

Gerald McShane School Standards and Procedures 2020-2021



Good evening Parents,

Tonight we will explain and take you through the Pre-K program and the activities that compliment the program at Gerald McShane.

The Quebec Preschool Education Program:

The Ministry of Education Preschool program covers five competencies, pgs. 6 -9. For more information please visit the Ministry of Education website at:

www.education.gouv.qc.ca

Formative Assessment

Report Cards:

- Progress Report Card in **October**
- Term 1 Report Card in **February**
- Term 2 Report Card in **June**.

The preschool education program for 4-year-olds covers five areas of development. The five areas of development are physical and motor development, emotional development, social development, language development and cognitive development.

Preschool formative assessments are based on observations. Observation is an ongoing assessment that fosters and respects the learning process and focuses on the children's attitudes, behaviours, processes, strategies and productions.

Dress Code: School dress code is white top and black bottoms. Only red, black or white sweaters are permitted to wear over their white tops. Please label all items of clothing including hats, gloves, etc.

Important Days: Please refer to the class schedules for more details.

Physical education: Pre-KA ---- Mon. & Fri.

Pre-KB ---- Mon. & Fri.

Pre-KC ---- Mon. & Fri.

***This period lasts only 30 minutes and therefore the children will not have time to change their clothes, however, they should come to school with their phys. ed. t-shirt or white t-shirt and black shorts/pants and running shoes.**

Music: Pre-KA ---- Wed. & Thurs.

Pre-KB ---- Wed. & Thurs.

Pre-KC ----Wed. & Thurs.

During this period, the children will engage in songs and movement. They will discover new and fascinating instruments.

Art: Pre-KA ---- Tuesday

Pre-KB ---- Tuesday

Pre-KC ---- Tuesday

During this period, the children are introduced to various art techniques. They will create art by using several art materials.

Library: Pre-KA, Pre-KB, Pre-KC ----Virtual in class library

This year the students will be introduced to the EMSB virtual library and we will access books through the various sites. Reading stories with your children daily will allow your child to develop an interest in books and reading as well as expand their vocabulary.

Show and Tell: Pre-KA ---- Friday

Pre-KB ---- Friday

Pre-KC ---- Friday

This year the children will not be allowed to bring in a "show and tell" item. However, they will choose an item from the classroom to present. This will encourage the children to speak in front of others and use descriptive words.

Computers: Each classroom has a desktop computer or laptop for students to use during center time. They will explore educational sites and games as well as familiarize themselves with a computer.

Scholastic Book Order: Each month your child will receive an order form. If you choose to order books for your child please return your order form with a **cheque** made payable to Scholastic or you may wish to pay online with a credit card. NO CASH PLEASE.

My First School Book: This is a writing program called *Handwriting Without Tears*. We will work with this book throughout the year to reinforce letter, number, shape and color recognition.

Absences: Please call the school (514) 321-1100 in the morning to let us know the reason for your child's absence. If you know your child will be absent, please write us a note in the agenda.

Agenda: Please read the school rules and regulations and sign pg. 2 of the agenda. The agenda should always go back and forth from home and school and it should be a source of communication between us. Please let us know of any schedule changes concerning your child, such as pick-up, bus or daycare routines. Also, please initial it every day so we are aware you have seen our notes and/or memos.

Birthday Invitations: In order to alleviate hurt feelings, we will **only** distribute birthday invitations/loot bags if ALL children in the class have been included. If you wish to only invite a few friends, please handout invitations outside of school or by email. We understand that their birthday is a special event, however please refrain from bringing in any snacks/desserts for the class, due to various allergies.

PKA --11 children

PKB--9 children

PKC—10 children

E-Mail: Most memos will be sent via e-mail. Please let the office know if you are not receiving any e-mails.

Change of clothes: Please provide an extra set of clothes for your child in a plastic bag that has been labeled with your child's name. The bag will remain in school and will be returned only if clothes have been changed.

Recess: Morning recess is from 10:00-10:20, lunch recess is from 11:50-12:15 and afternoon recess from 1:15-1:35. Students will be playing in their designated area.

Snacks: Gerald McShane is a nut-free school, therefore please do not include any nut products in their lunch bag (trail mix, peanut butter, nutella etc.)

The children have two snacks during the day. Please provide a refillable water bottle and placemat for your child.

- **Morning Snack:** The children should have a fruit, vegetable, yogurt or cheese.
- **Afternoon snack:** Please avoid sending chocolate, chips, candy, chocolate cookies or fruit roll-ups.

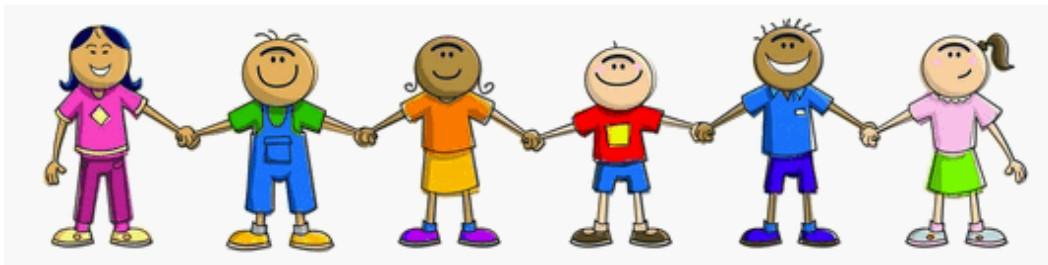
If you order Hot Lunches (can be done on the EMSB website through Mini Bistro), please include two snacks from home.

Things to practice at home: Getting dressed, zipping jackets, bathroom hygiene as well as tidying up their work space.

Themes of the year: Please note that this list may be modified.

Back to School, Fire Safety, All About Me, Fall, Thanksgiving, Halloween, Winter, Christmas, New Year's, Valentine's Day, Cabane à sucre, Nutrition, Spring, Easter, Mother's Day, Father's Day, End of School, Summer

Gerald McShane Website: www.emsb.qc.ca/geraldmcsbane or follow us on Instagram where photos and important dates are posted.



You can contact us at the school: 514-321-1100 or by writing a note in your child's agenda.

We are looking forward to working with you and your child as they enter a new chapter in their lives—school! The goal of this full-day pre-k program is to provide your child with positive and meaningful connections to school and we are sure we can achieve it!

Thank you in advance for your cooperation.

To many happy days,

Ms. Melissa, Ms. Pammy, & Ms. Melanie

Pre-K Teachers

Areas of Development, Competencies, Focuses of Development and Key Features

Areas of development and competencies	Physical and motor development	Emotional development	Social development	Language development	Cognitive development					
Increases physical and motor development	Builds self-esteem	Maintains harmonious relationships with others	Communicates by exploring spoken and written language	Explores the world around him/her						
Focuses of development	Psychomotor skills	Healthy lifestyle habits	Self-knowledge	Self-confidence	Sense of belonging	Social skills	Oral language	Reading and writing	Thinking skills	Mathematics
Key features	<ul style="list-style-type: none"> - Explores his/her sensory perceptions - Develops an awareness of his/her body - Uses his/her gross motor skills - Uses his/her fine motor skills - Explores the concepts of space and time 	<ul style="list-style-type: none"> - Learns about healthy eating habits - Explores different ways of moving - Relaxes - Adopts practices associated with good personal hygiene - Learns about safety factors in his/her environment 	<ul style="list-style-type: none"> - Recognizes his/her personal characteristics - Expresses his/her emotions - Regulates his/her emotions 	<ul style="list-style-type: none"> - Engages in positive experiences - Explores autonomy - Reacts with pride 	<ul style="list-style-type: none"> - Creates connections with the other children - Creates connections with adults - Participates in group activities 	<ul style="list-style-type: none"> - Gradually assimilates rules of conduct - Makes contact with others - Regulates his/her behaviour - Resolves conflicts 	<ul style="list-style-type: none"> - Interacts verbally and non-verbally - Demonstrates his/her understanding - Expands his/her vocabulary - Expresses himself/herself orally in different ways - Demonstrates phonological awareness (phonological sensitivity) 	<ul style="list-style-type: none"> - Becomes familiar with print - Recognizes some reading and writing conventions - Identifies the letters of the alphabet 	<ul style="list-style-type: none"> - Uses his/her reasoning skills - Draws upon his/her capacity for attention and memory - Uses his/her imagination - Explores his/her environment by engaging in activities related to arts, science, technology, history and geography 	<ul style="list-style-type: none"> - Explores numerical and spatial skills - Solves mathematical problems adapted to his/her level of development

Areas of development and competencies	Physical and motor development Increases physical and motor development		Emotional development Builds self-esteem	
Focuses of development	Psychomotor skills	Healthy lifestyle habits	Self-knowledge	Self-confidence
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Social development Maintains harmonious relationships with others		Language development Communicates by exploring spoken and written language	
Sense of belonging	Social skills	Oral language	Reading and writing
<ul style="list-style-type: none"> - Creates connections with the other children - Creates connections with adults - Participates in group activities 	<ul style="list-style-type: none"> - Gradually assimilates rules of conduct - Makes contact with others - Regulates his/her behaviour - Resolves conflicts 	<ul style="list-style-type: none"> - Interacts verbally and non-verbally - Demonstrates his/her understanding - Expands his/her vocabulary - Expresses himself/herself orally in different ways - Demonstrates phonological awareness (phonological sensitivity) 	<ul style="list-style-type: none"> - Becomes familiar with print - Recognizes some reading and writing conventions - Identifies the letters of the alphabet

Cognitive development

Explores the world around
him/her

Thinking skills	Mathematics
<ul style="list-style-type: none">- Uses his/her reasoning skills- Draws upon his/her capacity for attention and memory- Uses his/her imagination- Explores his/her environment by engaging in activities related to arts, science, technology, history and geography	<ul style="list-style-type: none">- Explores numerical and spatial skills- Solves mathematical problems adapted to his/her level of development

1:

Pre-KA Class

Teacher: Melissa Roma

Andrea	Liano	Rome
Angeline	Maylin	Damiano
Olivia	Mia	Isabella Leia
Antonio	Aliyah	

Pre-KB Class

Teacher: Pammy Lacroce

Shanzay	Betheli	Valeria
Ibrahim	Mason	Angelina
Selim	Jason	Mason

Pre-KC Class

Teacher: Melanie Mercadante

Sienna	Ella	Mara
Anthony	Sofia	Noah
Mason	Giuliano	
Serafina	Adam	

Classroom Rules

We listen to the
teachers



We help keep our
classroom clean



We are nice to
others



We play safely



Classroom Regulations

1. In the morning, students wait in their designated colored areas and line up for their teacher at 7:55 a.m.
2. Students walk in and sanitize their hands. Every time the students leave and enter the building, they sanitize their hands.
3. They place their belongings at their cubby, their agenda in a basket, and begin their morning work.
4. Morning Circle (calendar, songs, weather, story)
5. Centers /Activity
6. Snack and Recess
7. Centers /Activity
8. Lunch & Recess
9. Relaxation (Daily Communication in Agenda on students overall day, as well as activities that have been completed during the day.)
10. Snack & Recess
11. Mystery Student (Each morning, a child is chosen to be the mystery student. If the child has a good day, he/she chooses a prize from the mystery student prize box at the end of the day.)
12. Students are dismissed accordingly.

* * Stop and Think Chair: This is used when a child makes a poor choice or does not follow classroom routines and rules. A conversation follows about what they did wrong and what they could have done instead. * *

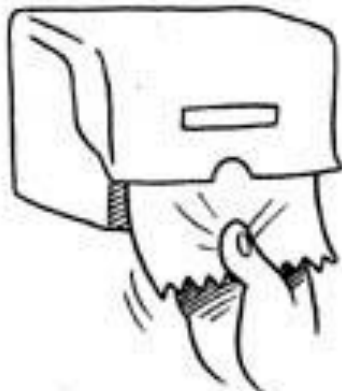
START →



1. Wet hands



6. Turn off taps with towel



5. Towel dry

HAND WASHING STEPS



2. Soap
(20 seconds)



3. Scrub backs of hands, wrists, between fingers, under fingernails.



4. Rinse

The Nothing Poem



When children come home
At the end of the day,
There's a question they're asked
As they scurry to play.

*"Tell me, what did you do in school today?"
"Nothing. I did nothing today!"*

Perhaps nothing means that I played with blocks.
Tied my own shoes, or found beautiful rocks.
Maybe the monarchs hatched today.
Or maybe I found a new friend to play.

Maybe today was the very first time
My scissors followed a very straight line.
Perhaps I learned a new song,
and sang all the words,
Or I touched a feather from the strangest of birds.

When you're in preschool and your heart has wings,
"Nothing" can mean some wonderful things!

- Author Unknown

