



# Standards and Procedures 2023-2024

Academic Year: 2023-2024	Subject: History
Grade Level: Secondary 2	Teacher Name: V. Tsagaroulis

Message to Parents:

Hello!

Welcome to History class! This course picks up where the secondary one course left off by starting in the Middle Ages up until the 20th century.

The program focuses on the following eras: the Renaissance, European Colonization, the 18th century revolutions and Industrialization. It will end by discussing a variety of contemporary topics.

The course aims to develop the following competencies:

- Examines social phenomena from a historical perspective
- Interprets social phenomena using the historical method
- Constructs their consciousness of citizenship through the study of history

More information can be found on the course outline posted on Google Classroom. The code to join is who6k53.

For any questions or concerns, please contact me at [ptsagaroulis@emsb.qc.ca](mailto:ptsagaroulis@emsb.qc.ca) during school hours.

**Important Reporting Dates:**

Progress Report: October 16

Term 1 → Parent/Teacher interview: November 23

Term 2 → Parent/Teacher interview: February 22 (by invitation)

Term 3 → Available online by July 2023



**Teacher Methods of Communication:**

Formal communication will occur through term report cards and parent-teacher interviews. If you have any questions or concerns, please email me at: [ptsagaroulis@emsb.qc.ca](mailto:ptsagaroulis@emsb.qc.ca)

Term 1 -20% of School Grade		
<b>Important Reporting Dates:</b> Progress Report: Before October 16 Term 1 → Parent/Teacher interview: November 23		
<b>Competency Evaluated:</b> <ul style="list-style-type: none"> <li>Examines social phenomena from a historical perspective</li> <li>Interprets social phenomena using the historical method</li> <li>Constructs their consciousness of citizenship through the study of history</li> </ul>		
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations
1. In-class assignments	Constructing and reading a timeline, Using chronological reference points, Calculating duration, Decoding illustrated and written documents, Using an atlas	Throughout the term:  August 28 <sup>th</sup> – November 3 <sup>rd</sup>
2. Workbook		
3. Tests and/or quizzes		

Term 2 - 20% of School Grade		
<b>Important Reporting Dates:</b> Term 2 → Parent/Teacher interview: February 22, 2022 Mid-Year Evaluations: N/A		
<b>Competency Evaluated:</b> <ul style="list-style-type: none"> <li>Examines social phenomena from a historical perspective</li> <li>Interprets social phenomena using the historical method</li> <li>Constructs their consciousness of citizenship through the study of history</li> </ul>		
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations
1. In-class assignments	Reading and interpreting maps. Using spatial reference points, Orientation and location, Reading and interpreting pictures and written documents, Using an atlas	Throughout the term:  November 6 <sup>th</sup> – February 2 <sup>nd</sup>
2. Workbook		
3. Tests and/or quizzes		

**Term 3 - 60% of School Grade**



**Important Reporting Dates:**  
**Term 3 → Available online by July 2023**

**Competency Evaluated:**

- Examines social phenomena from a historical perspective
- Interprets social phenomena using the historical method
- Constructs their consciousness of citizenship through the study of history

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations
1. In-class assignments	Reading and interpreting maps. Using spatial reference points, Orientation and location, Reading and interpreting pictures and written documents, Using an atlas	Throughout the term:
2. Workbook		February 5 <sup>th</sup> – June 20 <sup>th</sup>
3. Tests and/or quizzes		

**Late work policy: -10%/day. Late assignments can be submitted in class or via email.**