



ÉCOLE FACE SCHOOL

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<https://face.emsb.qc.ca/face>

Standards and Procedures

Subject : English Language Arts
Teacher (s) : Sean Day
Grade: Secondary 2
School Year : 2024-2025

Term 1 (20%)

General Timeline: August 27th, 2024 – November 8th, 2024

Competencies evaluated:

Uses language/talk to communicate and to learn
Reads and listens to written, spoken and media texts
Produces texts for personal and social purposes

Cross Curricular Competencies: Works in a Team

- Draws on prior experience and the features of a genre to make sense of a text
- Adjusts reading strategies and stance to the context
- Uses feedback strategies to improve own productions and support peers
- Applies codes and conventions of written and media language

Term 2 (20%)

General Timeline: November 11th, 2024 – February 6th, 2025

Competencies evaluated:

Uses language/talk to communicate and to learn
Reads and listens to written, spoken and media texts
Produces texts for personal and social purposes

Cross Curricular Competencies: Works in a Team

- Examines some of the aesthetic qualities of spoken language
- Participates in collaborative action research groups using an inquiry process
- Constructs interpretations that embody both own world and the world of the text
- Situates meanings within own experiences and the world of the text, in order to transform initial readings into more conscious interpretations



- Adjusts reading strategies and stance to the context
- Uses feedback strategies to improve own productions and support peers

Term 3 (60%)

General Timeline: February 10th, 2025 – June 20th, 2025

Competencies evaluated:

Uses language/talk to communicate and to learn
Reads and listens to written, spoken and media texts
Produces texts for personal and social purposes

Cross Curricular Competencies: Works in a Team

- Collaborates with peers to construct knowledge about how things are done
- Participates in collaborative action research groups using an inquiry process
- Examines some of the aesthetic qualities of spoken language
- Shares in teacher-student conferences
- Draws on prior experience and the features of a genre to make sense of a text
- Applies codes and conventions of written and media language

Evaluation Methods: *Formative and Summative*

- In-class discussions
- Essays
- Novel studies
- Narrative writing
- Student-Teacher conferences (Book Talk)

Please note that the Secondary 3 Final exam counts for 20% of the mark for the year. In other words:
80% (school mark) + 20% (exam mark) = final result

Communication to Students and Parents:

Teacher Methods of Communication:

Email: sday@emsb.qc.ca or via student's agenda

Class website: <https://classroom.google.com/c/NzA5NTc0NjczNzcx>

Class code: nemyyfe

Materials/Routines/Other:

- Novels
- Paper
- Pens & Pencils
- Individual Novel



Important Reporting Dates:

Progress Report: Before October 11

Term 1 → Parent/Teacher interview: November 21, 2024

Term 2 → Parent/Teacher interview: February 20, 2025

Term 3 → Available online by July 2025

Late Policy

Late individual assignments will be accepted if they are submitted up to one day following the due date. Work submitted one day late will be graded at a maximum of 70% and an additional 5% per day late up to 50%. Exceptions for students whose IEPs allow for supplementary time will, of course, be respected. Please note that students will be given sufficient time to complete work in class.