



STANDARDS & PROCEDURES 2023-2024

Cycle 2

Teachers

| School Year 2023-2024 | | | |
|--------------------------|--|----------------|---|
| Term | Period | Distributed on | Recipient |
| Lara Chaparro | | | |
| First Communication | | October 2023 | Mosaik |
| 1 (20% of final mark) | August 28 th – November 3 rd , | November 2023 | Mosaik Parent/Teacher interview |
| 2 (20% of final mark) | November 6 th – February 2 nd | February 2024 | Mosaik Parent/Teacher interview by invitation |
| 3 (60% of final) | February 5 th – June 20 th | June 2024 | Mosaik |

Communication between Home and School:

| Teacher | Subject | Communication method (s) |
|---------------|------------------------------|--|
| Lara Chaparro | Math (Gr.3) Géo/His (Gr3) | Email lchaparro@emsb.qc.ca Agenda Please check class website weekly https://larachaparro.wixsite.com/face |

| Mathematics | | 1 | 2 | 3 |
|------------------------------------|---|---|---|---|
| Solves a situational problem (30%) | Evaluation situations, Individual class work, Group class work, Tests, Exams, Auto evaluations, Cooperate evaluations, Observation, Logbook, Projects, Participation, Homework <i>MELS Exams Grade 4</i> | | X | X |
| Uses mathematical reasoning (70%) | | X | | X |

| Géographie, histoire, éducation à la citoyenneté | | 1 | 2 | 3 |
|--|--|---|---|---|
| To understand the organization of a society in its territory | Observations • Discussions • Cooperative Learning • Research Projects • Tests and Exams • Homework <i>Please note that only one mark will appear for all competencies</i> | X | | X |
| To interpret change in a society and its territory | | | X | X |
| To be open to the diversity of societies and their territories | | | | |