



EDUCATION CONSULTANT, AUTISM SPECTRUM DISORDER (ASD)

General Circular No. P43 / 2104

Place of Work:	Student Services
Status:	100% Supernumerary Position
Hourly Rate:	\$25.25 to \$45.22
Start Date:	Immediately
Immediate Supervisor:	Director

Nature of the Work

The education consultant participates in carrying out the educational project and the special projects of educational institutions; he or she participates in the development, implementation and evaluation of their success plan, while complying with the academic and administrative requirements of both the educational institutions and the school board.

Tasks and responsibilities

- He or she develops adaptive approaches/strategies to enable students to be successful in all subject areas in collaboration with professionals within other departments.
- He or she facilitate the integration of students with ASD into the regular sector or self-contained classes if need be and monitor, where possible, their academic progress and organize professional development workshops for the teaching, administrative and professional personnel.
- He or she presents to school teams the inclusive approach of the School Board, as well as improve staff understanding and skills through school meetings workshops, professional development activities and relevant documentation.
- He or she communicates to schools the special education resource network (liaison with the Health and Social Services Sector) available and facilitates the integration of identified special education students within their community school.
- He or she assumes a leadership role with school administrators, teaching personnel and parents with respect to the principles, procedures, roles and responsibilities regarding the individualized education plan (IEP).

Requirements and Qualifications

- Bachelor's degree as well as a certificate, diploma or graduate degree in the field of special education or in a related field
- Strong knowledge and relevant teaching experience (preferably a minimum of (5) years in the field of ASD would be an asset)
- Fluency in English (both oral and written) and have a strong working knowledge of French (both oral and written)
- Ability to be a dedicated and conscientious individual who can function well under pressure as well as have the ability to work effectively both independently and as a member of a team
- Strong communication, organizational, analytical, interpersonal, conflict resolution and leadership skills

To view the job description as outlined in the classification plan [click here](#)
or visit their website <http://cpn.gouv.qc.ca/en/cpnca/home/>

Interested candidates should send their letter of interest and curriculum vitae to jobs@emsb.qc.ca
to the attention of Ms. Ann Watson, Director of the Human Resources Department,

by Tuesday January 25, 2022

Please refer to the circular number in your letter of application.

The masculine gender was used in this posting to facilitate the reading. The English Montreal School Board has implemented an Equal Access Employment Program in accordance with the Act respecting equal access to employment in public bodies and encourages applications from women, members of visible and ethnic minorities, aboriginal and handicapped peoples.