COMMISSION SCOLAIRE ENGLISH MONTREAL ENGLISH MONTREAL SCHOOL BOARD SERVICES AUX ÉLÈVES STUDENT SERVICES DEPARTMENT

DAYCARE PUPIL EVALUATION SCALE FOR EARLY GRADE ONE ENTRY

NAME OF CHILD

CODING SYSTEM *

1. below average

2. average

3. above average

* IN COMPARISON WITH STUDENTS ENTERING KINDERGARTEN FOR THE 2022-2023 SCHOOL YEAR

	1	2	3	COMMENTS
COGNITIVE				
Ability to learn concepts				
Range of factual information				
BEHAVIOUR				
Ability to remain attentive and focused in his/her				
work				
Ability to control his/her impulses				
Ability to complete his/her work				
Ability to follow instructions in a group setting				
SOCIAL/EMOTIONAL				
Level of maturity				
Friendly disposition towards his/her peers				
Ability to participate in group activities				
Ability to work independently				
MOTOR SKILLS				
Ability to write his/her name				
Level of his/her tracing skills				
Level of his/her printing skills				
Level of his/her cutting skills				
Level of his/her coloring skills				
Handling of the pencil				
Level of his/her gross motor skills				

	1	2	3	COMMENTS
LANGUAGE/AUDITORY SKILLS				
Ability to express himself/herself in full sentences in English				
Ability to express himself/herself in full sentences in French				
Knowledge of numerical concepts				
Understanding of concepts of time, space, and size				
Quality of speech				
Ability to remember simple songs or rhymes				
Ability to answer questions after listening to a story				

	1	2	3	COMMENTS
READINESS IN ENGLISH				
Knowledge of the alphabet				
Sound-Letter recognition				
Recognition of simple sight words				
Sentence Structure				
Ability to read and write numbers				
Understanding of concepts of addition and				
subtraction				
READINESS IN FRENCH				
Knowledge of the alphabet				
Sound-Letter recognition				
Recognition of simple sight words				
Sentence Structure				
Ability to read and write numbers				
Understanding of concepts of addition and				
Knowledge of the alphabet Sound-Letter recognition Recognition of simple sight words Sentence Structure Ability to read and write numbers				

For grade one applicants: In your opinion, is this child ready to adapt to the structure and pace of work of a grade one classroom? Please comment.

HOW MANY CHILDREN ARE IN YOUR CLASS?

HOW MANY CHILDREN IN YOUR CLASS ARE ENTERING KINDERGARTEN FOR THE 2022-2023 SCHOOL YEAR?

NAME OF EVALUATOR: _____

DAYCARE OR SCHOOL: _____

PHONE #:

DATE:

TO BE SUBMITTED WITH DEROGATION APPLICATION TO: BRIGITT LEBOEUF, EMSB, STUDENT SERVICES DEPARTMENT (ROOM 216), 6000 FIELDING AVENUE, MONTREAL, QUEBEC, H3X 1T4 (TEL.: (514) 483-7200 EXT. 7295/FAX: (514) 483-7514

The School Board reserves the rights to have its psychologist observe the child in question in order to obtain information that would complement and/or clarify data from the provided documents. The observation may occur within a daycare, pre-school or school setting (whether it be an external or EMSB setting).