



**ÉCOLE FACE SCHOOL
GOVERNING BOARD MEETING, EMSB
Monday, January 24th, 2022, 6:30 p.m. Virtual Meeting
MINUTES**

Welcome

GB Chair Jessica Lipes brought the meeting to order and welcomed everyone at 6:35 pm

Present

Parents: Elizabeth Foley (EF), Maria Panova (MP), Jessica Lipes (JL), Jess Conn-Potegal (JCP), Anne Krag (AK), Allison Jardim Gonsalves (AJG), Fabien Welp-Barr (FWB).

Teachers: Theodora Stathopoulos (TS), Paraskevi Tsagaroulis (PT), Christine Philp (CP), Marie-Eve Arseneau (MEA)

Special Ed Technician: Vivian Halperin (VH)

Non-Teaching Professional:

Students: Emily Chernock (EC)

Administration: (Principal) Joseph Vitantonio (JV)

Community Representation:

Regrets: Elizabeth Pellicone (EP), Melodie MacDonald (MM), Genevieve Dodin (GD)

1. Adoption of Agenda

TS proposed that EMSB/CSSDM TEAMS Platform be added under varia

Moved: AG Seconded: MEA

Adopted unanimously with the proposed addition

2. Adoption of Minutes from the GB meeting on December 13, 2021.

Moved: EF Seconded: JCP

Adopted unanimously without changes

3. Public question period

There was no public during this time.

4. Follow ups: 240 Status

AK attended the Parents' Committee meeting where a presentation was made by Chad Leblanc, the consultant responsible on the Status' 240 of 5 EMSB Schools. According to AK it was a good presentation that gave a very positive image of FACE.

AG shared the document presented. Below is the excerpt outlining the objective of the presentation and the information shared on FACE's status 240:

EMSB Schools Article 240 status

Renewal application information session January 13th, 2022

Presented by: EMSB Educational Services Department

Why this presentation?

- Le projet particulier doit avoir fait l'objet d'une consultation auprès du comité de parents et du personnel enseignant du centre de services scolaire ou de la commission scolaire

The following information is to be presented:

- The schools requesting a renewal of their 240 status
- School organization impact
- A description of the project
- Description of selection criteria
- Description of any extra fees associated with the specific project

What is 240 status

- By way of exception, at the request of a group of parents and after consulting with the parents' committee, a school board may, with the Minister's approval, establish a school for the purposes of a specific project other than a religious project, subject to the conditions and for the period determined by the Minister.
- The school board may determine the criteria for the enrollment of the students in that school.
 - <http://legisquebec.gouv.qc.ca/en/version/cs/l-13.3%20?code=se:240&history=20220105#20220105>

In practical terms

- The schools with article 240 status are authorized by the Minister of Education
- The status allows the schools to offer a specific project to their entire student body

The Schools

- F.A.C.E.
- MIND
- Royal Vale
- Royal West Academy
- Vincent Massey Collegiate

F.A.C.E.

- Specific Project related to Fine Arts Core Education
- Extra time is devoted to fine arts education
- Establishment of this school has no impact on School Organization

- Attending F.A.C.E. does involve additional fees related to the Fine Arts program, which have been approved by the school's governing board

F.A.C.E. description of the project

- Combined learning situation with CSSDM students
- Promote a school culture that embraces diversity, inclusion and understanding of civic responsibility
- Provided with a curriculum with enrichment opportunities especially in the Fine Arts
- Fine Arts as a mean to foster student success
- Develop a strong sense of family within the school that can positively impact the community.

F.A.C.E. enrollment criteria

- Interest in the 4 arts
- Initial interest, and maintained interest
- Student profile:
 - Interest in the arts and understanding of their aspects
 - Proficiency in the language of instruction
 - Independence

TS is wondering if M. Leblanc has ever visited FACE or has ever attended any of our art presentations?

EF wishes to know if there is any update on the schedules and the Beaux-Arts document. JV informs us that the document on Beaux-Arts is not ready to be shared with the GB as it needs to go by the CPEPE and the Staff Council first and reiterates that it is not a requirement for the 240 status. He plans to meet S. Abran in the near future to share and review drafts on this document as well as have a discussion on the schedule. The final version of the Beaux-Arts document will be a description of FACE's Fine Arts program and will be shared on the EMSB and CSSDM websites.

5. Reports

Principal's Report

a) Approval Items

1. Supervision Fees to be Collected

JV explained that 18 lunch monitoring positions have been filled and he gave a breakdown of the cost

- Cost for the supervision fees are \$210 per student.
- Students in daycare do not have to pay, as they have already been charged in their daycare fees.
- Both elementary and high school students will be charged.
- High school parents of students who live close to the school and go home for lunch will have the option of opting out, if their children don't stay at school for any part of the lunch. More instructions to follow.
- Information will be sent home to parents once the CSSDM passes their motion at their GB.

Referring to item #d TS wonders what kind of provision is in place to monitor if the students in the school during lunch are indeed the ones who have paid supervision fees. Currently it is assumed that students and parents will abide to the agreement to stay for lunch or go home. No routine enforcement is anticipated.

Motion to adopt the supervision fees. Moved: FBW Seconded: JCP
Adopted unanimously

b) Information Items

1. COVID Protocols

- a. Parents were sent the new protocols for COVID
- b. One main change in the process is that we are no longer contact tracing as we were.
- c. Shortened isolation periods for students to 5 days with rapid test performed at home on day 5 with negative result before returning.
- d. New rapid testing at school for HS students announced, but waiting for directives on the process.

2. High School Day Trips to the Holocaust Museum

- a. In response to a classroom discussion that escalated in 8E, we thought it would be a positive learning experience for students to visit the Holocaust Museum after Spring Break (pending the COVID situation) or have a virtual session with them.
- b. We will begin with the 8E and 9E classes, who have been learning about the Holocaust in their History class, and extend the trip to the other H.S. grade levels as well.
- c. The current teacher in the 8E class will also revisit the Holocaust in class, to ensure that the students have accurate information regarding the Holocaust.
- d. The trips will be at no costs to students, since we have funds for educational trips.

3. Ski Trips

- a. For now, the trip in January is cancelled.
- b. March will need to be reassessed in the coming weeks.

4. CO2 Readers Installed in all Classes

- a. CO2 readers were installed in all classes
- b. Teachers were provided the instructions on how to read the levels and what action to take based on the readings.
- c. Unfortunately, it involves teachers having to open and close the windows and doors to the classroom to regulate the CO2 level.
- d. I'd like to thank them for their cooperation on this additional task added to their classroom planning.

TS comments that the placement of the readers is not optimal and is wondering if the location of where the students are mostly concentrated and where the teacher is were taken into consideration.

FBW proposes that JV address the following questions to the CSSDM:

1. Cafeteria- has there been a CO2 reader installed there? If not, will one be installed? Are the windows able to be opened in the cafeteria to circulate the air?
 2. With the cold weather, if the heating runs on high, windows can remain opened without feeling the cold, as this is how the building was designed to create air circulation. Is this something that is being done?
5. YMCA Youth Worker – EMSB has established a partnership with the YMCA
- a. We are excited to announce that we have joined forces with the pivot program from the YMCA to work with our high school students.
 - b. Crystal Harrison who is a youth worker from that program will be at our school on a weekly basis (Thursdays) to help support our students.
 - c. The pivot program connects youth to resources they need. The program targets teens and young adults in high school who require additional support.
 - d. Youth worker helps with making connection to community organizations such as taking students to visit career centers, CEGEP etc., helps them get part-time jobs by working on their CVs with them, etc.
 - e. Students in the program get free access to the YMCA

6. Vaccination Days

- a. The COVID second doses for elementary are scheduled for February 21, 2022.
- b. The regular Grade 4 vaccination clinics (Gardasil, Hepatitis A and B and measles) were scheduled to take place February 1, but have been postponed to the month of March because of the COVID situation.

7. Subject Selection

- a. The subject selection process will take place the week of February 14, 2022.
- b. It involves the secondary 3 and 4 students making their choice for the science pathway or social science pathway
- c. In order to be considered in the scientific math and environmental science courses, students must have a minimum of a-75% in both secondary 3 math and science.
- d. In secondary 4, students must maintain a 70% to remain in the science option in their secondary 5 year.
- e. Any secondary 4 student not meeting the minimum requirements to remain, will be met in August to review their particular situation.

8. CEGEP Applications

- a. Deadline for applications is March 1
- b. Ms. Daniela has visited the classes and will be seeing students one on one to help them with their particular situations
- c. I will be visiting the classes again this week to address some of their questions, to help Ms. Daniela.

9. Parent-Teacher Interviews

- a. Interviews will take place the evening of February 10, and during the day on February 11.
- b. Teachers will contact the parents they would like to meet with first, for students who are failing or at risk. The remaining time slots will be open to those parents who would like to meet the teachers.
- c. Teachers will book their own appointments and have the option of meeting virtually or have a telephone interview.

Teachers' Report

Teachers are reminded weekly to submit items to TS for the GB teachers' report. No items were submitted. CP announces that FACE will be featured on the spotlight to support K registration coming up.

Students' Report

EC reports that the Valentine's Day project will not be happening this year due to COVID protocols.

She also wishes JV to address the water fountains at FACE. Are they all potable? She notes that there used to be signs on certain fountains that they should not be used and they seem to no longer be there. Can all fountains be used equally, and if not, can we indicate it clearly on which ones we should not use?

Professional Staff Report

Staff member absent

Representative to EMSB Parents' Committee (EMSBPC) Report

AK reported earlier under item #4 (240 Status – FACE presentation)

AG confirmed that she will start attending as of next month.

Parent Participation Organization (PPO) Report

No updates. More volunteers needed.

Representative on CÉ FACE Report

FWB reports that there is a discussion at the CE about how bullying is addressed at FACE.

The dress code will be addressed at the January meeting.

MEA is wondering about the Minutes of the CE. There are no Minutes posted since the beginning of the year.

FWB reports that, GD will be stepping down or has already stepped down from her volunteering duties at the CE. This may explain the lack of Minutes on the website.

6. Varia

TS would like to express her frustration during the online period because precious instructional time is lost due to technology involved in changing platforms for instrumental and vocal music. Additionally, when people outside the organization are added as guests, security is compromised. She suggests that the ideal solution would be an exclusive FACE platform but realizes that this is not something that can be suggested by the teachers.

7. Closing Remarks

JL thanked all GB members for attending the meeting.

8. Adjournment: 8:34 pm

Moved: EF Seconded: CP

NEXT MEETING: Monday, February 21st 6:30 pm



Chairperson's Signature
Ms. Jessica Lipos



Principal's Signature
Mr. Vitantonio