



École East Hill School

10350 Perras
Montreal, QC H1C 2H1
Tel. (514) 494-3202 Fax. (514) 494-3153
easthill@emsb.qc.ca

Standards and Procedures Kindergarten

Means of Communication to Parents

- Agenda written notes by teachers and/or parents
- Pocket folder in the agenda to send:
Letters/handouts/messages/assignments to be signed
- Parent-Teacher Interviews
(Arranged by school on specific date or between parent and
SEP Teacher upon request)
- Case conferences
- Telephone calls
- Class dojo

School Year 2021-22			
Term	Period	Issued	
Progress Report # 1	August 31 to October 29	November 16	Parent-Teacher interviews Date to be determined
Term 1 40% of final mark	August 31 to January 7	January 26	Parent-Teacher interviews Date to be determined
Progress Report # 2	January 10 to April 1	April 20	
Term 2 60% of final mark	January 10 to June 23	TBD	





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The Kindergarten Report Card

In this document you will find the list of competencies Kindergarten students strive to attain during their school year.

It will be through the means of the Progress Report and Term Report Cards, that teachers will communicate the student's progress to parents.

Teachers will, throughout the Term, teach strategies and skills that will enable the students to develop these competencies.

All competencies will be evaluated at least twice during the school year.

Competencies Evaluated according to the Basic School Regulations from MEESR	Term 1	Term 2
Physical and motor development	X	X
Emotional development	x	X
Social development	X	x
Language development	X	X
Cognitive development	x	X