



English Montreal School Board (EMSB)

Homeschooling Modalities

Appendices

2020-2021



APPENDIX 1: Request for evaluations (School Board/Ministry)

Date of the request:	
First and Last Name of the child:	
Québec Permanent Code of child:	
Date of birth:	
First and Last Name of Parent:	
Address:	
Email Address:	
Telephone number (Home/Cell):	
Learning Project attached	Yes <input type="checkbox"/> No <input type="checkbox"/>

On the table below, please check the required tests related to your child's learning project.

MEQ EXAMS ADMINISTERED IN JUNE	ELEMENTARY	SECONDARY
French: reading	6 <input type="checkbox"/>	5 <input type="checkbox"/>
French: writing	6 <input type="checkbox"/>	5 <input type="checkbox"/>
French: oral communication	6 <input type="checkbox"/>	5 <input type="checkbox"/>
Mathematics: solving a situational problem	6 <input type="checkbox"/>	5 <input type="checkbox"/> CST 5 <input type="checkbox"/> SN
Mathematics: uses mathematical reasoning	6 <input type="checkbox"/>	5 <input type="checkbox"/> CST 5 <input type="checkbox"/> SN
English: Understanding texts	6 <input type="checkbox"/>	5 <input type="checkbox"/>
English: Writing texts	6 <input type="checkbox"/>	5 <input type="checkbox"/>
English: Talk		5 <input type="checkbox"/>
Science and technology: theoretical component		4 <input type="checkbox"/>
Science and technology: practical component		4 <input type="checkbox"/>
History of Quebec and Canada		4 <input type="checkbox"/>



In the event that MEQ exams for Secondary 4 & 5 credits are cancelled: on the table below, please check the required tests for high school credits related to your child's learning project.

EMSB EXAMS ADMINISTERED IN JUNE	SECONDARY
French: reading	5 <input type="checkbox"/>
French: writing	5 <input type="checkbox"/>
French: oral communication	5 <input type="checkbox"/>
Mathematics: solving a situational problem	5 <input type="checkbox"/> CST 5 <input type="checkbox"/> SN
Mathematics: uses mathematical reasoning	5 <input type="checkbox"/> CST 5 <input type="checkbox"/> SN
English: Understanding texts	5 <input type="checkbox"/>
English: Writing texts	5 <input type="checkbox"/>
English: Talk	5 <input type="checkbox"/>
Science and technology: theoretical component	4 <input type="checkbox"/>
Science and technology: practical component	4 <input type="checkbox"/>
History of Quebec and Canada	4 <input type="checkbox"/>
Histoire du Québec et du Canada	4 <input type="checkbox"/>

Secondary Options / Elective courses for credits: request for student projects to be assigned in May	
Courses & grade level E.G. Art Secondary 4 & 5	Specific module(s) studied Drama
ERC Secondary 4 & 5 Physical Education Secondary 4 & 5	



APPENDIX 2 (Request of Loan of Textbooks)

PERSONAL IDENTIFICATION	
Date of the request:	
First and Last Name of the child:	
Quebec Permanent Code of child:	
First and Last Name of Parent:	
Address:	
Email Address :	
Telephone number (Home/Cell):	
Learning Project attached	Yes No

Please indicate in the table below, with a (✓), the subjects and grade for which you wish to **borrow** a textbook. Please use a separate table for each child.

	Subject	Grade	Textbook
	Elementary Mathematics	1	Nelson Mathematics 1
		2	Nelson Mathematics 2
		3	Nelson Mathematics 3
		4	Nelson Mathematics 4
		5	Nelson Mathematics 5
		6	Nelson Mathematics 6
	Elementary Social Studies	3	Places in Time 2007 Student Textbook
		4	Places in Time 2007 Student Textbook
		5	Places in Time 2007 Student Textbook
		6	Places in Time 2007 Student Textbook
	Elementary Univers social primaire French)	3	Sur la piste manuel 3A
		4	Sur la piste manuel 4B
		5	Sur la piste manuel 5A
		6	Sur la piste manuel 6B
	Elementary Science & Technology	3	Science Tech Student Book A
		4	Science Tech Student Book B



		5	Science Tech Student Book C
		6	Science Tech Student Book D
	Secondary Mathematics		
		7	Panoramath Eng. Student Book. A Vol.1
		7	Panoramath Eng. Student Book. A Vol.2
		8	Panoramath Eng. Student Book. B Vol.1
		8	Panoramath Eng. Student Book. B Vol.2
		9	Visions Mathematics 2009 Student Book Vol. 1
		10	CST Visions 4 CST Student Book Vol.1
		10	CST Visions 4 CST Student Book Vol. 2
		10	SN Visions 4 SN Student Book Vol. 1
		10	SN Visions 4 SN Student Book Vol. 2
		11	CST Visions 5 CST Student Book Vol.1
		11	CST Visions 5 CST Student Book Vol. 2
		11	SN Visions 5 SN Student Book Vol. 1
		11	SN Visions 5 SN Student Book Vol. 2
Secondary Social Studies			
	Secondary Geography	7	Issues and Territories Textbook A
	Secondary History & Citizenship Education	7	From Yesterday to Tomorrow Textbook A
	Secondary Geography	8	Issues and Territories Textbook B
	Secondary History & Citizenship Education	8	From Yesterday to Tomorrow Textbook B
	Secondary History of Quebec & Canada	9	Reflections 2018 Student Textbook
	Secondary History of Quebec & Canada	10	Reflections 2017 Student Textbook
	Secondary Financial Education	11	Making Sense of Finance Student Textbook
	Secondary Contemporary World	11	Immediate
Secondary Science & Technology			
		7	Eurika Student Textbook A year 1
		8	Eurika Student Textbook B year 2
		9	Synergy Student Textbook ST & AST
		10	Observatory 4 Student Book 4 ST, EST, AST
	Secondary Chemistry	11	Quantum 2011 Student Textbook
	Secondary Physics	11	Quantum Physics 2011



APPENDIX 3 (Request to use a school facility/resource)

The student(s) and accompanying adult(s) must respect all COVID-19 Santé publique measures.

PERSONAL IDENTIFICATION	
Date of Request:	
Date when the resource will be used:	
Name and Surname of child :	
Quebec Permanent Code of the child:	
Name and Surname of parent:	
Name of accompanying adult if not the parent	
Address of accompanying adult if not the parent :	
Email Address of parent:	
Email Address of accompanying adult if not the parent :	
Telephone of parent (Home/Cell):	
Telephone of accompanying adult if not the parent : (Home/Cell):	

SELECT USING USING a (✓) THE RESSOURCE(S)			
<input type="checkbox"/>	Classroom	<input type="checkbox"/>	Science Laboratory (only for Secondary Students)
<input type="checkbox"/>	Library	<input type="checkbox"/>	Auditorium/Stage (Drama)
<input type="checkbox"/>	Art Room	<input type="checkbox"/>	Computer Laboratory
<input type="checkbox"/>	Music Room	<input type="checkbox"/>	Gymnasium



Title of the activity (one activity per form) :

Detailed description of why and how the resource will be used. Refer to your child's Learning Project which must be attached to this request.

List all required materials for the activity :

ZONE RESERVED FOR THE SCHOOL BOARD

Criminal record form completed by accompanying persons: Yes No

Names of accompanying persons (maximum two) *

1.

2.

Request authorized

Request denied

Reason for refusal:

Date:

Resource Person at the School:



APPENDIX 4 (Request to Obtain Complementary Service(s))

PERSONAL IDENTIFICATION	
Date of Request:	
Name and surname of the child:	
Quebec Permanent Code of the child:	
Name and surname of parent:	
Address :	
Email Address:	
Telephone (Home/Cell):	
Learning Project attached	Yes No

SELECT USING a (✓) THE COMPLEMENTARY SERVICE(S)	
WITH detailed report from a professional*	WITHOUT detailed report from a professional
<input type="checkbox"/> Psychologist*	<input type="checkbox"/> Guidance Counselor
<input type="checkbox"/> Speech and Language Pathologist *	<input type="checkbox"/> GOAL Consultant
<input type="checkbox"/> Occupational Therapist*	<input type="checkbox"/> Special Education Consultant
<input type="checkbox"/> Autism Spectrum Disorder Consultant*	

ZONE RESERVED FOR THE SCHOOL BOARD
School board decision:
Date:
School board representative:
RESPONSE OF THE PARENT REGARDING THE SERVICE OFFERED
Reason for refusal of service by the parent:
Date of the parent's answer:



APPENDIX 5 (Rules and Regulations- Science & Technology Laboratory)

The student(s) and accompanying adult(s) must respect all COVID-19 Santé publique measures.

- The student must wear the safety glasses provided by the school, unless he or she wears unbreakable glasses that cover the eyes properly.
- Wearing contact lenses is not recommended. The student wearing contact lenses does so at his/her own risk.
- Students with long or medium-length hair must have their hair tied back.
- Sweaters with ties, scarves and long jewellery are prohibited in the laboratory.
- Closed shoes are mandatory in the laboratory. Any student not wearing the appropriate shoes will be refused entry to the laboratory.
- Never touch or taste chemicals. It is important to wash your hands with soap when you leave the laboratory.
- It is forbidden to drink or eat in the laboratory.
- Do not move unnecessarily. Work standing up; do not kneel.
- Report any accident, even a minor one, to the lab technician.
- The student is responsible for the material(s) made available to him/her.
- The workspace and equipment must always be kept clean.
- At the end of the activity, it is important to clean and store the equipment in the area designated by the lab technician.

Signature of student:

Date:

Signature of parent:

Date:



APPENDIX 6 (Rules and Regulations- Computer Laboratory)

The student(s) and accompanying adult(s) must respect all COVID-19 Santé publique measures.

Parents must read this document and discuss it with their child before using the facility.

When using the school's computers:

- You must keep your username and password confidential.
- You must be respectful of others and not use vulgar, threatening, defamatory language, and refrain from making racist comments.
- You must not publish a photo or video without the consent of the people appearing in it.
- Under no circumstances may you possess or distribute inappropriate content that is violent, hateful, indecent, sexual, or racist or participate in prohibited or illegal activities.

Your access to the EMSB's computer equipment and/or network may be withdrawn at any time. The school board may take appropriate action as per its applicable policies.

Signature of parent:

Date:

Signature of student:

Date:



APPENDIX 7 (Rules and Regulations-Gymnasium)

The student(s) and accompanying adult(s) must respect all COVID-19 Santé publique measures.

- Use of the equipment must always be under the supervision of an adult.
- Provide a play area at a safe distance from the walls.
- Make sure you know the location of the first aid kit.
- Wear running / appropriate athletic shoes at all times in the gym: no wet boots or shoes.
- Wear protective glasses during any activity that involves risks.
- Wear a suitable protective helmet, securely attached and adjusted, if required by the activity.

Signature of student:

Date:

Signature of parent:

Date:



APPENDIX 8 (Checklist)

Make sure you:

1. Advise the MEQ - DEM that you plan to homeschool your child.
2. Send the Learning Project of the child to the DEM and to the school board to which you are attached.
3. Take the following steps to benefit from the support of the school board:
 - a. Register with the school board on your territory by sending them a copy of the Notice of Intent to Homeschool that you submitted to the DEM.
 - b. Submit the following documents to the school board:
 - i. The Ministry's acknowledgement of receipt of your Intent to homeschool your child;
 - ii. The Learning Project and any modifications to it during the year.
 - c. Complete the attached form(s) in the APPENDIX according to the support requested for your child.
 - i. EXAMS imposed by the MEQ;
 - ii. Form: Loan of textbooks;
 - iii. Form: Request Evaluations from (school board or MEQ);
 - iv. Form: Request for access to resources and learning materials;
 - v. Form: Request for access to complementary services;
 1. If applicable, attach a copy of the report of an external professional;
 - vi. Send all of the forms to the address indicated below.
 - vii. A confirmation will be sent to you with information about the service, if applicable.

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