

Cycle 3 -- List of competencies to be evaluated by term (Term 1-2-3 for level 5 // Term 4-5-6 for level 6)

English Language Arts

Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
Uses language to communicate and to learn	33%	X		X	X		X	Oral presentations, class activities, story telling, class participation, group discussions, observations
Reads and Listens to spoken, written and media texts	33%	X	X	X	X	X	X	Reading responses & comprehension, listening comprehension, tests, quizzes
Produces written and media texts	34%		X	X		X	X	Writing situations (narrative, grammar) classroom activities, projects, quizzes , tests

French as a Second Language , Immersion

Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
Communicates in French	33%		X	X		X	X	Interactions in class, presentations, self-evaluation, group participation, improvisation, tests.
Understands oral and written texts in French	34%	X		X	X		X	Activities and tests, reading & listening comprehensions
Produces oral and written texts in French	33%		X	X		X	X	Class activities, various written productions, quizzes & tests (grammar ,spelling, verbs)

Mathematics

Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
Solves a situational problem	30%		X	X		X	X	Situational problem (activities and tests) , classroom activities, quizzes, tests, observations
Uses mathematical reasoning	70%	X	X	X	X	X	X	Classroom activities , quizzes, tests, application problems, class participation, group work, observations

Science and Technology

Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
To propose explanations for or solutions to scientific or technological problems	100%	X	X	X	X	X	X	Classroom activities, quizzes and end of unit tests
To make the most of scientific and technological tools, objects and procedures								
To communicate in the languages used in science and technology								

Social Sciences

Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
To understand the organization of a society in its territory	100%	X	X	X	X	X	X	Classroom activities, quizzes and tests (open or closed book)
To interpret change in a society and its territory								
To be open to the diversity of societies and their territories								

Visual Arts

Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
To produce individual works in the visual arts	70%	X		X	X		X	personal productions, demonstration of technic used
To produce media works in the visual arts								
To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates	30%		X	X		X	X	justification of work, expression of opinion

Ethics and Religious Culture

Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
Reflects on ethical questions	50%	X	X	X	X	X	X	Participation in classroom discussions , observations during collaborative work, classroom activities ,in-class projects, quizzes ,tests
Engages in dialogue								
Demonstrates understanding of the phenomenon of religion	50%		X	X		X	X	Participation in classroom discussion, observations of use of vocabulary, in-class projects, quizzes, tests
Engages in dialogue								

Music

Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
To invent vocal or instrumental pieces	70%	X	X	X	X	X	X	Ability to interpret music musical pieces and personal inventions , class participation, term progress
To interpret musical pieces								
To appreciate musical works, personal productions and those of classmates	30%		X	X		X	X	Participation in classroom , teacher observations of understanding of essential music knowledge

Physical Education

Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
To perform movement skills in different physical act. settings	100%	X		X	X		X	Classroom observation, participation, physical performance, tests
To interact with other in different act. settings			X	X		X	X	
To adopt healthy and active life style		X		X	X			X

Cross-Curricular Competencies

Competencies		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
Organises his/her work	Cycle 3 year 1	X		X				Classroom observations
Exercises critical judgement	Cycle 3 Year 2				X		X	Classroom observations