

**école primaire EAST HILL elementary school**

**CADRE D'EVALUATION DES APPRENTISSAGES / STANDARDS & PROCEDURES**

**CYCLE 1**

**competencies evaluated by term CYCLE 1 compétences évalués par étapes**  
**terms / étapes 1-2-3 = grade / niveau 1      terms / étapes 4-5-6 = grade / niveau 2**

<b>ART VISUEL</b>								
<b>COMPETENCIES</b>	<b>%</b>	<b>Étape 1</b>	<b>Étape 2</b>	<b>Étape 3</b>	<b>Étape 4</b>	<b>Étape 5</b>	<b>Étape 6</b>	<b>Assesment Tools</b>
To produce individual works in the visual arts	70%	X		X	X		X	Classroom productions short-term and long-term projects, demonstration of technique taught
To produce media works in the visual arts								
To appreciate works of art, traditional artistic objects, media images, personal productions, and those of classmates	30%		X	X		X	X	Classroom discussions, justification of work, expression of opinion

<b>ENGLISH LANGUAGE ARTS</b>								
<b>COMPETENCIES</b>	<b>%</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>	<b>Assesment Tools</b>
Uses language to communicate and to learn	33%	X		X	X		X	Oral presentations, class activities, participation
Reads and Listens to spoken, written and media texts	33%		X	X		X	X	Reading responses (term evaluation), reading comprehension tests, oral reading, listening comprehension
Produces written and media texts	34%		X	X		X	X	Grammar tests, narratives (term evaluation), Information based texts, classroom activities, quizzes, tests

<b>ETHIQUE &amp; CULTURE RELIGIEUSE</b>								
<b>COMPETENCIES</b>	<b>%</b>	<b>Étape 1</b>	<b>Étape 2</b>	<b>Étape 3</b>	<b>Étape 4</b>	<b>Étape 5</b>	<b>Étape 6</b>	<b>Outils d'Évaluations</b>
Reflects on ethical questions	50%	X		X	X		X	Participation in classroom discussions, observations during collaborative work, classroom activities
Engages in dialogue								
Demonstrates understanding of the phenomenon of religion	50%		X	X		X	X	Participation in classroom discussions, observations of use of vocabulary,
Engages in dialogue								

<b>FRANCAIS IMMERSION</b>								
<b>COMPETENCIES</b>	<b>%</b>	<b>Étape 1</b>	<b>Étape 2</b>	<b>Étape 3</b>	<b>Étape 4</b>	<b>Étape 5</b>	<b>Étape 6</b>	<b>Outils d'Évaluations</b>
Communicates in French	33%	X		X	X		X	Interactions in class, listening

Understands oral and written texts in French	34%		X	X	X		X	comprehension activities, presentations,
texts in French	33%		X	X		X	X	group work, teacher observation

### ITALIAN

COMPETENCIES	%	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assesment Tools
Usa il linguaggio per comunicare e per imparare / Uses language to communicate and to learn	100%	X	X	X	X	X	X	Observations, quizzes, oral presentations, rubrics, tests

### MATHEMATICS

COMPETENCIES	%	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assesment Tools
Solves a situational problem	20%		X	X		X	X	Station work, student drawing solution, justifying his/her work, detailed steps, quizzes, tests classroom activities, term exam
Uses mathematical reasoning	80%	X		X	X		X	Classroom activities, quizzes, tests, term exam

### MEDIA & TECHNOLOGY

COMPETENCIES	%	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assesment Tools
To use ICT for learning and to represent his/her literacy in different Media	75%	X	X	X	X	X	X	Interactions in class, rubrics, anecdotal record, teacher observation, self evaluation, group work
To demonstrate positive social and ethical attitudes with Media	25%	X	X	X	X	X	X	Interactions in class, rubrics, anecdotal record, teacher observation, self evaluation, group work

### MUSIC

COMPETENCIES	%	Étape 1	Étape 2	Étape 3	Étape 4	Étape 5	Étape 6	Assesment Tools
To invent vocal or instrumental pieces	70%		X	X		X	X	Ability to interpret musical pieces and personal creations, class participation, term progress
To interpret musical pieces		X	X	X	X	X	X	
To appreciate musical works, personal productions, and those of classmates	30%	X	X	X	X	X	X	Participation in classroom, teacher observations of understanding of essential musical knowledge

### PHYSICAL EDUCATION

COMPETENCIES	%	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assesment Tools
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To perform movement skills in different physical activity settings	30%	X		X	X		X	Classroom observations, participation, physical performances, tests, rubrics, checklists
To interact with others in different physical activity settings	50%		X	X		X	X	
To adopt healthy, active lifestyle	20%		X	X		X	X	Classroom observations, participation, tests, written activities, having his/her physical education clothes for all classes

**CROSS CURRICULAR COMPETENCIES**

COMPETENCIES	%	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assesment Tools
TBD								Classroom observations
TBD								Classroom observations

