

**EDINBURGH ELEMENTARY SCHOOL
STANDARDS & PROCEDURES
2019-2020**

Subject: Physical Education and Health	Cycle/Level: All grades K-6
Teacher: Mr. Cho and Mrs. Gonzalez	School Year: 2019-20

REPORTING SCHEDULE FOR EDINBURGH	
Report	Date
First Written Communication (Progress Report)	N/A
1 st Term Report Card (Will count as 20% of the final grade.)	Will be issued on November 14 th and will cover the period from September 3 rd to November 1.
2 nd Term Report Card (Will count as 20% of the final grade.)	Will be issued on March 13 th and will cover the period from November 4 th to February 21 st .
3 rd Term Report Card (Will count as 60% of the final grade.)	Will be issued on June 23 rd and will cover the period from February 24 th to June 23 rd . On this report card, you will find the final grade.

TERM 1 (20%)	
Competencies Targeted	Evaluation Methods
<p>Competency #1: The student performs movement skills in a variety of settings.</p> <ul style="list-style-type: none"> - Individual skill development - Performance of movements, drills, and techniques <p>Competency #2: The student interacts with others in a variety of settings.</p> <ul style="list-style-type: none"> - Teamwork, co-operation, participation, sportsmanship - Performance within a group environment 	<p>Students will be evaluated by observation during their participation in physical education. Occasionally, students will be asked to self-evaluate in order to give feedback about their performance.</p> <p>***Please see final comments</p>

Comments: Unit: Fitness and Cooperative Games

TERM 2 (20%)

Competencies Targeted	Evaluation Methods
<p>Competency #2: The student interacts with others in a variety of settings.</p> <ul style="list-style-type: none">- Teamwork, co-operation, participation, sportsmanship- Performance within a group environment <p>Competency #3: The student adopts a healthy lifestyle.</p> <ul style="list-style-type: none">-A commitment to improving one's fitness and health through knowledge based and participatory activities	<p>Students will be evaluated by observation during their participation in physical education. Occasionally, students will be asked to self-evaluate in order to give feedback about their performance.</p> <p>***Please see final comments</p>
<p>Comments: Unit: Team Sports: Basketball, Floor Hockey, Handball, and Outdoor Activities (Soccer, Champ, etc...)</p>	

TERM 3 (60%)

Competencies Targeted	Evaluation Methods
<p>Competency #1: The student performs movement skills in a variety of settings.</p> <p>Competency #2: The student interacts with others in a variety of settings</p> <p>Competency #3: The student adopts a healthy lifestyle.</p>	<p>Students will be evaluated by observation during their participation in physical education. Occasionally, students will be asked to self-evaluate in order to give feedback about their performance.</p> <p>***Please see final comments</p>

Comments: Unit: Net Games (Netball, Volleyball, Badminton), and Outdoor Activities (Football, Ultimate Frisbee, Soccer Baseball etc...)

*****Students should wear comfortable clothing that is appropriate for physical activity, i.e. shorts or sweatpants, t-shirt, and running shoes. Many classes will be taking place outside; please ensure that your child is dressed appropriately for the weather. Students in Gr. 3-6 should bring an extra clean t-shirt to school on the days when they have Phys. Ed. or Health.**

Evaluation Rubrics:

We will be conducting formative evaluations throughout the terms using a rubric on a competency scale ranging from 1-5. We will be looking at the following aspects:

1. Effort
2. Teamwork and Cooperation
3. Skill Development

Effort:

1	2	3	4	5
The student does not demonstrate effort or participation during class activity	The student rarely demonstrates effort and participation during class activity	The student demonstrates occasional effort and participation during class activity	The student demonstrates consistent effort and participation during class activity	The student demonstrates maximum effort and participation during class activity

Teamwork and Cooperation:

1	2	3	4	5
The student never works well with other students in order to optimize team play and group success	The student rarely works well with other students in order to optimize team play and group success	The student occasionally works well with other students in order to optimize team play and group success	The student consistently works well with other students in order to optimize team play and group success	The student always works well with other students in order to optimize team play and group success

Skill development:

1	2	3	4	5
The student never demonstrates skill development to the best of their ability	The student rarely demonstrates skill development to the best of their ability	The student occasionally demonstrates skill development to the best of their ability	The student consistently demonstrates skill development to the best of their ability	The student always demonstrates skill development to the best of their ability

If there are any particular questions or concerns, please feel free to contact us at the following email address:

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