

**école primaire EAST HILL elementary school**

**competencies evaluated by term CYCLE 2 compétences évalués par étapes**  
**terms / étapes 1-2-3 = grade / niveau 3      terms / étapes 4-5-6 = grade / niveau 4**

<b>ART VISUEL</b>								
<b>COMPETENCIES</b>	<b>%</b>	<b>Étape 1</b>	<b>Étape 2</b>	<b>Étape 3</b>	<b>Étape 4</b>	<b>Étape 5</b>	<b>Étape 6</b>	<b>Assesment Tools</b>
To produce individual works in the visual arts	70%	X		X	X		X	Classroom productions short-term and long-term projects, demonstration of technique used, following instructions
To produce media works in the visual arts								
To appreciate works of art, traditional artistic objects, media images, personal productions, and those of classmates	30%		X	X		X	X	Classroom discussions, justification of work, expression of opinion

<b>ENGLISH LANGUAGE ARTS</b>								
<b>COMPETENCIES</b>	<b>%</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>	<b>Assesment Tools</b>
Uses language to communicate and to learn	33%	X		X	X		X	Oral presentations, class activities, participation
Reads and Listens to spoken, written and media texts	33%	X	X	X	X	X	X	Reading responses (term evaluation), reading comprehension tests, oral reading, listening comprehension
Produces written and media texts	34%		X	X	X		X	Grammar tests, narratives (term evaluation), Information based texts, classroom activities, quizzes, tests

<b>ETHIQUE &amp; CULTURE RELIGIEUSE</b>								
<b>COMPETENCIES</b>	<b>%</b>	<b>Étape 1</b>	<b>Étape 2</b>	<b>Étape 3</b>	<b>Étape 4</b>	<b>Étape 5</b>	<b>Étape 6</b>	<b>Outils d'Évaluations</b>
Reflects on ethical questions	50%	X		X	X		X	Classroom productions short-term and long-term projects, demonstration of technique used, following instructions
Engages in dialogue								
Demonstrates understanding of the phenomenon of religion	50%		X	X		X	X	Classroom discussions, justification of work, expression of opinion
Engages in dialogue								

<b>FRANCAIS IMMERSION</b>								
<b>COMPETENCIES</b>	<b>%</b>	<b>Étape 1</b>	<b>Étape 2</b>	<b>Étape 3</b>	<b>Étape 4</b>	<b>Étape 5</b>	<b>Étape 6</b>	<b>Outils d'Évaluations</b>
Communicates in French	33%	X	X		X	X		Interactions in class, listening comprehensions,
Understands oral and written texts in French	34%	X		X	X		X	presentations and class discussions

Produces oral and written texts in French	33%		X	X		X	X	Interactions in class, activities, and tests, reading comprehensions, global and guided reading
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### ITALIAN

COMPETENCIES	%	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assesment Tools
Usa il linguaggio per comunicare e per imparare / Uses language to communicate and to learn	100%	X	X	X	X	X	X	Observations, quizzes, oral presentations, rubrics, tests

### MATHEMATICS

COMPETENCIES	%	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assesment Tools
Solves a situational problem	30%		X	X		X	X	Situational problem (activities and tests) Finding key information, justifying his/her work, detailed steps, quizzes, tests classroom activities, term exam
Uses mathematical reasoning	70%	X	X	X	X	X	X	Classroom activities, quizzes, tests, application problems, term exam

### MEDIA & TECHNOLOGY

COMPETENCIES	%	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assesment Tools
To use ICT for learning and to represent his/her literacy in different Media	75%	X	X	X	X	X	X	Interactions in class, rubrics, anecdotal record, teacher observation, self evaluation, group work
To demonstrate positive social and ethical attitudes with Media	25%	X	X	X	X	X	X	Interactions in class, rubrics, anecdotal record, teacher observation, self evaluation, group work

### MUSIC

COMPETENCIES	%	Étape 1	Étape 2	Étape 3	Étape 4	Étape 5	Étape 6	Assesment Tools
To invent vocal or instrumental pieces	70%		X	X		X		Ability to interpret musical pieces and personal inventions, class participation, term progress
To interpret musical pieces		X	X	X	X	X	X	
To appreciate musical works, personal productions, and those of classmates	30%	X	X	X	X	X	X	Participation in classroom, teacher observations of understanding of essential music knowledge

### PHYSICAL EDUCATION

COMPETENCIES	%	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assesment Tools
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To perform movement skills in different physical activity settings	30%	X		X	X		X	Classroom observations, participation, physical performances, tests, rubrics, checklists
To interact with others in different physical activity settings	50%		X	X		X	X	
To adopt healthy, active lifestyle	20%		X	X		X	X	Classroom observation, participation, tests, written activities, having his/her physical education clothes for all classes

### SCIENCE & TECHNOLOGIE

COMPETENCIES	%	Étape 1	Étape 2	Étape 3	Étape 4	Étape 5	Étape 6	Outils d'Évaluations
To propose explanations for or solutions to scientific or technological problems	100%	X			X		X	In Classroom activities, groups discussion, participation, projects, quizzes and test
To make the most of scientific and technological tools, objects and procedures			X			X	X	
To communicate in the languages used in science and technology		X			X	X	X	

### UNIVERS SOCIAL

COMPETENCIES	%	Étape 1	Étape 2	Étape 3	Étape 4	Étape 5	Étape 6	Outils d'Évaluations
To understand the organization of a society in its territory	100%	X		X	X		X	In Classroom activities, groups discussion, participation, projects, quizzes and test
To interpret change in a society and its territory			X	X		X	X	
To be open to the diversity of societies and their territories		X	X		X	X		

### CROSS CURRICULAR COMPETENCIES

COMPETENCIES	%	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assesment Tools
TBD								Classroom observations
TBD								Classroom observations