



Standards and Procedures 2023-2024

Academic Year: 2023-2024	Subject: Drama
Grade Level: Secondary 3	Teacher Name: V. Tsagaroulis

Message to Parents:

Hello!

Welcome to Drama! During the year, we will perform, create and learn to appreciate many forms of theatrical texts. We will do this through a variety of mediums such as monologues, dialogues, scenes and improv activities.

The course aims to develop the following competencies:

- Creates dramatic works
- Performs dramatic works
- Appreciates dramatic works

More information can be found on the course outline posted on Google Classroom. The code to join is 6gkstksc.

For any questions or concerns, please contact me at ptsagaroulis@emsb.qc.ca during school hours.

Important Reporting Dates:

Progress Report: October 16

Term 1 → Parent/Teacher interview: November 23

Term 2 → Parent/Teacher interview: February 22 (by invitation)

Term 3 → Available online by July 2023



Teacher Methods of Communication:

Formal communication will occur through term report cards and parent-teacher interviews. If you have any questions or concerns, please email me at: ptsagaroulis@emsb.qc.ca

Term 1 -20% of School Grade		
<u>Important Reporting Dates:</u> Progress Report: Before October 16 Term 1 → Parent/Teacher interview: November 23		
Competency Evaluated: <ul style="list-style-type: none"> • Creates dramatic works • Performs dramatic works • Appreciates dramatic works 		
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations
1. Performances	Tension and Emotion, Characterization, Movement and Blocking, Tempo and Rhythm, Focus and Give and Take, Improvisation	Throughout the term: August 28 th – November 3 rd
2. Reflections		
3. Improv Exercises		

Term 2 - 20% of School Grade		
<u>Important Reporting Dates:</u> Term 2 → Parent/Teacher interview: February 22, 2022 Mid-Year Evaluations: N/A		
Competency Evaluated: <ul style="list-style-type: none"> • Creates dramatic works • Performs dramatic works • Appreciates dramatic works 		
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations
1. Performances	Tension and Emotion, Characterization, Movement and Blocking, Tempo and Rhythm, Focus and Give and Take, Improvisation	Throughout the term: November 6 th – February 2 nd
2. Reflections		
3. Improv Exercises		

Term 3 - 60% of School Grade		
<u>Important Reporting Dates:</u> Term 3 → Available online by July 2023		



Competency Evaluated: <ul style="list-style-type: none">• Creates dramatic works• Performs dramatic works• Appreciates dramatic works		
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations
1. Performances	Tension and Emotion, Characterization, Movement and Blocking, Tempo and Rhythm, Focus and Give and Take, Improvisation	Throughout the term: February 5 th – June 20 th
2. Reflections		
3. Improv Exercises		

Late work policy: -10%/day. Late assignments can be submitted in class or via email.