

# Vocal Music Grade 4, 5 & 6



**Teacher:** Caroline Cameron

## Required Materials

- 1) **Black one inch binder with choral music sheets**
- 2) **Agenda**
- 3) **Pencil and eraser**

## Key Features of Essential Knowledge of the Three Musical Competencies

### ✓ To interpret musical pieces

- To become familiar with the musical content of the piece(s) (musical language, structure and graphic representation of pitch, duration, intensity and form)
- To apply elements of technique (posture, sound production, intonation, pronunciation).
- To bring out the expressive elements of the piece
- To apply the rules for group ensemble work
- To share his/her interpretation experience

### ✓ To invent instrumental pieces

- To use ideas inspired by a stimulus for creation
- To use sound sources (vocal) and elements of musical language and technique
- To organize the elements the student has chosen
- To finalize a production
- To share the student's creative ideas

### ✓ To appreciate musical works

- To examine a musical work or excerpt for elements of content
- To examine a musical work or excerpt for socio-cultural references
- To make connections between what the student has felt and examined
- To make a critical or aesthetic judgment
- To share their appreciation experience

## Evaluation

**Competencies to perform and to create: 70%**

**Competency to appreciate: 30%**

Competency to perform: terms 1, 2 and 3

Competency to create: terms 2 and 3

Competency to appreciate: terms 2 and 3

The report card mark is based on the following criteria:

- a) In class observations
- b) Quizzes and tests.
- c) Voice evaluations; students must be ready to be evaluated at any time on material learned in class: choral works, sight singing, interval recognition, etc.
- d) In class learning and evaluation situations (LES): Work in musical appreciation of choral works and vocal repertoire of different styles and eras. Musical creation activities.
- e) Possibility of written work (ex: musical appreciation journal)
- f) Active participation in class, group grade.

## Communication to Students and Parents

- Regular communication with students using Google Classroom
- Communication with parents:
  - 1) Informally at any time using the agenda, phone calls or email ([ccameron@emsb.qc.ca](mailto:ccameron@emsb.qc.ca))
  - 2) Formally with parents using the report cards at the scheduled times throughout the year