



## READAPTATION OFFICER

General Circular No. P24 / 2106

<b>Place of Work:</b>	Alternative Schools Network
<b>Status:</b>	100% Supernumerary Position
<b>Hourly Rate:</b>	\$24.87 to \$43.06
<b>Start Date:</b>	Immediately
<b>Immediate Supervisor:</b>	Principal

### Nature of the Work

The Readaptation Officer detects, evaluates, helps and guides students, experiencing or likely to experience social maladjustments; creates conditions conducive to the development of autonomy and intervention focused on the attitudes and the behaviours that adversely affect the student's learning and social integration; and provides advice and support to school staff and parents.

### Tasks and responsibilities

- The Readaptation Officer develops and implements strategies with other staff members (i.e. professionals) aimed at helping students who are experiencing or who are likely to experience social maladjustments (i.e. Oppositional Defiant Disorder (ODD), Obsessive Compulsive Disorder (OCD), Attention Deficit Hyperactivity Disorder (ADHD), Motor difficulties, Anxiety, Language delays, Attachment Disorder, Social Maladjustment, and Emotional trauma).
- He or she contributes to the screening and identification of students experiencing problems, using an approach focussing on prevention and intervention;
- He or she provides guidance and advice to other school resources and to parents of students with social maladjustments; he or she recommends strategies for working with the students and guides them in adopting attitudes and approaches focussing on the development of desirable social behaviours and coping skills; he or she plans, organizes and conducts training activities.
- He or she plans and conducts interviews, makes observations, gathers pertinent information from school or external resources or parents and analyzes data in order to determine the nature of the problem.
- He or she presents workshops and leads groups on different subjects such as bullying, aggression, communication, etc., and establishes and maintains relationships with partner organizations (CIUSSS, CEGEPS, hospitals, etc.).
- He or she may be called upon to help defuse crisis or emergency situations and to propose solutions.

### Requirements and Qualifications

- Bachelor's degree with an appropriate specialty, in the field of psychology, social sciences or the equivalent
- Relevant experience, notably experience with at risk students (emotional, social or behavioral difficulties)
- Fluency in English (both oral and written) and have a strong working knowledge of French (both oral and written)
- Excellent communication, organizational, analytical, interpersonal and creative skills
- Proficiency in Microsoft office
- Ability to work collaboratively in a team environment

To view the job description as outlined in the classification plan [click here](#)  
or visit their website <http://cpn.gouv.qc.ca/en/cpnca/home/>

Interested candidates should send their letter of interest and curriculum vitae to [jobs@emsb.qc.ca](mailto:jobs@emsb.qc.ca)  
to the attention of Ms. Ann Watson, Director of the Human Resources Department,

**by Tuesday March 9<sup>th</sup>, 2021**

Please refer to the circular number in your letter of application.

The masculine gender was used in this posting to facilitate the reading. The English Montreal School Board has implemented an Equal Access Employment Program in accordance with the Act respecting equal access to employment in public bodies and encourages applications from women, members of visible and ethnic minorities, aboriginal and handicapped peoples.