



Standards and Procedures 2023-2024

Academic Year: 2023-2024	Subject: Geography
Grade Level: Secondary 2	Teacher Name: V. Tsagaroulis

Message to Parents:

Hello!

Welcome to Geography class! This year, we will focus on the following topics: tourism, energy production, forests, industrial activities and natural parks.

The course aims to develop the following competencies:

- Understands the organization of a territory
- Interprets a territorial issue
- Constructs his/her consciousness of global citizenship

More information can be found on the course outline posted on Google Classroom. The code to join is who6k53.

For any questions or concerns, please contact me at ptsagaroulis@emsb.qc.ca during school hours.

Important Reporting Dates:

Progress Report: October 16

Term 1 → Parent/Teacher interview: November 23

Term 2 → Parent/Teacher interview: February 22 (by invitation)

Term 3 → Available online by July 2023

Teacher Methods of Communication:



Formal communication will occur through term report cards and parent-teacher interviews. If you have any questions or concerns, please email me at: ptsagaroulis@emsb.qc.ca

Term 1 -20% of School Grade		
Important Reporting Dates: Progress Report: Before October 16 Term 1 → Parent/Teacher interview: November 23		
Competency Evaluated: <ul style="list-style-type: none"> • Understands the organization of a territory • Interprets a territorial issue • Constructs his/her consciousness of global citizenship 		
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations
1. In-class assignments	Reading and interpreting maps. Using spatial reference points, Orientation and location, Reading and interpreting pictures and written documents, Using an atlas	Throughout the term: August 28 th – November 3 rd
2. Workbook		
3. Tests and/or quizzes		

Term 2 - 20% of School Grade		
Important Reporting Dates: Term 2 → Parent/Teacher interview: February 22, 2022 Mid-Year Evaluations: N/A		
Competency Evaluated: <ul style="list-style-type: none"> • Understands the organization of a territory • Interprets a territorial issue • Constructs his/her consciousness of global citizenship 		
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations
1. In-class assignments	Reading and interpreting maps. Using spatial reference points, Orientation and location, Reading and interpreting pictures and written documents, Using an atlas	Throughout the term: November 6 th – February 2 nd
2. Workbook		
3. Tests and/or quizzes		

Term 3 - 60% of School Grade		
Important Reporting Dates: Term 3 → Available online by July 2023		



Competency Evaluated: <ul style="list-style-type: none">• Understands the organization of a territory• Interprets a territorial issue• Constructs his/her consciousness of global citizenship		
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations
1. In-class assignments	Reading and interpreting maps. Using spatial reference points,	Throughout the term:
2. Workbook	Orientation and location, Reading	February 5 th – June 20 th
3. Tests and/or quizzes	and interpreting pictures and written documents, Using an atlas	

Late work policy: -10%/day. Late assignments can be submitted in class or via email.