



Standards and Procedures 2023-2024

Academic Year: 2023-2024	Subject: English Language Arts
Grade Level: Secondary 3	Teacher Name: V. Tsagaroulis

Message to Parents:

Hello!

Welcome to Grade 9 English! During the year, we will read, analyze and create many texts. We will be looking at various types of texts such as novels, poems, images, videos and plays. For writing, grade 9 English mainly focuses on persuasive writing and the response. We will also get a chance to build our communication skills by participating in public speaking.

The ELA course aims to develop the following competencies:

- Uses language/talk to communicate and to learn
- Represents their literacy in different media
- Reads and listens to written, spoken and media texts
- Writes a variety of genres for personal and social purposes

More information can be found on the course outline posted on Google Classroom. The code to join is rjsht3a.

For any questions or concerns, please contact me at ptsagaroulis@emsb.qc.ca during school hours.

Important Reporting Dates:

Progress Report: October 16

Term 1→ Parent/Teacher interview: November 23

Term 2 → Parent/Teacher interview: February 22 (by invitation)

Term 3→ Available online by July 2023





Teacher Methods of Communication:

Formal communication will occur through term report cards and parent-teacher interviews. If you have any questions or concerns, please email me at: ptsagaroulis@emsb.qc.ca

Term 1 -20% of School Grade

Important Reporting Dates:

Progress Report: Before October 16

Term 1→ Parent/Teacher interview: November 23

Competency Evaluated:

- Uses language/talk to communicate and to learn
- Represents their literacy in different media
- Reads and listens to written, spoken and media texts

• Writes a variety of genres for personal and social purposes

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Evaluation	Skill(s) Evaluated	Timeline or Frequency of
Methods/Tools		Evaluations
1. Writing Assignments	Response Writing, Text analysis and	Throughout the term:
2. In-class	interpretation, Group and	
Assignments/Tests	Individual work, Writing Process	August 28 th – November 3 rd
3. Bellwork	(planning, organizing, finalizing),	
4. Group Work	Reading Comprehension	
5. Assignments related		
to literary texts		

Term 2 - 20% of School Grade

Important Reporting Dates:

Term 2 → Parent/Teacher interview: February 22, 2022

Mid-Year Evaluations: N/A

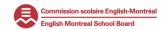
Competency Evaluated:

- Uses language/talk to communicate and to learn
- Represents their literacy in different media
- Reads and listens to written, spoken and media texts
- Writes a variety of genres for personal and social purposes.

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations
1. Writing Assignments	Persuasive Writing, Text analysis	Throughout the term:
In-class Assignments/Tests	and interpretation, Group and Individual work, Writing Process	November 6 th – February 2 nd
3. Bellwork	(planning, organizing, finalizing),	
4. Group Work		



to literary texts



5. Assignments related	Reading Comprehension, Public	
to literary texts	Speaking	

Term 3 - 60% of School Grade				
Important Reporting Dates:				
Term 3→ Available online by July 2023				
Competency Evaluated:				
Uses language/talk to communicate and to learn				
Represents their literacy in different media				
Reads and listens to written, spoken and media texts				
Writes a variety of genres for personal and social purposes				
Evaluation	Skill(s) Evaluated	Timeline or Frequency of		
Methods/Tools		Evaluations		
1. Writing Assignments	Response Writing, Text analysis and	Throughout the term:		
2.In-class	interpretation, Group and			
Assignments/Tests	Individual work, Writing Process	February 5 th – June 20 th		
3.Bellwork	(planning, organizing, finalizing),			
4.Group Work	Reading Comprehension			
5.Assignments related				

Late work policy: -10%/day. Late assignments can be submitted in class or via email.