



ÉCOLE FACE SCHOOL

3449 Rue University, Montréal, QC H3A 2A8, Tel: (514) 350-8899 Fax: (514) 350-2612 https://face.emsb.qc.ca/face

Standards and Procedures

Subject :	French as a Second Language - Base
Teacher (s):	Elly Abramovitch
Grade:	9E
School Year :	2024-2025

Term 1 (20%)

General Timeline: August 27th, 2024 – November 8th, 2024

Competencies evaluated:

- Understands oral and written texts in French
- Produces oral and written texts in French
- Communicates in French

Cross Curricular Competencies: NA

Term 2 (20%)

General Timeline: November 11th, 2024 – February 6th, 2025

Competencies evaluated:

- Communicates in French
- Understands oral and written texts in French
- Produces oral and written texts in French

Cross Curricular Competencies: NA

Term 3 (60%)

General Timeline: February 10th, 2025 – June 20th, 2025

Competencies evaluated:

- Communicates in French





English Montreal School Board

- Understands oral and written texts in French

- Produces oral and written texts in French

Cross Curricular Competencies: NA

Evaluation Methods: *Formative and Summative*

- Dictées
- Tests
- Projects
- Assignments
- Reading comprehension
- Oral presentations

PLEASE NOTE – I consider the following to be cheating:

- 1. Copying work off another student
- 2. Using Google Translate for more than a couple of words here and there.
- 3. Having someone else help so much that I no longer recognize the student's capacity in their work.

This results in a failing grade and I will ask for the work to be redone. Administration and parents shall be informed should this happen.

LATE ASSIGNEMENTS: Medium and major assignments are penalized at 10% per day. After 3 days, the work can only obtain a grade of 60% should it be done satisfactorily. After 5 days, I will consider that the assignment has been failed, as students are given ample time to complete work. Of course, this is to my discretion should various factors be at play (i.e. illness, etc.) Weekends count!

Materials/Routines/Other:

- Cargo workbook