Commission scolaire English-Montréal

English Montreal School Board

Meeting #06 2012/2013

MINUTES OF A MEETING OF THE CENTRAL PARENTS' COMMITTEE
HELD AT LAURIER MACDONALD HIGH SCHOOL, 7355 VIAU AVE., ST-LEONARD
ON THURSDAY, APRIL 4, 2013 AT 6:30 P.M.

A meeting of the Central Parents' Committee held at Laurier Macdonald High School
on Thursday, April 4, 2013 at 6:30 p.m.

Members of the Committee

Present:	Region 1:	Mario Bentrovato Ron Lee Latchman Pietro Mercuri Frank Reda Laura Saragosa
	Region 2:	Angie Bertone Patricia Willis Teresa Cocullo-Scotto Joseph Karadakis Teresa Gullo Ilgin Sartekin George Varelas
	Region 3:	David Benoit Debra Fogel Hannu Jailos Andrew Ross Kurtis Law
	ACSES:	Isabelle Baas
Regrets	Region 1:	Frank Viera Patrick Marcovecchio
	Region 3:	Margaret Amos Nijad Dahdah
	ACSES:	Liz Arnot

Also Present:

Roma Medwid, Deputy Director General
Christine Denommée, Assistant Director, Pedagogical Services
Maureen Baron, Consultant, Pedagogical Services
Brigida Sellato, Communications Consultant, EMSB
Mona Kamel, Executive Secretary, EMSB

Guest: Pierre Chouinard, President, EPCA

1. OPENING REMARKS

The chair called the meeting to order at 6:30 p.m.

2. APPROVAL OF THE AGENDA

It was moved by Ilgin Sartekin, seconded by Teresa Gullo and unanimously resolved that the agenda be approved with the following additions:

5.3 Policy of Maintenance of school closures
5.4 Gift Giving
5.5 FCPQ-Approval of two observers
6.2 Code of Ethics
6.3 Bill 24
10.1 Filtered Water Fountains in the schools
10.3 The meeting of March 20th (in camera)

Vote: 14-0-0 (A. Ross, H. Jailos, K. Law, F. Reda not present) Motion Carried

It was moved by Patricia Willis, seconded by David Benoit and resolved that item 5.2 be moved to in camera at 10.2.

Vote: 13-1-0 (A. Ross, H. Jailos, K. Law, F. Reda not present) Motion Carried

2.1 PRESENTATION ON CANADIAN MODERNIZATION ACT

Christine Denommée and Maureen Baron from Pedagogical Services presented the new copyright law.
See attached presentation.

3. FIRST PUBLIC QUESTION PERIOD

There were no questions.

4. ADOPTION OF THE MINUTES OF THE MEETING HELD ON MARCH 14, 2013

It was moved by George Varelas, seconded by Ilgin Sartekin and resolved that the minutes from the meeting be approved as presented.

Vote: 13-0-4 (K. Law not present) Motion Carried

5 BUSINESS ARISING FROM THE MINUTES

5.1 PRESENTATION- EPCA

Pierre Chouinard, president of EPCA spoke to the CPC members on how the association has changed and is looking to improve on certain aspects like; implementing a Website (like the QESBA website) where members can find information on the meetings, news and information. EPCA is also looking towards a partnership with the FCPQ which they already have established with the QESBA.

The foundation is being set by little advances to ensure continuity of EPCA.
Concerns were raised over having more membership at EPCA from the Parent Committees. A means of participation could help by having SKYPE or links with a community learning centre.

5.2 MEETING WITH COMMISSIONERS-UPDATE

The item was moved to 10.2 and discussed in camera. April 22, 2013 has been scheduled for a joint meeting.

5.3 Policy of Maintenance of School Closures

The policy went to the Council for approval and all the recommendations made by CPC, RPC and ACSES were not accepted, except for recommendation that ACSES be allowed to submit and present a brief.

It was also noted that St. Gabriel submitted a brief but it was not recognized even though it was solicited.

The parent commissioners are going to ask for an amendment for an extra 10 (ten) working days to submit the CPC consultation.

5.4 GIFT GIVING

An opinion on gift giving to teachers was sent to Montreal Families at their request by the chair.
The chair will be sending his response to Montreal Families to the CPC members.
(see attached response)

5.5 FCPC – 2 OBSERVERS

The chair spoke to Marc Charland at the FCPQ and he agreed to the two observers but asked that it be seasoned people, they will only observe and are asked to keep the resolutions confidential until they are dispersed to the FCPQ members.

It was moved by Ilgin Sartekin, seconded by Kurtis Law and resolved that Angie Bertone and Patricia Willis be the 2 (two) observers to the FCPQ on April 27th in Quebec City and that all appropriate expenses be covered.

Vote: 17-0-1 **Motion Carried**

6. NEW BUSINESS

6.1 END OF YEAR SOCIAL

The social is set at the June 6th meeting, seeing that there will be a presentation it might be easier to have someone cater at the school. Members are asked to email ideas to the chair. Details will be discussed at the next meeting.

6.2 CODE OF ETHICS

Tabled to the next meeting. (note a special meeting was called on this item on the 22nd of April)

6.3 BILL 24

Angie Bertone will be sending the document to Brigit Sellato to send out to members. This bill speaks to the new elections and how much they will be allowed to spend on a campaign.

6.4 WESTMOUNT HIGH RESOLUTION – MATH 404

The governing board of Westmount High School passed a resolution to send a letter to the Ministry to look into the situation.

It was moved by Patricia Willis, seconded by Debra Fogel and unanimously resolved that CPC support the resolution from Westmount High on the Math 404.

Vote: 18-0-0 **Motion Carried**

It was moved by Patricia Willis, seconded by Kurtis Law and unanimously resolved that it be asked for a review of the content format for the exam.

Vote: 18-0-0 **Motion Carried**

7. COMMITTEE REPORTS

7A. REGIONAL COMMITTEE REPORTS

There were no reports.

7B. PARENT COMMISSIONERS' REPORT

There was no report.

7C. TREASURER'S REPORT

The current balance is $7,721.24.

7D. GREEN COMMITTEE
There was no meeting.

7E. MARKETING COMMITTEE
No report.

8. BOARD COMMITTEE REPORTS

8A. EDUCATION COMMITTEE
No report.

8B. EDUCATIONAL POLICIES COMMITTEE
See attached report from Ilgin Sartekin.

8C. FINANCE & LEGISLATION COMMITTEE
See attached report from Hannu Jailos.

8D. ADVISORY COMMITTEE ON ADULT EDUCATION AND VOCATIONAL SERVICES (AEVS)
No report.

8E. ADVISORY COMMITTEE ON SPECIAL EDUCATION SERVICES (ACSES)
See attached report from Liz Arnot..

8F. ADVISORY COMMITTEE ON TRANSPORTATION
See attached report from David Benoit.

9. CORRESPONDENCE
There was no correspondence.

10. VARIA

10.1 Filtered Water Fountains in the schools
What has happened to the replacements of the water fountains in the schools. Roma Medwid explained that the water fountains are in the process of getting new quotes because it was noted that the cooling compartment could not store enough cold water for the large population of the high schools. Roma Medwid will look into it.

It was moved by Andrew Ross, seconded by Ron Lee Latchman that CPC move in camera

10.2 Item 5.2
The item was dealt with in camera

10.3 Meeting of March 20th
The item was dealt with in camera

11. SECOND PUBLIC QUESTION PERIOD
The promotion policy discussed at a board committee meeting will be coming to CPC for consultation in the near future.

12. DATE OF NEXT REGULAR MEETING –Thursday, May 2, 2013 at Laurier Macdonald
DATE OF NEXT EXECUTIVE MEETING –

13. ADJOURNMENT
On motion by Patricia Willis and seconded by Debra Fogel, that the meeting be adjourned at 10:15 PM.

Pietro Mercuri Chairperson	Mona Kamel Secretary

The EMSB does have a policy concerning the giving of gifts to teachers:

POLICY: GIFTS TO TEACHERS BY STUDENTS CODE: DG-2
Origin: General Directorate
Authority: Board Minutes Volume X, Page 117, Meeting of February 23, 1960Reference(s):
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POLICY STATEMENT
1. In view of the fact that the practice of presenting gifts to teachers by the pupils has become so extensive and expensive as to cause financial embarrassment to the students, the Board prohibits the following: a. the collection of monies from students for the presentation of gifts to teachers at Christmas, Easter and at the end of the school year, where such a practice has prevailed in a school; b. the presentation of gifts to the teacher by individual students on these three occasions in the school year. 2. Notwithstanding the above, the practice of gift-giving shall be tolerated in instances in which pupils of their own initiative and volition wish to pay suitable recognition to a teacher retiring or resigning from the Boards service after many years, or to a teacher in recognition of some special effort in an extra-curricular activity.

When I communicated with the other parents on the EMSB's Central Parents' Committee, many feel that giving gifts is an acceptable tradition, to show appreciation towards teachers as they are often not appreciated enough for the hard work they do. Most parents agreed that giving a small, inexpensive gift, even something homemade, like a letter from the student or a home baked food item, is a pleasant way to teach our children important lessons in expressing gratitude and thanks for special people that have touched their lives. It is important to underline the fact that giving gifts should not cause unnecessary financial burden on families, and that offering gifts to teachers should be done discreetly so as not to become a "contest" of sorts between children. If giving gifts adds unnecessary stress to a family, we feel that parents should not feel obligated to do so. It should also be mentioned that some parents also feel that gift giving needs to be done in a "personal" fashion – that getting families together to pool resources to buy "one big gift" takes away from the experience. Also, gift giving does not necessarily have to occur at Christmas or other specific times of the year, but can happen to acknowledge a milestone in a teacher's life like retirement or marriage, or when a student graduates and wishes to express gratitude towards a teacher who has helped them exceptionally to achieve that goal.

Report to Central Parents Committee
EPCA Board of Directors Meeting
March 16, 2013

The March meeting of the Board of Directors took place on Saturday, March 16 at the Holiday Inn in St-Laurent. Representatives of all Quebec English-language school boards were present, except the following:

- Eastern Shores: due to personal circumstances, director Myrna Howatson has unofficially resigned her post. The executive has offered to allow her to serve out her term at her discretion, with the approval of her parents committee.
- Central Quebec: director Jacques Theriault has formally resigned. A new director will be elected by the CQSB parent committee and will be present at the next meeting.
- Eastern Townships: not a member, but invitation remains open for a participating observer from this school board.

The reception to the EMSB's continued presence remains very positive. Our contributions remain welcome, and we remain on par with all other directors at the table. Discussions are straightforward, and the experiences at each of our boards are shared openly. Dialogue remains open and fruitful.

Topics addressed during this meeting:

- **Director General**: the serving director general, Jean Collard, was given notice of termination prior to the meeting per his contract. The job posting period for a new director general closed on March 15, with 4 applicants. A selection committee consisting of the three members of the EPCA executive will evaluate the applications and arrange for interviews as soon as possible.
- **Presentation re: Bill 14**: EPCA presents their brief to the National Assembly on Thursday, March 28 in Quebec City. Representatives of the Lester B. Pearson and Central Quebec School Boards have asked to be part of the EPCA delegation. EPCA will also launch a government relations campaign by reaching out to all MNAs in Quebec by mail prior to the presentation to present their views and to ask that the MNAs vote against the bill in its entirety.
- **Presentations to School Boards**: Raymond Ledoux and Simo Kuryt presented at Western Quebec Parents Committee about EPCA and were well-received. Pierre Chouinard and Raymond Ledoux presented at Lester B. Pearson Central Parents' Committee after questions and comments about EPCA Bill 14 brief. Reception was tense at beginning, but outcome was positive. There is a collective desire for EPCA to be more active, and that PCs require a better understanding of the association's vision.
- **English Montreal School Board**: the association remains happy with EMSBs continued involvement. They were disappointed that EMSB failed to adopt a resolution of support for the Bill 14 presentation, especially as MELS has indicated that it considers EPCA the primary representation of English-language parent committees in Quebec.
- **Central Quebec School Board**: after outreach to the school board, the tone of communication between CQSB and EPCA has completely changed. PC will select a new director who will attend next EPCA BoD meeting to replace Jacques Theriault, as the school board has no intention of disaffiliating.
- **School Board Reports**
    - **Lester B. Person**: an allergy subcommittee was created to gather information on what kids are allowed to eat at each school and what precautions are in place to deal with allergic reactions. Issue raised as possible bullying issue. Creating list of best practices to recommend possible school board policy change. Also, analysis of high school elective programs underway, as students transferring from school to school may lose credits. Programs that are chosen are not consistent, and elective programs in first two years may discourage students, and they cannot change mid-stream.

- **New Frontiers**: reorganizing some schools to rectify overcrowding, with the involvement of the PC. Transition meetings have smoothed transition, relieved transition strain on parents. Also, mould problem in Valleyfield reveled that school board followed procedures, and an open conversation and information made situation easier.
- **EMSB**: requested information from other boards regarding the opening of new schools and the application for 240 status as marketing tool. Directors could not recall similar situations at their own boards, as schools are opened based on need alone (population driven). Also, the concerns about the Math 404 program are shared among all member school boards. Using the Westmount High correspondence as a guide, EPCA would like to further address this issue with the cooperation of all member PCs. Finally, questions about an EPCA newsletter were raised. It was explained by P. Chouinard that a newsletter is part of the communications adjustments being planned with the arrival of a new DG and the launch of a new website.
- **Sir Wilfred Laurier**: a new DG has been named for the school board. Also, working to create a communications partnership between the Board and others in their region, ensuring representation and partnership with 8 French-language boards in the region. In cooperation with LCEEQ, providing pamphlets to parents to help with English literacy by starting at an earlier age. Children in the region have very little exposure to English prior to school.
- **Riverside**: analysis of budget cuts led to commissioners creating a long-range planning committee with full parent involvement. Also, Riverside School Board presented Bill 14 brief during National Assembly public consultations.

- **Financial Report**
  - Awaiting official word from MELS about 2013-2014 funding. Verbal approval has already been received, and funding will stay at previous levels regardless of EMSB's departure.
- **Varia**
  - **Ombudsman**: it was suggested by a delegate that as a non-profit organization, an ombudsman should be created to handle complaints between delegates and directors. After a lengthy discussion, it was determined that an ombudsman was not necessary, and that conflicts between EPCA directors and delegates should be handled at the PC level.
  - **Role of Delegates**: it was suggested by a delegate that delegates would like to take on a larger role in BoD meetings and contribute more to the success of EPCA. After a lengthy discussion, several ideas were put forward, including:
    - More frequent General Assemblies
    - Directors have direct meetings with the delegates from their school board

    It should be noted that delegates have the right to observe and participate in Board of Directors meetings (except for in camera sessions), but instances where delegates and directors convey diverging opinions makes discussions more difficult, as other directors become unsure of the official stance of a particular school board. This issue will be discussed further at a future meeting.

The meeting was adjourned at approximately 4:00 pm.

Presented by
Andrew Ross, CPC Vice-Chair

EDUCATION COMMITTEE MEETING

The Education Committee Meeting was held on Wednesday, March 13, 2013 at 5:00 p.m. at the EMSB

- Presentation by Pedagogical Services Consultants - Simon De Joncas, Travis Hall, and Martine Legault

    - Career Cruising
    - New Approaches / New Solutions (NANS)
    - Inner City / Operation Renewal (ICOR)

        - The consultants spoke about their role and support given to teachers, outside organizations, administrators and Ministry. Their overall objectives are to help students achieve success. Mr. De Joncas distributed a pamphlet entitled : On the Path to Success : regarding the NANS program. The consultants responded to all the questions that were asked by the members.

- AEVS Action Plan 2013

    - Mr. Della Rocca and Mr. Argiropoulos presented a powerpoint presentation on the AEVS Action Plan for 2013. Proposed renovations include a reconfiguration of the St. Pius X facility and John F. Kennedy, the regrouping of programs, and the costs associated with these changes. They also elaborated on the programs that will be offered. They responded to all the questions that were asked by the members.

- Heritage Language Program (PELO) Budget 2012-2013

    - Mrs. Denommée presented the distribution of PELO funds to schools offering language of origin classes. She mentioned that a PELO fair will be held at Pierre Elliott Trudeau School on April 4, 2013 from 10:00 a.m. to 1:30 p.m.

- A pamphlet on the Scouts Canada Partners in Education Program was distributed to all members to share with their schools.

Respectfully submitted by
Teresa Cocullo-Scotto
April 3, 2013

Teresa Cocullo-Scotto

EDUCATION COMMITTEE MEETING

The Education Committee Meeting was held on Wednesday, April 3, 2013 at 5:00 p.m. at the EMSB

- Presentation by Pedagogical Services Consultants - Librarians
    - Danielle Juneau
    - Audrey Roussel
    - Annette MacIntyre
    - Julian Taylor
        - The consultants spoke about their role and support given to students, teachers, outside organizations, library technicians and librarians, and administrators. Their overall objectives are to help students achieve success.
            - Action Plan on reading
            - Media Centre, Regard Internet Search, and DVD Collection
            - Library Renovations
            - Evaluation and removal of dated and damaged materials
            - Assist with collection development
            - Provide professional information and resources to the network
            - Collaborate with consultants on diverse projects such as Pedagogical Development Days and Workshops for teachers
            - Training, professional development and mentoring of all staff

- Pedagogical Innovations at John F. Kennedy High School
    - Mr. Vitantonio and Mr. Muoio presented the School Success plan for John F. Kennedy High School They also elaborated on the programs that will be offered at JFKHS starting in September 2013. A Student Support Centre will also be available to all students starting in September. They responded to all the questions that were asked by the members.

- Proposed Revised Promotion Policy
    - Mrs. Furfaro presented the proposed revised promotion policy and requested that it be sent out for consultation. The EMSB has added French as a compulsory course. Mrs. Furfaro responded to all questions that were asked by the members.

- Accessibility of Condoms in Secondary Schools – Proposed Rescindment of Policy
    - Mrs. Furfaro presented the proposed rescindment of policy regarding the accessibility of condoms in Secondary schools.

- Summer School – Report for July 2012 and Proposal for July 2013
    - Mrs. Furfaro presented the report on the July 2012 Summer School session and the proposal for the July 2013 Summer School session, which will be held at Laurier MacDonald High School. Each student could register for a maximum of two courses during the Summer.

Respectfully submitted by
Teresa Cocullo-Scotto and David Benoit
April 3, 2013

Report to CPC on the Finance and Legislation meeting held on March 20, 2013

The following were among the items on the agenda:

- School/Centre Rollovers Posted in 2012-13
- Rental Policy and Rental Rates
- Professional Development and Innovation Grants 2012-13
- Culture in the Schools Program 2012-13
- Transportation Allocation for High School Students for 2012-13
- Adult Education and Vocational Services – Action Plan 2013
- Heritage Language Programs (PELO) – Budget 2012-13
- Cafeteria Services
- Student Services
- Preliminary Capital Investment Budget 2013-14

Submitted by Nijad Dahdah for CPC meeting of April 4th 2013
(Hannu Jailos was also in attendance)

ADVISORY COMMITTEE ON SPECIAL EDUCATION SERVICES (ACSES)

Report to CPC
April 3, 2013

ACSES met on Wednesday, March 13, 2013.

A major topic of discussion was the proposed Major School Changes Policy. ACSES would like to have status to present a brief to Council during consultation for major school change hearings and to receive briefs submitted to council in advance of the deadline for ACSES to submit its brief.

Bussing issues were also discussed. ACSES members expressed concern about the inadequacy of supervision on EMSB buses for special-needs students, for example, to protect students from bullying on buses and to monitor the health status of students on buses who are prone to seizures or who have experienced seizures during the school day. Mr. Lewis suggested that further investigation and an examination of what is done in the French sector be conducted.

ACSES has two workshop evenings of presentations for parents of students with special needs planned. The first, about the Work-Oriented Training Pathway Program, was scheduled to be held on Tuesday, March 19th at Laurier MacDonald High School, was cancelled due to that day's snow storm and will be rescheduled. The second, on bullying, will be held on Tuesday, April 9th, 2013 at the EMSB.

The 3rd Annual Transitioning toward Independence Fair, co-hosted by John Grant and LINKS, will be held on Thursday, April 11th, 2013 at Pius X. (Please see Inspirations magazine and Facebook page for details)

AEVS and Green Committee Reports to CPC
April 4th, 2013

AEVS Report to CPC

Noting to report as the meeting was canceled and rescheduled to April 10, 2013.

Kurtis Law
CPC AVES Rep

Green Committee Report to CPC

A meeting was to occur on March 19th and again I was not notified, but was made aware of this as a result of an email sent by the committee chair **Ginette Sauvé-Frankel** to the Westmount governing board as she is the Commissioner of the school. I decided to go the the board assuming that they would be holding the meeting there and to inquire as to why I was not informed about this meeting only to discover that the meeting was canceled and the board offices were closed due to the inclement weather. I then received an email on March27 from a parent commissioner informing me that the Green Committee had a meeting on March 26th and that I was again not informed about this meeting. All this despite having asked Bridget at our March CPC meeting if my contact info was forwarded to the chair to which she confirmed that it was indeed sent soon after our October Meeting elections. I am left with the impression that CPC is not wanted at these meetings and I am wondering why. I will Speak with the Committee chair at my Governing Board meeting on April 10th, assuming she attends, and provide her with a written note containing my contact info. I will again inquire why it is I was not Informed.

Kurtis Law
CPC Green Committee Rep

Canadian Copyright Law

What you need to know
to legally avoid costs and fines ...
but were afraid to ask.

Maureen Baron
Christine Denommée

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Pedagogical Services Department

Why a new law?

- Follow copyright laws of country you are in and not where stuff comes from
- Modernization
- Reality of the Digital world
  - Devices
  - Delivery channels and mechanisms
  - Designation of owner(s)
  - Derivative works
  - Defending rights, uses and profits

Wild West or Monetized

How do I know: protected or free?

What has copyrights associated with it?

- Music
- Images (artwork, photographs, cartoons etc.)
- Performances
- Text
- Logos
- Plays (drama, musical, etc.)
- Videos, DVDs, films, movies
- Designs
- Ideas and their expressions

In Canada, it is a CRIME to:

- Break a digital lock, encryption, digital rights management tools
- Illegal file sharing or sharing of infringing copies
- Break moral or neighbouring rights
- Steal or reuse someone`s work without appropriate permission
- Steal or reuse someone`s work without the creator receiving legally allowed compensation
- Could result in the payment of costs and fines

American and Canadian Copyright laws are DIFFERENT

- Canada = Fair Dealing
  - More restrictive
  - Less friendly to educators
  - More costs
- United States = Fair Use
  - More liberal and flexible
  - More friendly to educators
  - Fewer costs

Fair Dealing

- OK to use for:
  - Research
  - Private study
  - Criticism
  - Review
  - News
  - Education
  - Satire
  - Parody
  - Mash-up

How much "stuff" represents Fair Dealing?

- Guidelines, no specifics in the law
- Guidelines can be definitions in old law
  - Short excerpts (e.g. 10%, one chapter, one painting)
  - Cite the source
  - One hard copy per student
  - In a password protected cyber space
- Case law being written

Fees or charging students: No PROFIT in Fair Dealing

- Photocopying or duplicating fees charged within school fees can only be for real or hard costs
- Photocopying charges in the library can only be for paper, toner and or service calls
- Not for fundraising or profit

Impacts

- How you define a classroom, a learner and or an instructor...impacts on the application of copyright law and therefore on how we work in this environment.

Education Sector and Fair Dealing

- Define a "classroom"
  - Time
  - Location
  - Purpose / goal / objective (QEP and POL)
  - Real space versus cyberspace
  - Who is the learner?
  - Who is the audience?
  - 5 w's (who, what, where, when, why) and How

Fair Dealing Test Questions

- **WHO** – must be mainly students
- **WHAT** – must use legal copies
- **WHEN** – must be during school hours
- **WHERE** – must be in a site designated for instruction or training
- **WHY** – must be for instruction or training based on the QEP and POL
- **COST or FEES**– must only be cost recoverable or free
- Must be **delivered by** an authorized person responsible for the curriculum
- Must cite sources

Display versus Commercially Available

- Can copy and or display work for education and or training
  - Interactive whiteboard
  - iPad
  - Data projector
  - Acetate
- Not if the work is available in the display format required
  - Big Book versus Document camera
  - E-Book versus paperback version

Test or Examination

- Can copy, translate, digitize, show, display, play, screen

But Not…

- If a Test or Examination version is commercially available

Distance Education

- Online learning management tool or system - Portal, LMS, Edmodo
- Use of copy written materials must be limited only to students in the course
- If the material is covered by a license then use in the digital environment is also covered by the license
- Can save and transmit live or recorded lessons or materials on the Internet

30 Day Limit

- All copy written materials copied, saved, communicated, displayed, etc. for use in a course, either online or face to face, must be destroyed 30 days after the students receive their final mark(s).

Special Needs Students: Alternative Formats

- Perceptual problems
  - Visual
  - Auditory
  - Physical
  - Learning disabilities
- From designated production centers or made by the school:
  - Audio books
  - Braille
  - E-texts

YES or NO

- Resources cannot be commercially available
- For large print books: Need copyright permission

School Libraries

- Can copy, <u>if no commercially available copy exists</u>, for:
  - Restoration
  - Archive
  - Preservation of fragile or out of print copy
  - In or is in danger of becoming an obsolete format
  - Digital single copy inter-library loan

Live Broadcast or Streaming

- TV, Radio, Internet
- Allowed if:
  - Mainly to students
  - On the school's premises
  - For the purposes of education or training
  - Initiated and supervised by the person responsible for the curriculum (teacher or school administrator)
  - No motive of gain or profit
- **Otherwise royalties must be paid to SOCAN**

Criterion and Audio-Cine Films

- No longer need a license to show under Fair Dealing (Test questions)
- Need a license to show as a fund raiser, after school activity, entertainment

Screening DVDs, videos, movies

- **OK** in the classroom as part of an educational or training activity
- Can be an original copy from a store, AV center, library, borrowed from a friend or legally available on YouTube
- <u>Cannot be</u> an infringing or illegal copy
- <u>Cannot be</u> from a subscription service, such as Netflix

Student Performances

- Drama, play, musical, poetry reading, music recital, band or choir performances etc. – QEP or POL link
- Allowed if:
  - Mainly to and by students
  - On the school's premises
  - For the purposes of education or training
  - Initiated and supervised by the person responsible for the curriculum (teacher or school administrator)
  - No motive of gain or profit, but only cost recoverable

NOT ALLOWED:
Must pay royalties or copyright fees

- Use of live or recorded music:
  - Motive of profit or gain
  - School dances
  - School facilities rented out
  - Background or ambient entertainment
  - On the phone during "Hold"
  - Work is owned by others who have not granted Copibec or other collectives to grant educational permission or exemptions (e.g. American musicals)

Mash-ups, Satire or Parody

- Non-commercial user generated content
  - All original sources must be cited
  - No substantial negative effect on the original work
    - Moral and or neighbouring rights
  - New work can be posted on YouTube or the Internet

Copying from TV and or Radio

- Can make <u>one</u> copy of a news program for use in the classroom
  - Cannot time shift as must be from original broadcast
- Other programs can be copied for evaluation purposes and kept for 30 days
  - CAUTION: If it is shown in the classroom or kept beyond 30 days, royalties must be paid…

Copying of Musical Scores

- Read the fine print
  - Purchase limitations or permissions
- If in an anthology = OK
  Otherwise = NO

Copying from the Internet: Yes

- Can copy, save, download and share material that is legally and publically available on the Internet with students or teachers or other educators
  - Does not break a digital lock or management tool or protection protocol
    - Password protection
    - Encryption system
  - No prohibition is posted on the website
    - must look for or verify this

CBC example

- All the information contained within these World Wide Web Pages is Copyright CBC/Radio-Canada. All Rights Reserved.

CBC Archives

- Performance rights
  - only for in class use
- Only for the Archives section of the CBC website
- Access through the LEARN portal

Who owns copyrights to student work?

- If student is a minor: the parent or guardian owns it
- If student is an adult: the student owns it
- Therefore, you must obtain permission before posting, sharing, broadcasting etc.

More information...

- Portal – Copyrights community
- E-docs
- Copyright Matters by CMEC English
- Le droit d'auteur
- Copibec
- Canadian Libraries Association
- Toronto District School Board
- Droit d'auteur
- Copyright collectives – getting copyrights