



Parents' Corner



New site coming soon!

EMSB CONNECT :

A showcase of student work and contest winners!

English  
Language Arts

**Read every day!**

Kids who love to read often re-read the same book over and over. Do you have a book you love to go back to? Read or re-read something today!



Bonus: Find out [why](#) it's okay to re-read the same book.

Also, here's a [video](#) of why some kids love to read.

**Talk Till You Drop!**

This week, we want to hear about your favourite books, characters etc., and we want you to hear about what other students are reading.



Listen to this student reviewing ['Billy The Kid Is Not Crazy'](#).

Read some student [reviews](#).

Talk to your parents about your favourite books. What books did they love as children?

**Write The Day Away!**

Now that you have heard someone else review a book, we'd like you to create your own book review.

You can make a recording or podcast book review, or you can make an [iMovie trailer](#) for your favorite book.



This [website](#) will help you get started.

Here are some [examples](#) of book trailers by EMSB students.

**Let's Connect!**

**We'd LOVE to see or hear your work this week!**

You can share your mp3 or mp4 with EMSB Connects:



Mathematics

**What are you trying to say?**

Watch this [video](#) to review bar graphs!

Try out the following application questions:

- [How is water used in our home?](#)
- [Planning the Playground](#)



Let's Practice:



**How sharp is your memory?**

Watch this [video](#) to review broken-line graphs!

Test out your memory with this [activity](#).

Graph the results using a broken line graph. You can also challenge a family member and compare your results!



**All About Averages!**

Watch this [video](#) to review how to calculate mean (average) as well as learn about two other ways to calculate a single number to describe a set of numbers.

Let's Practice:



[Decimal 5B](#): p. 19 - 22

[Decimal 6B](#): p. 20 - 23



**Exploring Letter Frequencies!**

What are the most popular letters in the English language? Let's [explore letter frequencies](#) in this fun activity!



**Need Practice**  
Go to [Netmath](#), it's free until July 1!

**Application Question**  
The answers to last week's activities are [here](#).





[Décimal 5B](#): p. 16 - 18  
[Décimal 6B](#): p. 17 - 19

Topics: statistics, creating a bar graph, reading and interpreting graphs, creating a table of values, organize data

Topics: Statistics, creating a broken line graph, reading and interpreting graphs, creating a table of values, organize data

Try out the following application question:



- [Estimated sales](#)

Topics: Calculating average, finding a missing value in a set of data.

Topics: Statistics, creating a bar graph, reading and interpreting graphs, creating a table of values, organize data

**Application Questions**  
 This week's answers will be posted next week!



Français

**Histoires de loup...**

Choisis une des photos. Parles-en ou écris un texte à son sujet.



Voici les [photos](#).

**À la découverte des loups...**



Voici des projets qui te permettront de mieux connaître les loups.

[Débutants](#) [Avancés](#)

Des ressources pour réaliser ces projets sont disponibles [ici](#).

**Loups en grammaire...**

Pour pratiquer la grammaire en s'amusant, voici 4 activités:

[Jeu 1](#) [Jeu 2](#)

[Jeu 3](#) [Jeu 4](#)

Bon travail!



**Amuse-toi!**

\*Apprends à [dessiner un loup](#).

\*Joue en famille à "Quelle heure est-il Monsieur le loup?" ([règles](#)).

\*Bricole un [masque de loup](#).



Other Subjects/  
Other Activities

**ACTIVE @ HOME  
 Self-Tossing Challenges**

Have you ever played [Spikeball](#)? It takes practice to be able to direct the ball with accuracy! [Follow this video](#) to complete the progression of self-tossing challenges. Which challenges can you do? Can you get 10 in a row? 20?? Challenge a family member!

**Producers, Consumers and Decomposers**

Ever wondered what happens to stuff after it dies? Find out [here](#)!

Create your own video game [here](#).



**Houses - From Past to Future**

Ever wonder what houses will look like in the future? [video](#)  
 Design your house of the future. What would you like [your house](#) to look like?



**Canadian Artist Overcomes Fear  
 By Making Art**

**What's your fear?**

