## STANDARDS \& PROCEDURES (High School)

| Subject \& Grade Level | French Base - Grade 9 |
| :--- | :---: |
| Teacher(s): | Elly Abramovitch |
| School Year: | $2023-2024$ |


| Term 1 (20\%) |  |  |
| :---: | :---: | :---: |
| Competencies Targeted | Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects) | General Timeline (e.g., end of term, midterm, etc.) |
| - Understands oral and written texts in French <br> - Produces oral and written texts in French | - Dictées <br> - Tests <br> - Projects <br> - Assignments <br> - Reading comprehension | - Throughout the term <br> - End of term |
| Communication to Students and Parents (e.g., note home, website, agenda, report cards) | Other Pertinent Information |  |
| - Report card |  |  |


| Term 2 (20\%) |  |  |
| :---: | :---: | :---: |
| Competencies Targeted | Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects) | General Timeline (e.g., end of term, midterm, etc.) |
| - Communicates in French <br> - Produces oral and written texts in French | - Dictées <br> - Tests <br> - Projects <br> - Assignments <br> - Oral presentations | - Throughout the term <br> - End of term |
| Communication to Students and Parents (e.g., note home, website, agenda, report cards) | Other Pertinent Information |  |


| Term 3 (60\%) |  |  |
| :---: | :---: | :---: |
| Competencies Targeted | Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects) | General Timeline (e.g., end of term, midterm, etc.) |
| - Communicates in French (40\%) <br> - Understands oral and written texts in French (30\%) <br> - Produces oral and written texts in French (30\%) | - Dictées <br> - Tests <br> - Projects <br> - Assignments <br> - Oral presentations <br> - Reading Comprehension | - Throughout the term <br> - End of term |
| Communication to Students and Parents (e.g., note home, website, agenda, report cards) | Other Pertinent Information |  |
| - Report card |  |  |

## Additional Information for Parents:

PLEASE NOTE - I consider the following to be cheating:

1. Copying work off another student
2. Using Google Translate for more than a couple of words here and there.

This results in a failing grade and I will ask for the work to be redone.
Parents shall be informed should this happen.

LATE ASSIGNEMENTS: Medium and major assignments are penalized at 10\% per day. After 3 days, the work can only obtain a grade of 60\% should it be done satisfactorily. After 5 days, I will consider that the assignment has been failed, as students are given ample time to complete work. Of course, this is to my discretion should various factors be at play (i.e. illness, etc.) Weekends count!

