



ÉCOLE FACE SCHOOL

3449 Rue University, Montréal, QC H3A 2A8, Tel: (514) 350-8899 Fax: (514) 350-2612

<https://face.emsb.qc.ca/face>

Standards and Procedures

Subject : History
Teacher (s) : Sean Day
Grade: Secondary 2
School Year : 2024-2025

Term 1 (50%)

General Timeline: August 27th, 2024 – November 8th, 2024

Competencies evaluated:

Examines social phenomena from a historical perspective
Interprets social phenomena using the historical method
Constructs his/her consciousness of citizenship through the study of history

Cross Curricular Competencies: Works in a Team

- Asks questions about the origin of the social phenomena
- Finds out about the context of the period
- Shows a concern for the beliefs, attitudes and values of the period
- Reflects on social phenomena using chronological reference points
- Establishes the factual basis of social phenomena
- Use of historical knowledge
- Makes connections between human action and social change

Term 2 (50%)

General Timeline: November 11th, 2024 – February 6th, 2025

Competencies evaluated:

Examines social phenomena from a historical perspective
Interprets social phenomena using the historical method
Constructs their consciousness of citizenship through the study of history

Cross Curricular Competencies: Works in a Team

- Finds out about the context of the period
- Shows a concern for the beliefs, attitudes and values of the period



- Establishes the factual basis of social phenomena
- Finds information on various aspects of the facts
- Selects relevant documents
- Identifies enduring consequences
- Makes connections between human action and social change

Evaluation Methods: *Formative and Summative*

- In-class discussions
- Workbook
- Projects
- Unit Tests

Communication to Students and Parents:

Email: sdlay@emsb.qc.ca or via student's agenda

Class website: <https://classroom.google.com/c/NzA3ODk4MDU5MjEw>

Class code: yam7mzh

Materials/Routines/Other:

Progress Report: Before October 11

Term 1 → Parent/Teacher interview: November 21, 2024

Term 2 → Parent/Teacher interview: February 20, 2025

Term 3 → Available online by July 2025

Late Policy

Work submitted one day late will be graded at a maximum of 70% and an additional 5% per day late up to 50%. Exceptions for students whose IEPs allow for supplementary time will, of course, be respected. Please note that students will be given sufficient time to complete work in class.