



ÉCOLE FACE SCHOOL

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<https://face.emsb.qc.ca/face>

Standards and Procedures

Subject :	CCQ
Teacher (s) :	Jillian Pomorski
Grade:	5E
School Year :	2024-2025

Term 1 (20%)

General Timeline: August 27th, 2024 – November 8th, 2024

Competencies evaluated: Reflects critically on cultural realities. The 3 goals are, helping students recognize themselves and others, pursuing the common good and preparing students to exercise citizenship in Québec society. For grade five, this is taught through critical thinking. Focusing on the society and how it operates.

Subthemes are, identity and collective life.

Cross Curricular Competencies: NA

Term 2 (20%)

General Timeline: November 11th, 2024-February 6th, 2025

Competencies evaluated: Reflects critically on cultural realities. The 3 goals are, helping students recognize themselves and others, pursuing the common good and preparing students to exercise citizenship in Québec society. For grade five, this is taught through critical thinking. Focusing on the society and how it operates.

Subthemes evaluated this term are, Opportunities to think about own life and ecological transition.

Cross Curricular Competencies: NA

Term 3 (60%)

General Timeline: February 10th, 2025 – June 20th, 2025

Competencies evaluated: Reflects critically on cultural realities. The 3 goals are, helping students recognize themselves and others, pursuing the common good and preparing students to exercise citizenship in Québec society. For grade five, this is taught through critical thinking. Focusing on the society and how it operates.



Subthemes are, identity, collective life, opportunities to think about own life, ecological transitions and relationship to digital tools and spaces.

Cross Curricular Competencies: NA

Evaluation Methods: *Formative and Summative*
Participation, in class assignments.

Communication to Students and Parents:
Agenda and e-mail jpomorski@emsb.qc.ca

Materials/Routines/Other:
Duotang, pencils, erasers and markers.