religious Culture in the report card. This mark is based on the evaluation of competencies: <i>Reflects on ethical questions and Demonstrates an understanding of the phenomenon of religion.</i> For evaluation purposes, the competency Engages in dialogue is considered part of the evaluation of the other two program competencies. ○ The competencies will be evaluated in all terms and given equal weight through the subject mark. 	<ul style="list-style-type: none"> ○ In-class discussions on various ethical issues such as living peacefully together and human rights. ○ In-class discussions on different religious holidays and traditions. ○ Reflective responses on topics covered in class. ○ Different media responses such as role-playing, sharing, presentations .

Comments pertaining to the evaluation of learning: In the report card, a communication section will be included for each subject. When necessary, teachers will provide comments regarding your child's strengths, challenges and progress. Notes in the agenda and work sent home are some examples of other methods that will be used to communicate with you.

You are reminded of the following official communications that will be issued during the year:

Official Communications
<p>First Written Communication (Progress Report): The first written communication, which will include comments on the student's learning and behaviour, will be issued on October 9th.</p>
<p>First Report Card: The first official report card will be issued on February 8th. It will count for 35% of the final mark for the year.</p>

Second Report Card: The second official report card will be issued on June 23rd. It will count for 65% of the final mark for the year.

Precision: If any significant changes to the evaluation of your child's learning occur during the year, you will be advised. For more information regarding evaluation practices, you are invited to contact your child's teacher.