



Standards and Procedures 2023-2024

Academic Year: 2023-2024	Subject: English Language Arts
Grade Level: Secondary 3	Teacher Name: V. Tsagaroulis

Message to Parents:

Hello!

Welcome to Grade 9 English! During the year, we will read, analyze and create many texts. We will be looking at various types of texts such as novels, poems, images, videos and plays. For writing, grade 9 English mainly focuses on persuasive writing and the response. We will also get a chance to build our communication skills by participating in public speaking.

The ELA course aims to develop the following competencies:

- Uses language/talk to communicate and to learn
- Represents their literacy in different media
- Reads and listens to written, spoken and media texts
- Writes a variety of genres for personal and social purposes

More information can be found on the course outline posted on Google Classroom. The code to join is rjsht3a.

For any questions or concerns, please contact me at ptsagaroulis@emsb.qc.ca during school hours.

Important Reporting Dates:

Progress Report: October 16

Term 1 → Parent/Teacher interview: November 23

Term 2 → Parent/Teacher interview: February 22 (by invitation)

Term 3 → Available online by July 2023



Teacher Methods of Communication:

Formal communication will occur through term report cards and parent-teacher interviews. If you have any questions or concerns, please email me at: ptsagaroulis@emsb.qc.ca

Term 1 -20% of School Grade		
<p>Important Reporting Dates: Progress Report: Before October 16 Term 1 → Parent/Teacher interview: November 23</p>		
<p>Competency Evaluated:</p> <ul style="list-style-type: none"> • Uses language/talk to communicate and to learn • Represents their literacy in different media • Reads and listens to written, spoken and media texts • Writes a variety of genres for personal and social purposes 		
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations
1. Writing Assignments	Response Writing, Text analysis and interpretation, Group and Individual work, Writing Process (planning, organizing, finalizing), Reading Comprehension	Throughout the term: August 28 th – November 3 rd
2. In-class Assignments/Tests		
3. Bellwork		
4. Group Work		
5. Assignments related to literary texts		

Term 2 - 20% of School Grade		
<p>Important Reporting Dates: Term 2 → Parent/Teacher interview: February 22, 2022 Mid-Year Evaluations: N/A</p>		
<p>Competency Evaluated:</p> <ul style="list-style-type: none"> • Uses language/talk to communicate and to learn • Represents their literacy in different media • Reads and listens to written, spoken and media texts • Writes a variety of genres for personal and social purposes 		
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations
1. Writing Assignments	Persuasive Writing, Text analysis and interpretation, Group and Individual work, Writing Process (planning, organizing, finalizing),	Throughout the term: November 6 th – February 2 nd
2. In-class Assignments/Tests		
3. Bellwork		
4. Group Work		



5. Assignments related to literary texts	Reading Comprehension, Public Speaking	
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Term 3 - 60% of School Grade

Important Reporting Dates:
Term 3 → Available online by July 2023

- Competency Evaluated:**
- Uses language/talk to communicate and to learn
 - Represents their literacy in different media
 - Reads and listens to written, spoken and media texts
 - Writes a variety of genres for personal and social purposes

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations
1. Writing Assignments	Response Writing, Text analysis and interpretation, Group and Individual work, Writing Process (planning, organizing, finalizing), Reading Comprehension	Throughout the term: February 5 th – June 20 th
2. In-class Assignments/Tests		
3. Bellwork		
4. Group Work		
5. Assignments related to literary texts		

Late work policy: -10%/day. Late assignments can be submitted in class or via email.