



SPECIAL EDUCATION TECHNICIAN

Pre-Qualifying Process - Requirements and Qualifications

Place of Work: Mountainview School

Nature of the Work

The principal and customary work of an employee in this class of employment consists in working with a multidisciplinary team to apply special education techniques and methods in keeping with an individualized education plan intended for handicapped students or students with social maladjustments or learning difficulties or in keeping with a program designed for students requiring specific support.

Requirements and Qualifications

- Diploma of College Studies in Special Care Counselling or a diploma or an attestation of studies recognized as equivalent by the competent authority
- Certificate dated no more than three (3) years attesting to the successful completion of:
 - a standard first aid course of a minimum eight (8)-hour duration
 - a refresher course of a minimum six (6)-hour duration updating the skills acquired
- Four (4) years of directly relevant experience working with:
 - young offenders and students with complex and/or multiple trauma
 - students with severe behavior and social maladjustments, such as Conduct Disorder, Oppositional Defiant Disorder, Reactive Attachment Disorder, Post Traumatic Stress Disorder, and Borderline Personality Traits
 - students with poor emotional regulation, low frustration tolerance, low impulse control, unpredictable and intense emotional outbursts, attachment disorders, verbal and/or physical aggression and intentional provocation towards peers and staff, destructiveness to self, others and property
- Fluency in English and French language skills, both oral and written, with a capacity to draft written reports based on observations and recommendations
- Excellent interpersonal and communications skills, and the ability to collaborate with various stakeholders, e.g. parents, police, social workers, probation officers, and the department of youth protection
- Ability to develop and maintain positive relationships with students who are accustomed to a negative attachment relationship cycle
- Ability to defuse rapidly escalating situations in a non-confrontational manner and remain calm and in full control of own emotions at all times
- Nonviolent Crisis Intervention training would be an asset
- Ability to physically participate in sports activities
- Ability to participate in multi-disciplinary meetings
- Knowledge of and the ability to support students with the Work-Oriented Training Program (WOTP)

Testing and Interview

The Human Resources Department will contact the selected applicants to undergo a testing session related to the post. Only the applicants who successfully pass the tests will be convened for an interview.

To view the job description as outlined in the classification plan [click here](#) or visit their website <https://cpn.gouv.qc.ca/cpnca/en/negociations/plan-de-classification/personnel-de-soutien/>

The masculine gender was used in this posting to facilitate the reading.

The English Montreal School Board has implemented an Equal Access Employment Program in accordance with the Act respecting equal access to employment in public bodies and encourages applications from women, members of visible and ethnic minorities, aboriginal and handicapped peoples.