



## STANDARDS & PROCEDURES (High School)

<b>Subject &amp; Grade Level</b>	<b>11 Contemp World/Fin Ed</b>
<b>Teacher(s):</b>	<b>Al Finlayson</b>
<b>School Year:</b>	<b>2023-2024</b>

<b>Term 1 = CW (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1= Interprets a contemporary world problem 2= Takes a position on a contemporary world issue	There will be short-answer questions, an essay, test and reflection	The first term deals with modern political science, with questions throughout, and essay, test and reflection due at end
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i> Communication will be done via email	<i>Other Pertinent Information</i> Students will have access to my notes and assignments via my Google Drive	

<b>Term 2 = CW (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1= Interprets a contemporary world problem 2= Takes a position on a contemporary world issue	It will be project based (on a contemporary issue) and marks will include a group mark, individual marks and a final reflection	The term is project based, leading to the exploration of various issues (throughout term) with the project and reflection due at the end
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Other Pertinent Information</i> Students will have access to my notes and assignments via my Google Drive	

Communication will be done via email	
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<b>Term 3 = Fin Ed (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1= Takes a position on a financial issue	It will be project based (looking into budgeting and finances as a young adult) and marks will include a group mark, individual marks and a final reflection	The term is project based, leading to the exploration of various issues via popular music (throughout term) with the project and reflection due at the end
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
Communication will be done via email	No exam	Students will have access to my notes and assignments via my Google Drive

Contemporary World explores contemporary issues that affect Quebec, Canada and the world, with an emphasis on politics.
Financial Education helps young adults better manage their personal finances