



## **ÉCOLE FACE SCHOOL**

3449 Rue University, Montréal, QC H3A 2A8, Tel: (514) 350-8899 Fax: (514) 350-2612 <u>https://face.emsb.qc.ca/face</u>

# **Standards and Procedures**

Subject : Citizenship and Culture in Quebec
Teacher (s) : Sean Day
Grade: Secondary 4
School Year : 2024-2025

## Term 1 (20%)

General Timeline: August 27th, 2024 – November 8th, 2024

## **Competencies evaluated:**

Studies Cultural Realities

## **Cross Curricular Competencies:** Works in a Team

- Main Themes:
  - o Relationships and caring
  - o Justice and the law
  - Culture and symbolic productions
  - o Technology and future challenges
- Through dialogue, and critical thinking develop a larger understanding of the cultural realities of Quebec culture.
- Help students recognize themselves and others.
- Prepare to explore citizenship in Quebec society.
- Pursue the common good.

#### Term 2 (20%)

**General Timeline:** November 11<sup>th</sup>, 2024 – February 6<sup>th</sup>, 2025

#### **Competencies evaluated:**

Reflects on Ethical Questions

## **Cross Curricular Competencies:** Works in a Team

- Focusing on the options or actions that are acceptable or preferred in situations where there
  are tensions between values, norms, rules, and behaviours
- Understand and explore ethical issues related to social and personal values.





## Term 3 (60%)

General Timeline: February 10<sup>th</sup>, 2025 – June 20<sup>th</sup>, 2025

## **Competencies evaluated:**

Studies Cultural Realities Reflects on Ethical Questions

#### **Cross Curricular Competencies:** Works in a Team

- Through dialogue, and critical thinking develop a larger understanding of the cultural realities
  of Quebec culture.
- Help students recognize themselves and others.
- Prepare to explore citizenship in Quebec society.
   Pursue the common good.
- o Focusing on the options or actions that are acceptable or preferred in situations where there are tensions between values, norms, rules, and behaviours
- o Understand and explore ethical issues related to social and personal values.

#### Evaluation Methods: Formative and Summative

- In-class participation
- Discussions on various themes and topics
- In-class assignments
- Projects

#### **Communication to Students and Parents:**

Email: <a href="mailto:sday@emsb.qc.ca">sday@emsb.qc.ca</a> or via student's agenda

Class website: https://classroom.google.com/c/NzA5NTc10DMxMDU2

Class code: evdbxm2

#### Materials/Routines/Other:

- Paper
- Pens & Pencils
- Binder
- Agenda
- CCQ classes take place twice in our 9-day cycle (Days 1 & 7)

#### **Important Reporting Dates:**

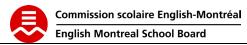
**Progress Report: Before October 11** 

Term 1 $\rightarrow$  Parent/Teacher interview: November 21, 2024 Term 2 $\rightarrow$ Parent/Teacher interview: February 20, 2025

Term 3→ Available online by July 2025

#### Late Policy





Late individual assignments will be accepted if they are submitted up to one day following the due date. Work submitted one day late will be graded at a maximum of 70% and an additional 5% per day late up to 50%. Exceptions for students whose IEPs allow for supplementary time will, of course, be respected. Please note that students will be given sufficient time to complete work in class.