

ELEMENTARY – GRADE 2

Week of April 6th 2020

If the Dinosaurs Came Back

Information for students

- Think about what you know about dinosaurs. What is your favourite dinosaur? Why do you like it? What did it look like?
- Go to **Erreur ! Référence de lien hypertexte non valide.** <https://www.youtube.com/watch?v=LUmMlgSygcQ> (5:15 minutes) to find the read-aloud of the book If the Dinosaurs Came Back. Do you think this will be a true story or something from the author's imagination?
- Enjoy the read-aloud.
- What was your favourite part of the book? Why?
- What do you think dinosaurs would do if they came back? Use ideas from the book and your own imagination to write your own version of this story. Include a lot of drawings to help tell your story.
- If you prefer, write your own book of dinosaur facts and add pictures to illustrate it.
- Write a letter to someone you know who loves dinosaurs, or to Bernard Most, the author. Use his letter to you at the beginning of the book as a model.
- Read your story to someone in your family live, over video chat or read it later when your family is together.

Materials required

- Device with Internet access, paper, writing and drawing materials

Information for parents

Activity details

Parents could:

- Help their child find the link to the video of the book being read aloud.
- Read the instructions with their child, if necessary.
- Discuss the questions together.

Le nom des aliments

Information for students

- Choisis une circulaire d'un magasin d'alimentation.
- Découpe des images d'aliments que tu connais.
- Pratique-toi à dire leur nom en français à voix haute.
- Tu peux aussi nommer les couleurs des aliments

Materials required

- Circulaire d'alimentation
- Ciseaux

Information aux parents

À propos de l'activité

Votre enfant s'exercera à :

- Mémoriser le nom de certains aliments en français.
- Associer une image au mot.

Vous pourriez :

- Lui demander de vous nommer les aliments qu'il a choisis.

Math BINGO!

Information for students

- On your bingo card, place or write the numbers from 1 to 20 in any order.
- An adult will read out a mathematical expression (for example, “ $3 + 8$ ”). Find the answer and colour in the space where that answer appears.
- The goal is to colour in all the spaces in a line. If you have time, you can play until you colour in the whole card.

Materials required

- The bingo cards and the mathematical expressions are found in the following document.

NOTE: If there are several players, each player must place or write the numbers in different spaces so that they have different bingo cards.

Information for parents

For this activity, parents can print the “Math BINGO!” card with the instructions for the children or make a similar card by drawing a grid (five columns by five rows) on a sheet of paper.

Parents will read out the mathematical expressions (sometimes called “mathematical sentences”) one at a time (e.g. “ $3 + 8$ ”). The children must then determine the result and colour in the corresponding space on their bingo card. Parents can also play. The first person to colour in all the spaces in a horizontal, vertical or diagonal line wins the first part of the game. The game then continues until someone colours in their entire card.

Activity details

In this activity, children will practise:

- adding numbers from 0 to 10
- subtracting numbers from 0 to 30

Parents could:

- have their own bingo card to play with their children
- check the result of the required operation each time
- ask their children to write out the mathematical expressions (e.g. “ $3 + 8 = 11$ ”)
- allow their children to use paper and pencil to do their calculations
- allow their children to use addition and subtraction tables

Appendix– Math BINGO !

B	I	N	G	O
	FREE			
				FREE
		FREE		
FREE				
			FREE	

Instructions for the children:

- On the "Math BINGO!" card, place or write the numbers from 1 to 20 in any order.
- An adult will read out a mathematical expression. Find the answer for that expression and colour in the space where that answer appears.
- The goal is to colour in all the spaces in a line. If you have time, you can play until you colour in the whole card!

Appendix – Additions

$0 + 1$	$1 + 1$	$1 + 2$	$2 + 2$
$2 + 3$	$3 + 3$	$3 + 4$	$4 + 4$
$4 + 5$	$5 + 5$	$5 + 6$	$6 + 6$
$6 + 7$	$7 + 7$	$7 + 8$	$8 + 8$
$8 + 9$	$9 + 9$	$9 + 10$	$10 + 10$

Instructions for the adult:

- Read out one of the mathematical expressions to the children.
- Colour it in to keep track of each one you read out.
- This will help you check the results of the operations when a child calls out BINGO!
- **There are two versions of this activity: the first involves additions and the second, subtractions.**

Appendix – Subtractions

7 - 6	9 - 7	11 - 8	13 - 9
11 - 6	13 - 7	15 - 8	17 - 9
15 - 6	17 - 7	19 - 8	21 - 9
19 - 6	21 - 7	23 - 8	25 - 9
23 - 6	25 - 7	27 - 8	29 - 9

INSTRUCTIONS FOR THE ADULT:

- Read out one of the mathematical expressions to the children.
- Colour it in to keep track of each one you read out.
- This will help you check the results of the operations when a child calls out BINGO!
- **There are two versions of this activity: the first involves additions and the second, subtractions**

Observing the impact of physical activities

Information for students

- Watch the video.
- Each activity you carry out should last 5 minutes without interruption.
- Explain to a family member how your body reacts during and after the activity.

Materials required

- The video [How playing sports benefits your body . . . and your brain](#)

Information for parents

Activity details

In the context of the current pandemic, the physical and social environment in which physical activities or active play are carried out must comply with the most recent guidelines issued by the Direction de la santé publique or by any other relevant authority.

This activity allows children to realize how their bodies react to physical activity, both while an activity is carried out and after it has been completed.

Children should:

- be curious about how their bodies react during and after a physical activity

Parents could:

- help their children learn by asking them questions about their body's reaction to a physical activity
- encourage their children to continue an activity
- carry out the activity with their children, or alternate between supervision and independent play, depending on the activity

Get moving

Information for students

- Carry out a physical activity or engage in active play.
- How does your body react? Are you hot? Are you sweaty? Is your heart beating faster than normal? What else do you notice?

Materials required

- Depending on the activity.¹

Information for parents

Activity details

In the context of the current pandemic, the physical and social environment in which physical activities or active play are carried out must comply with the most recent guidelines issued by the Direction de la santé publique or by any other relevant authority.

This activity allows children to realize that they are being active during physical activities or active play.

Children should:

- carry out a physical activity of their choice or engage in active play

Parents could:

- help their children learn by asking questions about their experience
- carry out the activity with their children, or alternate between supervision and independent play, depending on the activity

¹ Based on the materials available at home.

Unavailable

Unavailable