



STANDARDS & PROCEDURES 2023 - 2024 Cycle 1

Teachers			
School Year 2023 - 2024			
Term	Period	Distributed	Recipient
Progress Report	No later than October 15	October 2023	Mozaik
1 (20% of final mark)	August 28 – November 3	November 2023	Mozaik Parent/Teacher interviews for all November 23, 2023
2 (20% of final mark)	November 6 – February 2	February 2024	Mozaik Parent/Teacher Interviews by appointment only February 22, 2024
3 (60% of final mark)	February 5- June 20	June 2024	Mozaik

Message to Parents:

Materials Used

Your child will use:

- a reading and writing workbook *Alphabétik* (A and B)
- 3 duo-tangs: 1 for Vocabulary words + alphabet, 1 for the Calendar, 1 for Evaluations

Homework

There will not be any official homework for FSL. Nevertheless, please ensure that they have finished their work for the day (there will be a note in the agenda if the work was not done in class for a reason: late, not focused, emotional, etc.). Same thing if they have missed class or were late, please ensure that the work explained in the agenda is completed at home (and do not forget to put back all necessary materials in their school bag so nothing is missing the next day during class!). Do not let the missed work add up!

However, if you wish to improve your child's French in general, feel free to read stories in French with your child and ask all sorts of questions before, during and after the story has been read, and/or find French stories read aloud on YouTube or Boukili.

If you wish to create a list of books read in French this year, this might be a way to motivate your child. They can regularly show me the list in class, if they so wish.

Communication between Home and School:

Teacher	Subject	Communication method (s)
<u>Caroline Grover</u>	<u>Français Langue Seconde</u>	Agenda preferred or email at: cgrover@emsb.qc.ca

Competencies	Evaluation Methods	Term		
		1	2	3
Français, langue seconde				
Communicates in French (40%)	Communicates in French: evaluation based on oral participation in class activities (morning routine and class discussions). Understands oral and written texts in French: evaluation based on class participation during story time, as well as Alphabétik workbook activities. Produces oral and written texts in French: evaluation based on individual writing (such as the Calendar & Vocabulary duotangs), as well as Alphabétik workbook activities.	X		X
Understands oral and written texts in French (40%) (Lire des textes variés en français)			X	X
Produces oral and written texts in French (20%) (Produire des textes variés en français)			X	X