



LESTER B. PEARSON

PACC Career Centre

Welcome to PACC Dental Assistance

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Curriculum Leaders

Welcome!

Today's Information Session:

Objectives:

- Provide you with sufficient information about our program so that you can make an informed decision and determine if this is the right program for you.
- Establish clear student expectations.
- Determine your level of commitment throughout the interview process.

Dental Assistance

- This is a full-time program:
 - 8:30-3:30 in school
 - During STAGE, the hours may be longer as you follow office hours.
- The program is 14 months:
 - fall sessions begin late August
 - winter sessions begin mid-January
- You are expected to attend **all** day, **every** day (online and in person). Attendance is critical.

Professionalism = CAREER



Professional programs lead to careers; our job is to prepare you for your career as a Dental Assistant. As your teachers, we represent that field and its culture.

Treat us as you would an employer and treat your classmates as you would co-workers.

WE ARE PART OF THE SAME TEAM

The Right Attitude



- ✓ Professional attitude
- ✓ Professional appearance
- ✓ Compliance with hygiene industry standards: no nail polish, orofacial piercings etc...
- ✓ Professional conduct: appropriate communication, personal conduct etc...



PACC Dental Assistance Program



- The first (since 1974), and longest running English public Dental Assistance Program in Quebec.
- The program is sanctioned by Quebec's Ministry of Education (MEES).
- The program was developed in collaboration with industry partners to reflect current practices.
- MEES is currently updating the program to ensure it reflects industry standards.



MEES Sanctioned DEP Program

MEES

Provincial Government Ministry
responsible for education in Quebec.

DEP

Diplôme d'études professionnelles; in
Quebec, vocational programs are offered by
School Boards and some private colleges (\$)

*School boards and colleges must receive MEES
accreditation in order to offer recognized programs*

Program Fees

As a public Vocational Centre, the Government pays your tuition which can cost as much as \$18,000.

You are only responsible for your school fees, which amount to approximately \$500.

Fees are paid upon registration.

For information regarding Loans and Bursaries, please contact:

Safak Eran-Tasker at seran-tasker@lbpsb.qc.ca



We pride ourselves on providing relevant and enriching learning opportunities.

The Difference Between Dental Assistance and Dental Hygiene

- Dental Hygiene is a 3-year Technical DEC (Diplôme d'études collégiales) offered in CEGEP.
- The only English Program in Quebec is offered at John Abbot College.
- Although many PACC graduates have used their DA experience and continued into the Dental Hygiene Program, a DEP in Dental Assistance does not guarantee acceptance into the DEC Program in CEGEP.

Course Content

- The program consists of 22 Competencies, varying in length from 15 hours to 120 hours
- Competency-based education: not one thing at a time – a cross curricular approach to learning.
- The program includes a 360 hour STAGE over 12 weeks in the work force.
- STAGE refers to education and hands on learning in the work force. Students are not paid during STAGE.

Competency 1: Occupation and Training

30 hours: participation competency

Objectives: be able to answer these questions:

What is the work and work environment of Dental Assistants (DAs) in Quebec?

Is this the right profession for you?

Canadian Dental Assistants' Association



Association canadienne des assistant(e)s dentaires



Association des assistant(e)s dentaires du Québec

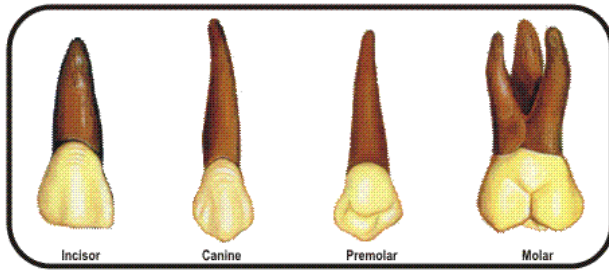
LA voix des assistant(e)s dentaires au Québec!



CANADIAN
DENTAL
ASSOCIATION

L'ASSOCIATION
DENTAIRE
CANADIENNE





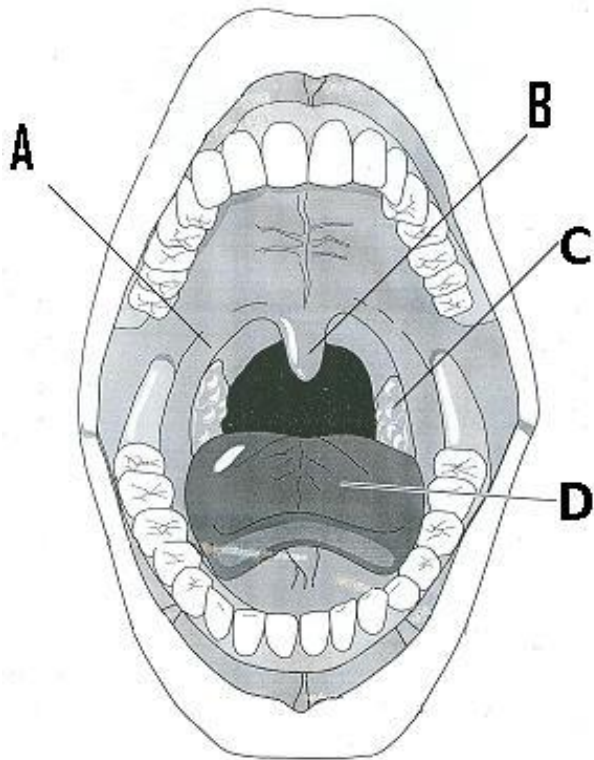
Competency 2: Oral Anatomy

60 hours: 75% required to pass.

Objectives:

Identify the names and functions of teeth, bones, muscles, salivary glands etc..

Understand the relationship between the form and function of teeth and the body systems

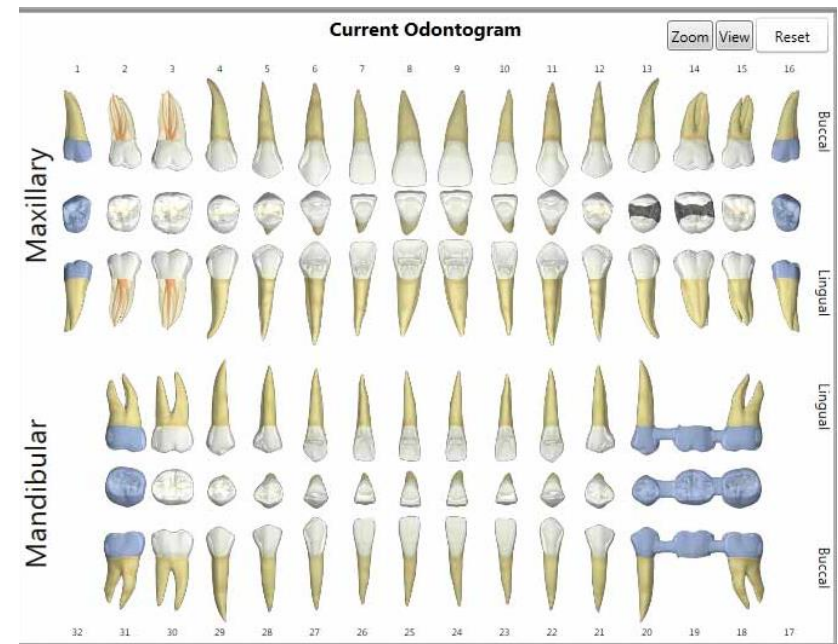


Competency 3: Oral Lesions

45 hours: 75% required to pass

Objective:

Learn how to **chart** oral Lesions and associate Systemic diseases with oral manifestations.



Competency 4: Hygiene and Asepsis



45 hours: practical and theory.
78% required to pass.

Objective:

Learn how to protect yourself and others in a dental setting:

- Standard precautions, including vaccination protocols (QPIC), methods of sterilization and disinfection
- **ONLY FORMALLY EDUCATED DAs CAN SAFELY PROTECT PATIENTS, especially since Covid-19**



Competency 5: Pharmacology

30 hours: theory.
75% required to pass.

Objectives:

Learn how to correctly prepare local anaesthetics and other medications.

Learn about common medications and their effects on oral health.

Dental Act, anaesthetics, anti-inflammatory, antibiotics...



Competency 6: Oral Treatments

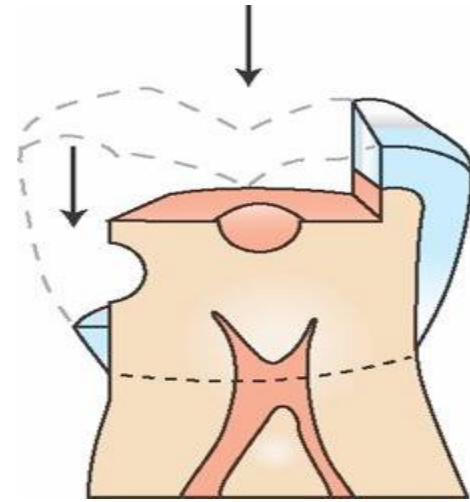
60 hours: theory.

75% required to pass.

Objective:

Be prepared - Dental assistants anticipate the Dentist's needs. They must have everything ready.

Learn the phases and steps of common dental treatments; what is the difference between a filling and a root canal? What is a crown? What is an extraction?



Competency 7: Dental Materials

75 hours: theory. 75% required to pass.

Objective

Learn how to identify and prepare dental materials required for patient treatment.

Learn properties and applications of the materials used in the mouth and in the laboratory within the practice of Dentistry.



Competency 8: Occupational Health and Safety

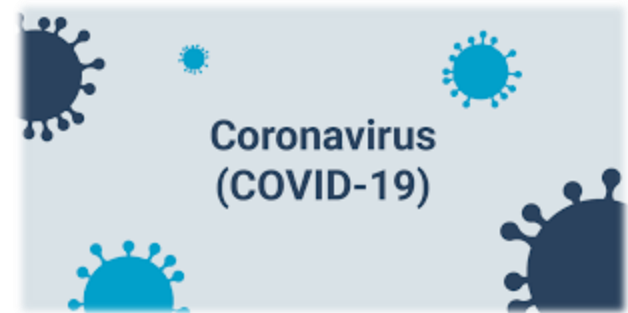
30 hours: participation

Objective:

Learn how to protect yourself from occupational risks including chemicals, musculoskeletal risks and biological risks.

Learn about the Occupational Health and Safety Act and the role of CNESST.

Students must successfully complete this competency before participating in clinical work (medical form)



CNESST



Competency 9: First Aid

30 hours: theory and practical exams.

Objective:

Administer appropriate first aid in various emergency situations.

Level III CPR certificate from St. John Ambulance and more!



Competency 10: Communication and Teamwork

45 hours: participation is **compulsory**.

Objectives:

Learn how to be a valued team member.

Learn how to deal with difficult patients.

Learn French dental terminology, telephone techniques and more.



Competency 11: Ethics



15 hours participation competency

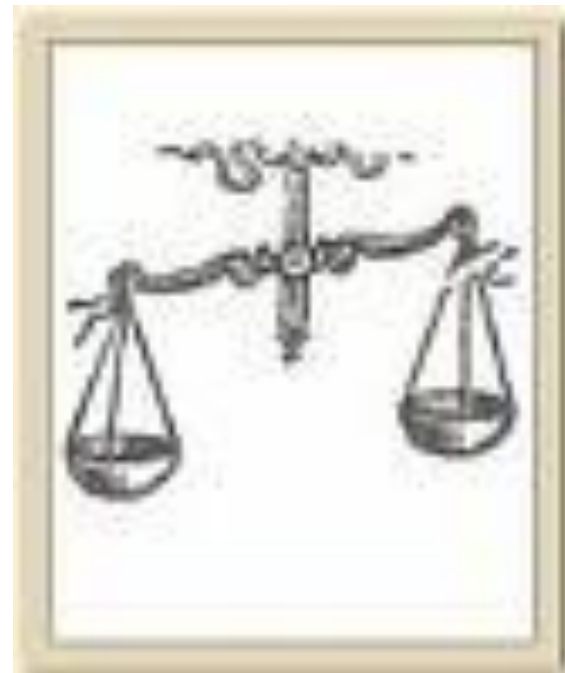
AADQ, CDAA, ACDQ,
ODQ, ODHQ...

Objectives:

Become familiar with the Code of Ethics of the various dental associations and orders.

Become familiar with the Youth Protection Act, the Charter of Human Rights and Freedoms.

Become familiar with the Dental Act and more



Competency 12: Preparation of Materials for Various Treatments



105 hours: practical.
85% required to pass.

Objectives:

Learn how to prepare (set up) for the most common dental treatments.

Learn about dental instruments and accessories.

Evaluated on:

3 tray set ups: operative, endodontic
And surgical.

Prerequisite learning for other competencies



Competency 13: Chairside Assistance in Operative Dentistry

120 hours: practical. 80% required to pass

Students assist during “fillings”; composite and amalgam.

Objective:

To transfer and apply skills and knowledge gained in previous competencies. Intro stage often begins at this point.



They had a great time, and they learned a lot too!



Competency 14: Administrative Tasks

75 hours: theory and
practical evaluation.
75% required to pass.

Objective:

Learn office management
tasks such as scheduling,
billing, Medicare and
proper handling of patient
charts.



Competency 15: Prevention and Treatment Planning Tasks

120 hours: practical evaluation
85% required to pass

Objective:

Students learn and practice intra-oral skills such as prophylaxis, pit and fissure sealants, fluoride application and radiography (x-rays).



Competency 16: Job Search

15 hours: participation
competency

Objectives:

Get ready for the job search market by preparing a curriculum vitae (cv), cover letters and more.

Practice interview skills and prepare to enter the job market as a skilled professional.



Competency 17: Laboratory Techniques

120 hours

Practical evaluation: 80% pass

Objective:

Learn to make models, mouth guards, temporary coverage, custom trays and more.



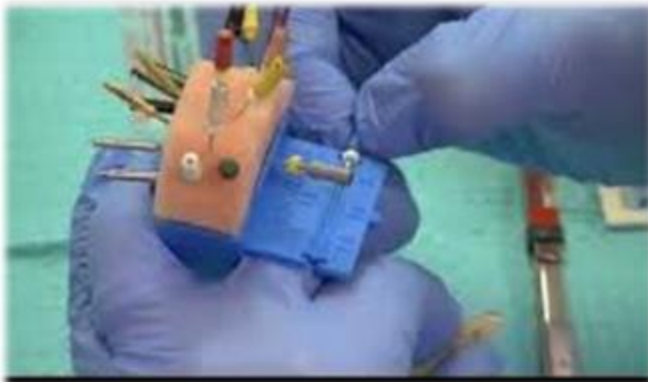
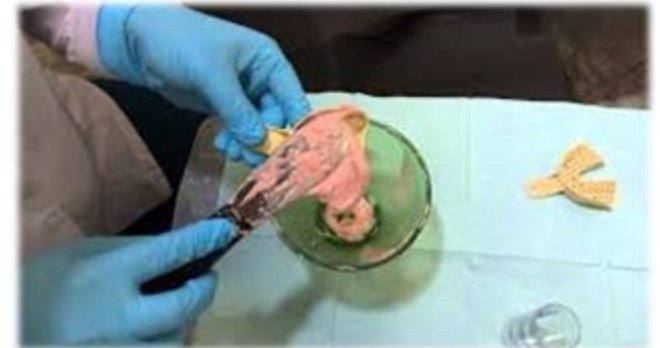
Competency 18: Chairside Assistance in Specialized Dentistry

120 hours

Practical evaluation: 80% required to pass.

Objective:

Students learn to assist during endodontic treatments and prosthodontic treatments.



And finally...off to STAGE

Last stop before graduation!

Eligible students are placed in private clinics and hospital clinics for competencies 19-22.

STAGE consists of 12 weeks of 360 hours of on-the-job-learning.

Students participate in the day-to-day office activities, where they are evaluated by the dental staff and by their supervisor.

Next start date January 2021



This could be YOU!

Required Documentation

Certificate of Health signed by a Doctor: each student **must** provide proof of immunization and general health in to be admitted.

Contract to abide by the Centre regulations.

Completed student file (nothing pending).

Applicants

- Information session is followed by individual interview.
- Candidates admitted to the upcoming session will receive notification of acceptance (verification of coordinates).
- Accepted students must register and make payment at the Centre on the dates specified. Cash, Visa, Interac, certified cheque or money order accepted in the office.
- You will receive a registration package at that time including a required medical form to be completed by your doctor *before the beginning of school.*

Medical From

- Students **must** provide proof of good health and proof of immunity or vaccination for the following: MMR, DPT, Polio, Chicken Pox and HBV.
- A 2-step test (PPD) for tuberculosis is required by the MUHC.
- Applicants with musculoskeletal disorders or other chronic health problems are not suitable for this profession.
- **Make your medical appointment now as it can take a long time to get an appointment.**

STAGE Pre-requisites

- Students are expected to participate in an enrichment STAGE (McGill) and must provide proof of immunization.
- Students must demonstrate both practical and theoretical ability in addition to professionalism in order to qualify for STAGE. This includes no failed competencies or behavioural infractions.
- We are under no obligation to find STAGES for students and may refuse to assign a supervisor to students who have not demonstrated the necessary competency.