

Secondary I Science and Technology

FACE High School 2023/ 2024

Ms. Hipfner (dhipfner@emsb.qc.ca) - room 310

Course Content

The course is divided into four broad units of study:

1. The Earth and Space (earth sciences and astronomy)
2. The material world (chemistry and physics)
3. The living world (biology)
4. Technology

Materials required

Students must bring their own materials, and must bring them to EVERY class.

<ul style="list-style-type: none">- Two doughts to be brought to school for daily use – one with loose leaf paper and one for filing handouts while in class.- Scientific calculator- A binder (with dividers) to be kept at home to empty out notes and handouts not currently used in class	<p>A well stocked pencil case with:</p> <ul style="list-style-type: none">- Sharpened pencils,- Covered pencil sharpener (sharpen your pencil at your desk)- Eraser- Pens, highlighter, ruler, etc.- Textbook (provided by the school)
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Communication with parents and students

Communication between parent and teacher take place with progress report, evaluations, report cards, by telephone, or by email. Students will be evaluated on a regular basis (every 2 to 3 weeks) and the tests are sent home with the students for parents to view, in order to keep informed about their child's progress.

I will be using Microsoft teams as a communication platform as well as to post information, test dates and materials. Students access Microsoft teams through their EMSB student portal, parents can access the Teams page using their child's log-in information.

Evaluations

<i>Competencies targeted</i>	<i>Evaluation methods</i>
Competency 1: Seek answers or solutions to scientific or technological problems (practical competency - C1 ; 40%)	- labs, lab reports and projects 1-2 per term
Competency 2: Make the most of your knowledge of science and technology (theoretical competency - C2 ; 60%)	- Quizzes/Tests (3-4 per term) - Exams - Contribution to class work

Weighting of terms

For the final grade, the weighting of the three terms is respectively 20%, 20%, 60%.

Student's responsibilities:

- To ensure success in this course students are expected to display consistent effort: Students are to arrive on time and prepared (homework completed, bringing their materials), **act in a mature manner and contribute in a positive manner to class discussions** and class work. Students are expected to take notes in class and to review at night, complete their homework and study before tests and exams.
- Each student has the responsibility of **writing all homework, evaluation dates and project deadlines in his/her agenda.**
- Not respecting the deadline for assignments will result in a reduction of the final mark .
- **Plagiarizing and cheating is strictly forbidden**, will be penalized and communicated to the administration. Consequently, the student will receive a mark of zero.
- Students who are absent are to make up the missed work on their own time and should come see me during remediation. It is their responsibility to contact the teacher for missing notes or handouts.
- If a student is absent during an evaluation, a signed note from parent / doctor needs to be presented to explain the absence. He/she will have to do the evaluation on his/her return to class or schedule a time with the teacher.

Classroom Behavior:

- All students are expected to arrive in time and prepared for class (with completed homework and math materials).
- Students are expected to stay seated in their assigned seat and be prepared to work when the bell rings.
- Students are expected to raise their hand before speaking.
- Students are expected to speak using appropriate language and show respect to themselves, fellow students, teachers and school property.

Remediation: days 3,4,5 &7 during lunch hour and day 9 Period 4 in room 310 or my office (300A). (Best, let me know in advance if you want to see me – I can be available on other days as well if needed).

I am looking forward to a fun and successful year together!

