



ÉCOLE FACE SCHOOL

3449 Rue University, Montréal, QC H3A 2A8, Tel: (514) 350-8899 Fax: (514) 350-2612

<https://face.emsb.qc.ca/face>

Standards and Procedures

Subject : English Language Arts
Teacher (s) : Sean Day
Grade: Secondary 3
School Year : 2024-2025

Term 1 (20%)

General Timeline: August 27th, 2024 – November 8th, 2024

Competencies evaluated:

Uses language/talk to communicate and to learn
Reads and listens to written, spoken and media texts
Produces texts for personal and social purposes

Cross Curricular Competencies: Communicates Effectively

- Reads for pleasure and to learn
- Shares in teacher-student conferences
- Adjusts reading strategies and stance to the context
- Deepens own meaning(s) of a text in discussions with other readers
- Participates both individually and collaboratively in different recursive phases of the production process.

Term 2 (20%)

General Timeline: November 11th, 2024 – February 6th, 2025

Competencies evaluated:

Uses language/talk to communicate and to learn
Reads and listens to written, spoken and media texts
Produces texts for personal and social purposes

Cross Curricular Competencies: Communicates Effectively

- Examines some of the aesthetic qualities of spoken language
- Participates in collaborative action research groups using an inquiry process



- Reads for pleasure and to learn
- Deepens own meaning(s) of a text in discussions with other readers
- Draws on prior experience and the features of a genre to make sense of a text

Term 3 (60%)

General Timeline: February 10th, 2025 – June 20th, 2025

Competencies evaluated:

Uses language/talk to communicate and to learn
Reads and listens to written, spoken and media texts
Produces texts for personal and social purposes

Cross Curricular Competencies: Communicates Effectively

- Collaborates with peers to construct knowledge about how things are done
- Develops rhetorical strategies to achieve specific purposes
- Examines some of the aesthetic qualities of spoken language
- Shares in teacher-student conferences
- Adjusts reading strategies and stance to the context
- Uses feedback strategies to improve own productions and support peers
- Investigates the codes and conventions of various genres

Evaluation Methods: *Formative and Summative*

- In-class discussions
- Essays
- Novel studies
- Narrative writing
- Student-Teacher conferences (Book Talk)

Please note that the Secondary 3 Final exam counts for 20% of the mark for the year. In other words:
80% (school mark) + 20% (exam mark) = final result

Communication to Students and Parents:

Email: sday@emsb.qc.ca or via student's agenda
Class website: <https://classroom.google.com/c/NzA5NTc2Mjg0MzA0>
Class code: Id7otoo



Materials/Routines/Other:

- Novels
- Paper
- Pens & Pencils
- Individual Novel

Important Reporting Dates:

Progress Report: Before October 11

Term 1 → Parent/Teacher interview: November 21, 2024

Term 2 → Parent/Teacher interview: February 20, 2025

Term 3 → Available online by July 2025

Late Policy

Late individual assignments will be accepted if they are submitted up to one day following the due date. Work submitted one day late will be graded at a maximum of 70% and an additional 5% per day late up to 50%. Exceptions for students whose IEPs allow for supplementary time will, of course, be respected. Please note that students will be given sufficient time to complete work in class.