STANDARDS & PROCEDURES
2023-2024
Cycle 1

Teachers
Jillian Pomorski

School Year 2023-2024			
Term	**Period**	**Distributed on**	**Recipient**
First Communication		October 2023	Mozaïk
1 (20% of final mark)	August 28 th – November 3rd,	November 2023	Mozaïk **Parent/Teacher interview**
2 (20% of final mark)	November 6th – February 2nd	February 2024	Mozaïk **Parent/Teacher interview by invitation**
3 (60% of final)	February 5th – June 20 th	June 2024	Mozaïk

Message to Parents:

Grade 2e2 English – Jillian Pomorski
The English Language Arts Program consists of four key components.
Phonetic Awareness
Oral Communication
Reading Comprehension
Individual Writing

Grade 1
Competency 1, Solves a situational problem (20%)
Competency 2, Mathematical Reasoning (80%),

Grade 1 &2 ERC
In class projects and oral participation.

Competencies	Evaluation Methods	Term		
English Language Arts		1	2	3
Uses language to communicate and learn (33%)	Uses language to communicate and learn is evaluated on both class and oral participation with individual projects. Reads and listens to spoken and writing texts is based on themes we cover in class as well as short stories and chapter books which involves comprehension		X	X
Reads and listens to spoken and written texts (33%)		X		X
Produces written and media texts (34%)			X	X

	activities. Produces writing texts is based on individual writing as well as activities involving themes. Evaluation situations, quizzes and tests			

Ethics and Religious Culture		1	2	3
Reflects on ethical questions	Dialogue, Logbook, Auto Evaluations, Teammates evaluations, Cooperate evaluations, Activities, Homework, Projects, Observation and Evaluation charts, tests	X		X
Demonstrates an understanding of the phenomenon of religion			X	X

Mathematics		1	2	3
Solves a situational problem (20%)	Evaluation situations, Group work, Tests, Exams, Auto evaluations, Cooperate evaluations, Observation, Logbook, Projects, Participation, Homework		X	X
Uses mathematical reasoning (80%)		X		X