



# **ÉCOLE FACE SCHOOL**

3449 Rue University, Montréal, QC H3A 2A8, Tel: (514) 350-8899 Fax: (514) 350-2612 https://face.emsb.qc.ca/face

## **Standards and Procedures**

Subject:	English
Teacher (s):	Jillian Pomorski
Grade:	2E
School Year :	2024-2025

## Term 1 (20%)

General Timeline: August 27th, 2024 – November 8th, 2024

Competencies evaluated: Reads and listens to spoken and written texts.

Cross Curricular Competencies: To explore and appreciate different genres of authors through reading and discussion. Focusing on the understanding and appreciation of reading. (Organizes his or her work)

#### Term 2 (20%)

**General Timeline:** November 11<sup>th</sup>, 2024 – February 6<sup>th</sup>, 2025

Competencies evaluated: Uses language to communicate and learn.

Produces written and media texts.

Cross Curricular Competencies: To express oneself through dialogue by asking questions and discussions of themes or topics being covered in class. Identifying the relationship between discussion and expression in writing and using these tools through different formats, such as journal writing, short stories and comprehension activities.

(Organizes his or her work)

### Term 3 (60%)

General Timeline: February 10th, 2025 – June 20th, 2025

Competencies evaluated: Uses language to communicate and learn.

Reads and listens to spoken and written texts.

Produces written and media texts.





Cross Curricular Competencies: To incorporate language through dialogue, written works and reading, and to appreciate and these three fundamentals regularly in class and outside of the classroom setting.

(Organizes his or her work)

#### **Evaluation Methods:** Formative and Summative

Oral communication is evaluated on both class and oral participation with individual projects. Reads and listens to spoken and writing texts is based on themes we cover in class as well as short stories and chapter books which involves comprehension activities. Produces writing texts is based on individual writing as well as activities involving themes. Evaluation situations, quizzes and tests.

Communication to Students and Parents: Agenda and e-mail jpomorski@emsb.qc.ca

Materials/Routines/Other: Binder to put completed stencils in, duotang for spelling to be completed at home. Spelling will be given on Monday and needs to be completed by Friday. Pencils, erasers and colour pencils or markers.