

## ACTIVITY: Grocery Store



### What you will need:

- Grocery store flyers, toy/real food
- Baskets/Containers (optional)
- Markers
- Tape/glue
- Scissors
- Paper

### What to do:



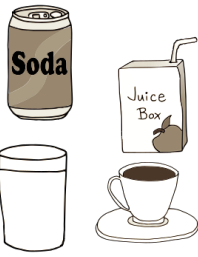
- Using store ads, your child will create their own grocery store.
  - Cut out a variety of different items from the ads.
  - If using toys or real food/objects, group the items together into a basket.
  - Decide on the number and type of groups according to your child's level. If needed, use visuals for each group. Example categories:
    - Things we eat (fruit, vegetable, desserts, etc)
    - Things we drink (soft drinks, juice, etc)
    - Colour, Size
  - Sort the items. Find at least 3 items per group and paste them (see example).
  - Count the number of items in each category when complete.
- Depending on your child's need, follow the suggestions provided below:

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| <p><b>VOCABULARY</b></p> <p>Ensure your child hears target words many times. If they can't remember a word, provide the first sound ("ch" for cheese). Discuss quantity concepts: more, less</p>               | <p><b>ARTICULATION</b></p> <p>Model clear speech and fix-up your child's articulation errors. Provide feedback when they say sounds correctly ("You said the ll in lemon so nicely!")</p>  | <p><b>SOCIAL COMMUNICATION</b></p> <p>Take turns in conversation to discuss which foods you like and which you don't like. Do role play with your child: shopper, cashier, clerk</p>            |
| <p><b>HANDWRITING</b></p> <p>Practice tracing, copying or writing the first letter of each item. Capital letters are easier to form than lower case letters. Provide an example of how to form the letter.</p> | <p><b>SCISSOR SKILLS</b></p> <p>Trace around the image with a marker. The thicker the boundary and the fewer the snips, the easier the task will be. Click <a href="#">here</a> for tips for scissor skills and for how scissor skills develop</p> | <p><b>GROSS MOTOR</b></p> <p>If using baskets, put items far away or in different rooms of the house. Ask your child to run, jump, crawl, or do an animal walk each time they sort an item.</p> |



### What learning is happening:

- Oral language skills
- Scissor skills
- Number skills
- Play skills
- Sorting



Things we drink



Things we eat



Cleaning Products