



East Hill School
Learning For Our Future

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Means of Communication to Parents

- Agenda written notes by teachers and/or parents
- Pocket folder in the agenda to send:
 letters/handouts/messages/assignments to be signed
- Classroom applications
- Parent-Teacher Interviews
 (Arranged by school on specific date or between parent and teacher upon request - via a virtual platform)
- Case conferences (meeting via a virtual platform)
- Telephone calls
- Class Dojo and/or Google Classroom

Standards and Procedures

Pre-K

School Year 2020-2021			
Term	Period	Issued	
Progress Report	August 31 st to October 13 th	October 14th	
Term 1 20% of final mark	August 31 st to November 16 th	November 24th	* Parent-Teacher Interviews November 26th 2020.
Term 2 20% of final mark	November 17 th to February 22 nd	February 26 th	* Parent-Teacher interviews March 11 nd (by invitation)
Term 3 60% of final mark	February 23 th to June 23 nd	June 23rd (all levels)	

Competencies Evaluated according to the Basic School Regulations from MEESR.	Term 1	Term 2	Term 3
Develops sensorimotor skills	X	X	X
Develops his/her personality		X	X
Relates well to others	X		X
Communicates orally	X	X	X
Becomes familiar with his/her environment		X	X
Completes projects or activities		X	X

The Prekindergarten Report Card

In this document you will find the list of competencies Pre-K students strive to attain during their school year.

It will be through the means of the Progress Report and Term Report Cards, that teachers will communicate the student's progress to parents. You will notice below that certain competencies are not evaluated during certain TERMS for the simple reason that some competencies need more time to be developed therefore allowing time to fairly assess their level of competencies.

Nonetheless, teachers will, throughout the Term, teach strategies and skills that will enable the students to develop these competencies.

All competencies will be evaluated at least twice during the school year.