		Commission scolaire English-Montréal English Montreal School Board
POLICY:	INNER CITY SCHOOLS	CODE: PS-12
Origin:	Pedagogical Services	
Authority:	Resolution #96-12-18-6.3	
Reference(s):		

PREAMBLE

The English Montreal School Board takes an active role as one of the participants in the intervention programs for children living in economically disadvantaged areas. It has put in place intervention strategies to ensure the academic success of the child as well as the development of the whole child. As parents are a key element to this success, the inner city schools shall encourage parental involvement and develop partnerships with the communities they serve.


THEREFORE,

1. The School Board shall support a policy that is designed to reflect its own philosophy of intervention and responsibility in its inner city schools.
2. The Board shall respect the orientations and the regulations of the policy of the School Council of the Island of Montreal* for inner city education.
3. The Board shall adhere to the orientations and regulations of the Ministry of Education with respect to inner city education.
4. The Board shall, through its inner city committees, develop a plan of action that will incorporate the policies of the different levels of responsibility of the Board. This plan of action shall provide the school personnel and its communities with the autonomy necessary to create projects that ensure that the school meets the needs and aspirations of its own clientele. The Board shall evaluate all the intervention projects of its inner city schools.
5. The Board shall, within its budgetary limits, encourage the development of programs directed at the basic health and nutritional needs of its students.

* Please note the following changes subsequent to the adoption of this policy –

- the Island Council has been replaced by the *Comité de gestion de la taxe scolaire de l'île de Montréal*
- Inner City Steering Committee currently is not in existence

6. The Board shall, within its budgetary limits, retain as one of its priorities the needs of the inner city schools in the distribution of its resources, both human and material, in order to equalize opportunities for all the children it serves.
7. The Board shall, within its budgetary limits, ensure that the inner city schools have at their disposal the appropriate assistance required for the implementation of their projects.
8. The Board shall encourage and support the development of the school curriculum, the teaching methods, and the attitudes of personnel to the characteristics, needs, cultures and values of children in inner city schools.
9. The Board shall promote professional development of all personnel assigned to inner city schools.
10. The Board shall promote the integration of the inner city schools into the life of the local communities, and encourage and support the active involvement of parents in all aspects of school life.
11. The Board shall support the periodic evaluation of the general educational activities in the inner city schools in order to determine the pedagogical needs of the students. In addition, the Board shall develop and support research programs in order to determine the future needs of inner city schools.
12. The Board shall prepare a detailed annual report on the human and financial resources allocated to its inner city schools.

		Commission scolaire English-Montréal English Montreal School Board
PROCEDURE:	INNER CITY SCHOOLS	CODE: PS-12.P
Origin:	Pedagogical Services	
Reference(s):		

PURPOSE

To provide the administrative procedures for the establishment of policy for inner city schools.

PROCEDURE

Consultation

A committee consisting of all principals of schools with a significant number of inner city pupils shall deliberate on all aspects of the inner city program. The committee shall be chaired by a Regional Director. Its mandate shall be the interpretation of Island Council* and Quebec Ministry of Education policies.

Project Management

A committee consisting of one Regional Director, the Inner City consultant and six principals shall assess and approve the projects which have been submitted by the school community. The committee shall be chaired by a Regional Director. The principal, parents and teacher representatives from schools applying for projects, as well as consultants, shall assist the committee in an advisory function.

Decision Making

Policy decisions shall be handled by the Inner City Steering Committee* which shall consist of the Regional Director, the Chairman of the Board, the Director General, the Deputy Director General, the representatives from the Board of the Island Council and the person responsible for the implementation of Inner City programs; the meetings shall be chaired by the Regional Director. Major changes in policy shall be referred to the Board via the Education and Facilities Committee.

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- the Island Council has been replaced by the *Comité de gestion de la taxe scolaire de l'île de Montréal*
- Inner City Steering Committee currently is not in existence