



ÉCOLE FACE SCHOOL

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Standards and Procedures

Subject:	Math
Teacher (s):	Jillian Pomorski
Grade:	1E
School Year :	2024-2025

Term 1 (20%)

General Timeline: August 27th, 2024 – November 8th, 2024

Competencies evaluated: Uses mathematical reasoning

Cross Curricular Competencies: For students to understand and engage learning through different tools and manipulatives, as well as understand that math is all around us and not only prevails in a classroom setting. To understand the terminology and apply it effectively. (Organizes work)

Term 2 (20%) General Timeline: November 11th, 2024 – February 6th, 2025

Competencies evaluated: Solves a situational problem

Cross Curricular Competencies: For students to understand how to break a problem into smaller pieces and focus on the important information. To understand the terminology and how to apply it effectively.

(Organizes work)

Term 3 (60%)

General Timeline: February 10th, 2025 – June 20th, 2025





Competencies evaluated: Use mathematical reasoning Solves a situational problem

Cross Curricular Competencies: To understand and engage in the problem solving through language and manipulatives, and develop more independence with their learning. (Organizes work)

Evaluation Methods: Formative and Summative

Evaluation is based on evaluation situations, group work, tests, exams, auto evaluations, cooperate evaluations, observation, logbook, projects, participation, homework

Communication to Students and Parents:

Communication through agenda and e-mail jpomorski@emsb.qc.ca

Materials/Routines/Other:

Numérik exercise book, duatang for reviewing work and tests that are completed, binder for completed work in class, pencils, erasers and a ruler.