Instrumental Music Grade 7 Beginners



### **Required Materials**

Instrument: provided by FACE (as per authorization letter) Method Book: *Standard of Excellence* 1 et *Essential Elements* 2, provided by FACE Theory: FACE in house work book Transparent cover for the method book Pencil and erase Depending on instrument: oil, grease, reeds, cleaner, etc., to be purchased by student

# **Program Content**

#### ✓ Key Features of Competency Performs musical works

- Becomes familiar with the musical content of the work (musical language, structure and the graphic representation : pitch, duration, intensity, form)
- Applies elements of instrumental technique (care and maintenance of instrument, posture, holding position, breathing, tone production, intonation, tonguing, fingering)
- Becomes familiar with the expressive nature of the piece of music (tempo, style, dynamics, phrasing and tonguing)
- Respects the conventions regarding group ensemble work (follows the leader's indications and listens to others)
- Shares his/her musical performance experience

#### ✓ Key Features of Competency Creates musical works

- Uses ideas to create a musical work
- Uses sound sources (instrument), elements of musical language and elements of technique
- Organizes his/her musical creation
- Shares his/her creative musical experience

#### ✓ Key Features of Competency Appreciates musical works

- Analyzes a work or production
- Interprets the meaning of the work or production
- Makes a critical and aesthetic judgment
- Shares his/her appreciation experience

# Evaluation

#### Competencies to perform and to create: 70% Competency to appreciate: 30%

Competency to perform:terms 1, 2 and 3Competency to create:terms 2 and 3Competency to appreciate:terms 2 and 3

The report card mark is based on the following criteria:

- a) Observation in classe.
- b) Instrumental exams; students must be ready to be evaluated at any time on material learned in class.
- c) Work in appreciation, creation and theory.
- d) Concert participation: Wednesday May 15<sup>th</sup> at 7:00 pm.

#### Emails

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