

Back-to-school 2020

Reopening of all schools in Québec

For students in preschool, elementary school and Secondary I, II and III

- 100% of students returning to class
- Standard number of students per group
- Closed groups of students who stay in their respective classrooms

For students in Secondary IV and V

Option 1: If it is possible to maintain closed groups of students who stay in their respective classrooms:

- 100% of students returning to class
- Standard number of students per group
- Staff move between rooms to teach the various subjects

If necessary:

- Reorganization of the schedule, special projects and choice of optional courses in order to maintain closed groups

Option 2: If it is not possible to maintain closed groups of students who stay in their respective classrooms:

- Possibility of modifying schedules and reducing time at school to allow optional courses to continue
- Students present at school as often as possible, but no less than 50% of the regularly scheduled time, based on locally determined arrangements and local conditions
- Compliance with the current physical distancing guidelines
- Use of online learning resources, homework and pedagogical activities outside the regular classroom

It is possible for both options to be used in the same school.

For vocational training and adult general education

- Prioritizing in-class teaching, circumstances permitted
- Theoretical content taught using distance learning if necessary
- In-class exams
- In-class learning for students in specific situations (social integration, francization, etc.)

Protecting the health of students and staff

- Increased hygiene measures and clear guidelines
- Organizing class subgroups of no more than 6 students
- Distance of 1 metre between students in different subgroups
- Distance of 2 metres between the students and staff
- Distance of 1 metre between students on school buses
- Modifying traffic patterns in hallways and common areas to avoid contact
- Having students remain in the same classroom and teachers move between classrooms
- Allowing close interventions with appropriate protective equipment

Support for students who need it

- Welcoming procedure for vulnerable students and their families to ensure a personal connection
- Paying close attention to the negative effects of the pause due to the pandemic, including accumulated delays, anxiety and loneliness
- Updated IEPs for students identified as having handicaps, social maladjustments or learning disabilities
- Continuous support and follow-up

During back-to-school 2020, the school network will be ready to support the development of students across Québec so they can reach their full potential