

EBS CODE OF CONDUCT

POSITIVE BEHAVIOURS PREVENT PROBLEMS

- ▶ Behavior at school will be based on the premise that each individual will be treated with respect.
- ▶ In order to establish a positive learning environment, mutual cooperation and respect among students, teachers, and other staff members is necessary.
- ▶ All students are expected to contribute to a safe and healthy learning environment for all members of the school community.

SCHOOL RULES:

- ▶ Chewing gum is only permitted in class with the permission of the teacher and for pedagogical intervention strategies.
- ▶ RESPECT the building, the personal property of other students, staff and all individuals.
- ▶ Physical force, rough play, put downs, teasing; bullying and/or cyber bullying are hurtful and will not be tolerated.
- ▶ Throwing snowballs or woodchips is NOT permitted.
- ▶ Baseball caps must be removed before entering the building.
- ▶ No loitering or vandalism in the bathrooms at any time.
- ▶ Skateboards, hee-lies, scooters and roller blades must be kept in your lockers during school hours.
- ▶ Students must remain on school property at all times during the school day.
- ▶ Swearing is not tolerated in school.
- ▶ Students must sanitize their hands upon entering the building, this includes after recess and lunch.
- ▶ For 2020-2021, students in grade 5 and 6 must wear a mask when moving in the hallway.

STRATEGIES FOR IN-SCHOOL INCIDENTS:

- ▶ First incident - Complete and sign reflection sheet
- ▶ Second incident – Complete and sign reflection sheet
- ▶ Third incident – Complete and sign reflection sheet and possible recess detention
- ▶ Fourth incident – Complete and sign reflection sheet and possible lunch detention

OTHER STRATEGIES MAY INCLUDE:

- ▶ Suspension in school or at home - student MUST return to school with a parent/guardian before being readmitted to class
- ▶ Removal from special activities including field trips, if a student's behaviour is deemed unsafe
- ▶ Behavior Contract

EMSB SCHOOL BUS RULES OF CONDUCT/SAFETY MEASURES

The school Principal oversees the day-to-day operation of the bus system at the school level and ensures observance of the rules of conduct and safety measures. In cases of misconduct, here are the following guidelines:

First offense	Meeting with behaviour technicians, bus report will be sent home.
Second offense	Student will meet with principal, bus report will be sent home to be signed with warning of suspension from bus service.
Third offense	3-day suspension from bus service.
Fourth offense	One-week suspension from bus service.
Fifth offense	Expulsion from school bus for the remainder of the school year.

DIGITAL CITIZENSHIP

Digital Citizenship at Elizabeth Ballantyne is a model for supporting safe and responsible use of the internet, computers and digital devices in teaching and learning. Modelling appropriate and responsible use is an imperative aspect of digital citizenship when using technology within our learning. As a parent, you are an integral part of the digital citizenship development of your child. Please review the description of an Elizabeth Ballantyne digital citizen with your child and view the recommended parent links included in this booklet.

A Digital Citizen

- ▶ participates in positive educational, cultural, and economic activities using technology
- ▶ uses critical thinking
- ▶ is literate in the language, symbols, and texts of digital technologies
- ▶ uses technology to relate to others in positive, meaningful ways and maintains honesty and integrity while using technology
- ▶ respects the concepts of privacy and freedom of speech in a digital world
- ▶ respects and protects him/herself others, and intellectual property!
- ▶ practices online etiquette during online meetings

Links for Parents

- ▶ Childnet <http://www.childnet.com/parents-and-carers>
- ▶ Digizen <http://www.digizen.org/parents/>
- ▶ Common Sense Media <http://www.commonsensemedia.org/blog>

Online Etiquette

Netiquette (net + etiquette) is a code of conduct for online virtual classrooms to ensure that everyone has a safe and respectful online experience.

Do

1. Put yourself on mute unless you are asked by your teacher to teach.
2. Use your real name during online meetings with EBS staff.
3. Raise your “virtual hand” if you have a question and wait to be recognized when responding to a question or comment.
4. Be respectful: It is not a time to chat with friends. Remember to use proper grammar and spelling, please and thank you.
5. Choose a space that is free from distractions.

Don't

1. Make sarcastic jokes: tone is hard to read online. Think before you type. Post things that you are comfortable with everyone seeing, including your teacher and parents.
2. Type using all uppercase letters: It is often perceived as yelling and people will have a hard time taking you seriously.
3. Abuse the chat box: Unnecessary chatting during class can be a major distraction to the teacher and the other students.

BULLYING

Elizabeth Ballantyne School strongly condemns any form of violence or bullying. This applies to all members of the Elizabeth Ballantyne community, including students, staff, administration and parents. We are committed to taking proactive measures to effectively reduce such incidents and provide a safe learning and working environment.

Bullying is defined as behavior that involves repeated abuse and an imbalance of power. It manifests in three forms:

- ▶ Physical: involves acts such as hitting, spitting, shoving, pushing, kicking, or punching.
- ▶ Verbal/Written: can include things such as threats, lying to create conflict, name-calling, teasing, sexual, racist or homophobic remarks or slurs.
- ▶ Psychological: can take the form of intimidation, direct or indirect forms of social exclusion, spreading rumors and gossip. Cyberbullying contains all the elements of bullying (physical, verbal and psychological abuse) but extends them in a public, online environment.

FOLLOW-UP:

- ▶ Students involved in confrontations and/or bullying situations will work with the Behaviour Technicians on conflict resolution and empathy.
- ▶ Parents will be contacted.
- ▶ In some cases, the police may be contacted to intervene.