

**COMMISSION SCOLAIRE ENGLISH MONTREAL
ENGLISH MONTREAL SCHOOL BOARD
SERVICES AUX ÉLÈVES
STUDENT SERVICES DEPARTMENT**

**DAYCARE PUPIL EVALUATION SCALE FOR
EARLY KINDERGARTEN ENTRY**

NAME OF CHILD _____

CODING SYSTEM *

1. below average
2. average
3. above average

*** IN COMPARISON WITH STUDENTS ENTERING KINDERGARTEN FOR THE 2020-2021 SCHOOL YEAR**

	1	2	3	COMMENTS
COGNITIVE				
Ability to learn concepts				
Range of factual information				
BEHAVIOUR				
Ability to remain attentive and focused in his/her work				
Ability to control his/her impulses				
Ability to complete his/her work				
Ability to follow instructions in a group setting				
SOCIAL/EMOTIONAL				
Level of maturity				
Friendly disposition towards his/her peers				
Ability to participate in group activities				
Ability to work independently				
MOTOR SKILLS				
Ability to write his/her name				
Level of his/her tracing skills				
Level of his/her printing skills				
Level of his/her cutting skills				
Level of his/her coloring skills				
Handling of the pencil				
Level of his/her gross motor skills				

	1	2	3	COMMENTS
LANGUAGE/AUDITORY SKILLS				
Ability to express himself/herself in full sentences in English				
Ability to express himself/herself in full sentences in French				
Knowledge of numerical concepts				
Understanding of concepts of time, space, and size				
Quality of speech				
Ability to remember simple songs or rhymes				
Ability to answer questions after listening to a story				

In your opinion, is this child ready to adapt to the structure and pace of work of a kindergarten classroom?
Please comment.

HOW MANY CHILDREN ARE IN YOUR CLASS? _____

HOW MANY CHILDREN IN YOUR CLASS ARE ENTERING KINDERGARTEN FOR THE 2020-2021 SCHOOL YEAR? _____

NAME OF EVALUATOR: _____

DAYCARE OR SCHOOL: _____

PHONE #: _____

DATE: _____

TO BE SUBMITTED WITH DEROGATION APPLICATION TO: BRIGITT LEBOEUF, EMSB, STUDENT SERVICES DEPARTMENT (ROOM 216), 6000 FIELDING AVENUE, MONTREAL, QUEBEC, H3X 1T4 (TEL.: (514) 483-7200 EXT. 7295/FAX: (514) 483-7514)

The School Board reserves the rights to have its psychologist observe the child in question in order to obtain information that would complement and/or clarify data from the provided documents. The observation may occur within a daycare, pre-school or school setting (whether it be an external or EMSB setting).