Commission scolaire English-Montréal English Montreal School Board

## STANDARDS \& PROCEDURES 2023-2024 <br> Cycle 1

## Teachers

| ara Chaparro |  |  |  |
| :---: | :---: | :---: | :---: |
| School Year 2022-2023 |  |  |  |
| Term | Period | Distributed on | Recipient |
| First Communication |  | October 2023 | Mosaïk |
| $\begin{gathered} 1 \\ (20 \% \text { of final mark) } \end{gathered}$ | August $28^{\text {th }}-$ November $3^{\text {rd }}$, | November 2023 | Mosaïk <br> Parent/Teacher interview |
| ( $20 \%$ of final mark) | November $6^{\text {th }}$ - February $2^{\text {nd }}$ | February 2024 | Mosaïk <br> Parent/Teacher interview by invitation |
| $\begin{gathered} 3 \\ (60 \% \text { of final) } \end{gathered}$ | February $5^{\text {th }}-$ June $20{ }^{\text {th }}$ | June 2024 | Mosaïk |

## Communication between Home and School:

| Teacher | Subject | Communication method (s) |
| :--- | :--- | :--- |
| Lara Chaparro | Math (Gr.2) | Email lchaparro@emsb.qc.ca <br> Agenda <br> Please check class website weekly <br> https://larachaparro.wixsite.com/face |


| Mathematics |  | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: | :---: |
| Solves a situational problem (20\%) | Evaluation situations, Group work, Tests, Exams, Auto evaluations, Cooperate evaluations, Observation, Logbook, Projects, Participation, Homework |  | X | X |
| Uses mathematical reasoning (80\%) |  | X |  | X |

